

ABSTRACT

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THE INFLUENCE OF TEACHER SERVANT LEADERSHIP, SCHOOL CULTURE, AND LEARNING INNOVATION ON THE LEARNING MOTIVATION OF XYZ SENIOR HIGH SCHOOL STUDENTS IN TANGERANG

(xvi + 86 pages; 3 images; 21 tables; 6 appendices)

Learning motivation is important for students, parents, and schools. The results of surveys and research conducted on XYZ High School students in Tangerang showed that there were problems with student learning motivation. Several factors that are directly related to learning motivation are teacher servant leadership, school culture, and learning innovation. This research aims to examine the influence of teacher servant leadership, school culture, and learning innovation on student learning motivation. The research subjects were 68 XYZ High School students. Data collection was carried out using a questionnaire and data was processed using SmartPLS 3. The research design used was path analysis and a quantitative approach. The results obtained from data processing are as follows: 1) Teacher servant leadership has a positive influence on student learning motivation. 2) There is not enough evidence to show that school culture has a positive influence on student learning motivation. 3) Learning innovation has a positive influence on student learning motivation.

Keywords: *servant leadership*, school culture, learning innovation and learning motivation

References: 39 (2008-2023)

ABSTRAK

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PENGARUH *SERVANT LEADERSHIP* GURU, BUDAYA SEKOLAH, DAN INOVASI PEMBELAJARAN TERHADAP MOTIVASI BELAJAR SISWA SMA XYZ DI TANGERANG

(xvi + 86 halaman: 3 gambar; 21 tabel; 6 lampiran)

Motivasi belajar merupakan hal yang penting siswa, orangtua maupun sekolah. Hasil survei dan penelitian yang dilakukan kepada siswa SMA XYY di Tangerang menunjukkan adanya masalah pada motivasi belajar siswa. Beberapa faktor yang berkaitan langsung dengan motivasi belajar adalah *servant leadership* guru, budaya sekolah dan inovasi pembelajaran. Penelitian ini bertujuan untuk menguji pengaruh *servant leadership* guru, budaya sekolah dan inovasi pembelajaran terhadap motivasi belajar siswa. Adapun subjek penelitiannya adalah 68 siswa SMA XYZ. Pengambilan data dilakukan dengan menggunakan kuesioner dan data diolah dengan menggunakan SmartPLS 3. Desain penelitian yang digunakan adalah analisis jalur dan pendekatan kuantitatif. Hasil yang diperoleh dari pengolahan data adalah sebagai berikut: 1) *Servant leadership* guru memiliki pengaruh positif terhadap motivasi belajar siswa. 2) Tidak cukup bukti untuk menunjukkan bahwa budaya sekolah memiliki pengaruh positif terhadap motivasi belajar siswa. 3) Inovasi pembelajaran memiliki pengaruh positif terhadap motivasi belajar siswa.

Kata Kunci: *servant leadership*, budaya sekolah, inovasi pembelajaran dan motivasi belajar

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