

DAFTAR REFERENSI

- Abdulsyani. *Sosiologi Skematika, Teori, dan Terapan*. Jakarta: Bumi Aksara, 2007.
- Angeli, Charoula and Nicos, Valanides. Epistemological and methodological issues for the conceptualization, development, and assessment of ICT-TPCK: Advances in technological pedagogical content knowledge (TPCK). *Computers & Education* 52 (January 2009): 154–168. (e-journal) <https://doi.org/10.1016/j.compedu.2008.07.006>
- Anwar, Wawan Syahiril dan Santa. (2018). KONTRIBUSI PENGETAHUAN TEKNOLOGI INFORMASI & KOMUNIKASI TERHADAP KINERJA GURU. *Jurnal Ilmiah Pendidikan* 2 (2018): 45-56. (e-journal) <https://journal.unpak.ac.id/index.php/pedagonal/article/view/742/633>
- Bandura, Albert. Exercise of Human Agency Through Collective Efficacy. *Curr. Dir. Psikologi Sains* 9 (2016): 75–78. (e-journal) <https://doi.org/10.1111/1467-8721.00064>
- Barboutidis, George and Emmanoui Stiakakis. Mengidentifikasi Faktor-Faktor Peningkatan Kompetensi Digital Siswa pada Lembaga Pelatihan Kejuruan. *Teknologi, Pengetahuan dan Pembelajaran* 28 (March 2023): 61–65. (e-journal) <https://doi.org/10.1007/s10758-023-09641-1>
- Budiana, H. R., N. A. Sjafirah dan I. Bakti. Pemanfaatan teknologi informasi dan komunikasi dalam pembelajaran bagi para guru SMPN 2 Kawali desa Citeureup kabupaten Ciamis. *Jurnal Aplikasi Ipteks untuk Masyarakat* 1 (Mei 2015): 56-62. (e-journal) <https://download.garuda.kemdikbud.go.id/article.php?article=1178213&val=7248&title=PEMANFAATAN%20TEKNOLOGI%20INFORMASI%20DAN%20KOMUNIKASI%20DALAM%20PEMBELAJARAN%20BAGI%20PARA%20GURU%20SMPN%20%20KAWALI%20DESA%20CITEUREUP%20KABUPATEN%20CIAMIS>
- Creswell, John W. *Research design : qualitative, quantitative, and mixed methods approaches*. Singapore: Sage Publication, 2014.
- Dai, Wuyun. An empirical study on English preservice teachers' digital competence regarding ICT self-efficacy, collegial collaboration and infrastructural support. *Heliyon* 9 (September 2023). (e-journal) <https://doi.org/10.1016/j.heliyon.2023.e19538>
- Darmadi, Hamid. *Kemampuan Dasar Mengajar: Landasan Konsep dan Implementasi*. Bandung: Alfabeta, 2012.
- Dewi, Suci Zakiah dan Irfan Hilman. Penggunaan TIK sebagai Sumber dan Media Pembelajaran Inovatif di Sekolah Dasar, *Indonesian Journal of Primary Education* 2 (Desember 2018): 48-53. (e-journal) <http://ejournal.upi.edu/index.php/IJPE/index>

- Fauziah dan Hedwig, R. *Pengantar Teknologi Informasi*. Bandung: Maura Indah, 2010.
- Ferrari, Anusca., Barbara Brečko., and Yves Punie. (2014). DIGCOMP: A framework for developing and understanding digital competence in Europe. *eLearning Papers* 38 (April 2014): 3-17. (e-journal) https://www.researchgate.net/publication/282860020_DIGCOMP_a_Framework_for_Developing_and_Understanding_Digital_Competence_in_Europe
- Ferrari, A., Yves Punie, and Christine Redecker. Understanding Digital Competence in the 21st Century: An Analysis of Current Frameworks. *In European Conference on Technology Enhanced Learning*. Springer, Berlin, Heidelberg, 2012.
- Ghozali, Imam dan Hengky Latan, H. *Konsep, Teknik, Aplikasi Menggunakan Smart PLS 3.0 Untuk Penelitian Empiris*. Semarang : BP Undip, 2015.
- Hair, Joseph Franklin, G. Tomas M. Hult, Christian M. Ringle, Marko Sarstedt, Nicholas Patrcik Danks, Soumya Ray and Cahyono St. *Partial Least Squares Structural Equation Modeling (PLS-SEM) Using R*. Cham. German: Springer, 2021.
- Hatlevik, I., & Hatlevik, O. Examining the Relationship Between Teachers' ICT Self-Efficacy for Educational Purposes, Collegial Collaboration, Lack of Facilitation and the Use of ICT in Teaching Practice. *Front Psikologi* 9 (Juni 2018): 1–8. <https://doi.org/10.3389/fpsyg.2018.00935>.
- Hendriyanto. *Digitalisasi Pendidikan Era Merdeka Belajar Melalui Pemanfaatan TIK di Sekolah*. Dikutip dari <https://ditpsd.kemdikbud.go.id/artikel/detail/digitalisasi-pendidikan-era-merdeka-belajar-melalui-pemanfaatan-tik-di-sekolah>; Internet; akses 3 Juni 2023.
- Hwa, Cheah, Francis Chuah and Hiram Ting, H. *PLS-SEM using SmartPLS 3.0 An updated guide and practical guide to statistical analysis (2nd ed.)*. Kuala Lumpur, Malaysia: Pearson, 2017.
- Ilomaki, Liisa, Anna Kantosalo and Minna Lakkala. (2011). What is digital competence? In Linked portal. *European Schoolnet (EUN)* (May 2011): 1-12. (e-journal) <https://researchportal.helsinki.fi/en/publications/what-is-digital-competence>
- Kasmawati, Yuni, dan Pambuko Naryoto. Peningkatan Prestasi Siswa Melalui Kompetensi Guru dan Budaya Kolaboratif. *Equilibrium : Jurnal Pendidikan* 2 (Mei 2022): 74-79.
- Kelchtermans, Geet. Teacher Collaboration and Collegiality as Workplace Conditions. *A Review Zeitschrift Fur Padagogik* 2 (March 2006): 220–237.
- Kemendikbud. *Dorong Pemulihan Pembelajaran di Masa Pandemi, Kurikulum Nasional Siapkan Tiga Opsi*. Dikutip dari <https://www.kemdikbud.go.id/main/blog/2021/12/dorong-pemulihan->

[pembelajaran-di-masa-pandemi-kurikulum-nasional-siapkan-tiga-opsi](#);
Internet; akses 20 Mei 2023.

Kementerian Negara Riset dan Teknologi. *Penelitian Pengembangan dan Penerapan IPTEK Bidang Teknologi Informasi dan Komunikasi Tahun 2005-2025*. Jakarta: Kementerian Negara Riset dan Teknologi, 2006.

Mamarimbing, F. R. *Memanfaatkan Teknologi dalam Pendidikan*. Dikutip dari <https://guruinovatif.id/artikel/cara-memanfaatkan-teknologi-dalam-pendidikan-yang-guru-harus-tahu>; internet; akses 27 Juni 2023.

Minta, Nyarku Kwamena and Oduro Stephen. (2017). Importance Performance Matrix Analysis (IPMA) of Service Quality and Customer Satisfaction in the Ghanaian Banking Industry. *International Journal of Academic Research in Business and Social Sciences* 7 (2017): 532-550. (e-journal) <https://doi.org/10.6007/ijarbss/v7-i7/3120>

Mulyasa, E. *Standar Kompetensi Sertifikasi Guru, Remaja Rosdakarya*. Bandung : NN, 2001.

Mulyasa, E. *Manajemen berbasis sekolah*. Bandung: PT Remaja Rosdakarya, 2002.

Munir. *Pembelajaran Jarak Jauh Berbasis Teknologi Informasi dan Komunikasi*. Bandung: Alfabeta, 2009.

Munir. *Kurikulum Berbasis Teknologi Informasi dan Komunikasi*. Bandung: Alfabeta, 2010.

Mustafa EQ, Zainal dan Toni Wijaya. *Panduan Teknik Statistik SEM dan PLS dengan SPSS AMOS*. Yogyakarta: Cahaya Atma Pustaka, 2012.

Nabilah, Tsinta Alfi, Murtianingsih dan Justita Dura. (2024). Pengaruh Pemanfaatan Teknologi Informasi dan Komunikasi terhadap Kinerja Guru dengan Kompetensi Guru Sebagai Variabel Intervening (Studi pada SMP Islam Syifaul Qulub Gresik). *Jurnal Pendidikan Tambusai* 1 (April 2024): 7351-7360.

Nasional, Menteri Pendidikan. *Permendiknas Nomor 16 Tahun 2007 tentang Standar Kualifikasi Akademik dan kompetensi Guru*. Jakarta : Kementerian Pendidikan, 2007.

Nurlaila, Lilik. Pengaruh Karakteristik Individu, Dukungan Organisasi, Dan Pola Pemanfaatan Media Digital Terhadap Kompetensi Digital Guru Smp Pada Masa Pandemi Covid-19. *National Conference on Social Science and Religion* (2022).

Pelgrum, W. J. (2001). Obstacles to the integration of ICT in education: Results from a worldwide educational assessment. *Journal Computers and Education* 2 (September 2001): 163-178. (e-journal) [https://doi.org/10.1016/S0360-1315\(01\)00045-8](https://doi.org/10.1016/S0360-1315(01)00045-8)

- Perifanou, Maria, and Anastasios A. Economides. An Instrument for The Digital Competence Actions Framework. *Proceedings of ICERI2019 Conference* (November 2019): 11139-11145.
- Prakoso, Bondan S. dan Rakhmat Januardy. *Cetak Biru Pengembangan Teknologi Informasi dan Komunikasi (TIK) Depdiknas*. Jakarta: Ditjen Mandikdasmen, Depdiknas, 2005.
- Ravenscroft, Andrew, Stefanie Lindstaedt, Carlos Delgado Kloss and Davinia Hernandez-Leo. *21st century learning for 21st century skills*. Springer, Berlin, Heidelberg, 2012.
- Redecker, Christine and Yves Punie. *European framework for the digital competence of educators: DigCompEdu*. Luxemburg : NN, 2017.
- Reeves Scott, Andreas Xyrichis and Merrick Zwarenstein. Teamwork, collaboration, coordination, and networking: Why we need to distinguish between different types of interprofessional practice. *Journal of Interprofessional Care* 1 (November 2017): 1-3. (e-journal) <https://doi.org/10.1080/13561820.2017.1400150>
- Robbins, Stephen P. *Psikologi Organisasi. Edisi Delapan*. Jakarta: Prenhallindo, 2007.
- Rubio, C.M., (2009). Effectiveteachers-professional and personal skills. *Ensayos: Revista de la Facultad de Educación de Albacete* 24 (2009): 35-46.
- Saputra, Nopriandi dan Riant Nugroho. Pengaruh Digital Leadership dan Digital Collaboration terhadap Digital Skill Semasa COVID-19. *Jurnal Ilmu Pendidikan Nonformal* 3 (Agustus 2021): 977-986. <https://doi.org/10.37905/aksara.7.3.977-986.2021>
- Shakenova, Lyailya. The Theoretical Framework of Teacher Collaboration. *Khazar Journal of Humanities and Social Sciences* 2 (2017): 34-48. (e-journal) <https://doi.org/10.5782/2223-2621.2017.20.2.34>
- Shokaliuk, S. V., Bohunencko, Y. Y., Lovianova, I. V., and Shyshkina, M. P. Technologies of distance learning for programming basics on the principles of integrated development of key competences. *CEUR Workshop Proceedings* (2020): 548-562.
- Siregar, Syofian. *Metode Penelitian Kuantitatif*. Jakarta: PT Fajar Interpratama Mandiri, 2013.
- Sugiyono. *Metode Penilaian Administrasi dilengkapi Dengan Metode R dan D*. Bandung: Alfabeta, 2017.
- Sukoco, G.A., Arsendy, S., Purba, R.E., Zulfa, A.H. *Bangkit lebih kuat: Pemulihan pembelajaran pasca pandemi COVID-19*. Jakarta : INOVASI, 2023.
- Taplin, Ross. (2012). Competitive importance-performance analysis of an Australian wildlife park. *Tourism Management* 1 (February 2012): 29-37. (e-journal) <https://doi.org/10.1016/j.tourman.2011.01.020>

- Vangrieken, Katrien, Filip Dochy, Elisabeth Raes and Eva Kyndt. Teacher Collaboration: A Systematic Review. *Educational Research Review* (June 2015): 17–40. (e-journal) <https://doi.org/10.1016/j.edurev.2015.04.002>
- Vuorikari, Riina, Yves Punie, S. Carretero, S., & Brande. *DigComp 2.0: The Digital Competence Framework for Citizens. Update Phase 1: The Conceptual Reference Model*. Luxembourg: European Union, 2016.
- Warsita, Bambang. *Teknologi Pembelajaran: Landasan & Aplikasinya*. Jakarta: Rineka, 2008.
- Wijanarka, Bernardus Sentot. Peranan TIK dalam Pengembangan Materi Ajar dan Strategi Pembelajaran Mata Diklat Memprogram Mesin CNC di SMK. *Makalah Seminar Nasional Penerapan ICT dalam Pembelajaran* (Juli 2009).
- Yang, Kaifeng dan Gerald Miller. *Handbook of Research Methods in Public Administration*. Taylor & Francis Group: CRC Press U.S., 2008.

