

## **ABSTRACT**

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### ***ADAPTIVE LEADERSHIP AS A LEADERSHIP STRATEGY IN CURRICULUM CHANGE AT SMP XYZ***

*(xv + 129 pages: 1 picture, 12 tables, 2 attachments)*

*In the world of education, curriculum change is inevitable. The principal plays an important role in the process of curriculum change in a school, including in SMP XYZ, Tangerang. The importance of the right leadership strategy in implementing curriculum changes in a school is very important. Adaptive leadership is a strategy applied by the principal of SMP XYZ in the process of changing the curriculum from K-13 to the Pearson Edexcel curriculum. This study is qualitative research with three research objectives. First, the practice of adaptive leadership in this school. Second, the implementation of the principal's adaptive leadership strategy in the curriculum change process. Third, the role of teachers in the curriculum change process. The research subjects consisted of 1 principal and 5 teachers. The interview method was conducted in a structured and semi-structured manner at school. The results showed that the principal of SMP XYZ showed the characteristics of an adaptive leader who created a discussion space for collaborative problem solving, accurately identified adaptive challenges, managed stress, maintained a disciplined focus and delegated tasks effectively. The implementation of adaptive leadership at SMP XYZ has supported the process of curriculum change towards the Pearson Edexcel curriculum and the need to pay attention to the process of providing feedback to teachers. Teachers play the role of change implementer, feedback giver and collaborator.*

## ABSTRAK

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### **KEPEMIMPINAN ADAPTIF SEBAGAI STRATEGI KEPEMIMPINAN DALAM PERUBAHAN KURIKULUM DI SMP XYZ**

(xv + 129 halaman: 1 gambar, 12 tabel, 2 lampiran)

Di dunia pendidikan, perubahan kurikulum merupakan hal yang tidak dapat dihindari. Kepala sekolah memegang peranan penting dalam proses perubahan kurikulum dalam sebuah sekolah, termasuk di SMP XYZ, Tangerang. Pentingnya strategi kepemimpinan yang tepat dalam implementasi perubahan kurikulum di sebuah sekolah sangatlah penting. Kepemimpinan adaptif merupakan strategi yang diterapkan oleh kepala sekolah SMP XYZ dalam proses perubahan kurikulum dari K-13 menuju kurikulum *Pearson Edexcel*. Penelitian ini adalah penelitian kualitatif dengan tiga tujuan penelitian. Pertama, praktik kepemimpinan adaptif di sekolah ini. Kedua, implementasi strategi kepemimpinan adaptif kepala sekolah dalam proses perubahan kurikulum. Ketiga, peran guru dalam proses perubahan kurikulum tersebut. Subjek penelitian terdiri dari 1 orang kepala sekolah dan 5 orang guru. Metode wawancara dilakukan secara terstruktur dan semi terstruktur di sekolah. Hasil penelitian menunjukkan bahwa kepala sekolah SMP XYZ menunjukkan adanya ciri pemimpin adaptif yang menciptakan ruang diskusi untuk pemecahan masalah secara kolaboratif, secara akurat mengidentifikasi tantangan adaptif, mengelola stress, mempertahankan fokus yang disiplin dan mendelegasikan tugas secara efektif. Implementasi kepemimpinan adaptif di SMP XYZ telah mendukung proses perubahan kurikulum menuju kurikulum *Pearson Edexcel* dan perlunya memperhatikan proses pemberian umpan balik kepada guru. Guru-guru memegang peranan berupa pelaksana perubahan, pemberi umpan balik dan kolaborator.