

REFERENCES

- Adhielvra, G., & Susanti, A. (2020). *Peran Guru Kristen sebagai Pemegang Otoritas untuk Meningkatkan Disiplin Siswa dalam Pembelajaran*. *Diligentia: Journal of Theology and Christian Education*, 2(2). <https://doi.org/10.19166/pji.v1i1.333>
- Ayua, G. A. (2017). *Effective Teaching Strategies*. <https://Doi.Org/10.13140/RG.2.2.34147.09765>
- Chang, J. (2011). *A Case Study of the “Pygmalion Effect”: Teacher Expectations and Student Achievement*. *International Education Studies*, 4(1). www.ccsenet.org/ies
- Chetty, N. D. S., Handayani, L., Sahabudin, N. A., Ali, Z., Hamzah, N., Rahman, N. S. A., & Kasim, S. (2019). *Learning styles and teaching styles determine students' academic performances*. *International Journal of Evaluation and Research in Education (IJERE)*, 8(3), 610–615. <https://doi.org/10.11591/ijere.v8i3>
- Covey, S. R. (2004). *The 7 Habits of Highly Effective People: Restoring the Character Ethic* (25th Edition). Franklin Covey.
- Debora, K., & Han, C. (2020). *Pentingnya Peranan Guru Kristen dalam Membentuk Karakter Siswa Dalam Pendidikan Kristen: Sebuah Kajian Etika Kristen*. *Diligentia: Journal of Theology and Christian Education*, 2(1).
- Dyk, J. Van. (2013). *Surat-surat untuk Lisa Percakapan dengan Seorang Guru Kristen* (C. Rasilim, F. Horn, & S. Tangka, Eds.). UPH Press.
- Ensiklopedia Dunia/ Kembangan, Jakarta Barat. <https://p2k.stekom.ac.id/ensiklopedia>. Accessed on 19th January 2024
- Herdianto, F., Mudzanatun, M., Suneki, S., & Tunjungsari, D. R. (2023). *Analysis of Students' Learning Style Profiles in 5th Grade Differentiate Learning in Elementary School*. *Edunesia: Jurnal Ilmiah Pendidikan*, 4(2), 619–630. <https://doi.org/10.51276/edu.v4i2.417>
- Jannah, Z., Roza, V., & Dewi, M. P. (2021). *Match And Mismatch Between Learning Styles Of Efl Students And Teaching Styles Of Efl Teachers*. *Journal Of English Language Pedagogy*, 6(1), 45–58.
- Husni, M. (2018). *Diferensiasi Peserta Didik Dalam Kebersamaan Di Kelas Inklusif Sekolah Garasi Turen Malang*. 479–487

- Jessica, & Santoso, I. (2022). *Handling The Attention Span Of Grade 1 Students At Equal Bright School*. *Professional Journal of English Education*, 5(24), 284–287. <https://doi.org/10.1152/advan.00109.2016>
- Meishanti, O. P. Y. (2019). *Pengaruh Pemberian Kuis Terhadap Hasil Belajar Siswa Kelas Vii Di Smpn Bandarkedungmulyo Jombang*. *Eduscope*, 5(1).
- Nasution, W. N. (2020). Expository Learning Strategy: Definition, Goal, Profit and Procedure. *IOSR Journal Of Humanities And Social Science (IOSR-JHSS)*, 25, 7–10. <https://doi.org/10.9790/0837-2505080710>
- Ngundjurawa, Y. N. K., & Arifin, S. S. (2021). *Tinjauan Etika Kristen: Peran Guru Sebagai Penuntun dalam Pembentukan Karakter Siswa Generasi Milenial*. *Diligentia: Journal of Theology and Christian Education*, 3(2). <https://doi.org/10.19166/johme.v3i1.1684>
- Nisrina. (2020). *The Pygmalion Effect: How Expectations Influence Teachers' Grading Decision Making*. *Journal VISION*, 16(2), 52–64.
- Prabavathi, R., & Nagasubramani, P. C. (2018). *Effective oral and written communication*. *India Journal of Applied and Advanced Research*, 2018(3), 29–32. <https://doi.org/10.21839/jaar.2018.v3S1.164>
- Profil Kota Administrasi Jakarta Barat. <https://barat.jakarta.go.id/>. Accessed on 19th January 2024
- Purba, M. K., & Chrismastianto, I. A. W. (2021). *Peran Guru Kristen sebagai Penuntun Siswa Memulihkan Gambar dan Rupa Allah dalam Kajian Etika Kristen*. *Diligentia: Journal of Theology and Christian Education*, 3(1), 84–92.
- Purwaningsih, N. K., & Dewi, S. P. A. A. P. (2018). *Verbal Communications Analysis Used By Villa Besar Staff In Handling The Customers*. *Jurnal Manajemen Pelayanan Hotel Akademi Komunitas Manajemen Perhotelan Indonesia*, 2(1), 44–52.
- Rahmadi, P., & Rombean, C. (2021). *Relasi antara Guru dan Siswa: Sebuah Tinjauan dari Sudut Pandang Alkitabiah*. *Diligentia: Journal of Theology and Christian Education*, 3(1).
- Salas-Morera, L., Arauzo-Azofra, A., & García-Hernández, L. (2012). *Analysis Of Online Quizzes As A Teaching And Assessment Tool*. *Journal of Technology and Science Education*, 2(1). <https://doi.org/10.3926/jotse.30>
- Saputra, A. D., Septiani, L., Adriani, R., & Sundari, H. (2021). *Game-Based English Learning for Young Learners: A Systematic Review*. *JEdu: Journal of English Education*, 1(3), 109–122. <https://doi.org/10.30998/jedu.v1i3.4752>

- Satriani, I. (2019). *Storytelling In Teaching Literacy: Benefits And Challenges*. *English Review: Journal of English Education*, 8(1), 113. <https://doi.org/10.25134/erjee.v8i1.1924>
- Siregar, J., Riniati, W. O., Aziz, F., Mahendika, D., & Abdullah, D. (2023). *The Role Of Pictures And Videos In The Learning Independence Of Elementary School Students*. *Journal on Education*, 05(04), 13559.
- Sitorus, J. P. (2020). *Dampak Natur Manusia Berdosa melalui Munculnya Keterbuatan pada Aspek Penggunaan Bahasa*. *Diligentia: Journal of Theology and Christian Education*, 2(2).
- Syofyan, R., & Kurnia Siwi, M. (2018). *The Impact of Visual, Auditory, and Kinesthetic Learning Styles on Economics Education Teaching*.

