

ABSTRAK

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PENINGKATAN KREATIVITAS MENULIS DAN MOTIVASI BELAJAR BAHASA INGGRIS KELAS II MELALUI PENERAPAN METODE *STORYTELLING* PADA SISWA DI SDS REGINA PACIS JAKARTA

(xv + 140 halaman: 18 tabel; 1 gambar; 5 grafik; 8 lampiran)

Untuk membuat suatu cerita yang berkualitas dibutuhkan kreativitas menulis. Namun, peneliti menemukan masalah tentang rendahnya kreativitas peserta didik dalam menulis dan motivasi belajar Bahasa Inggris. Oleh karena itu, peneliti melakukan penelitian dengan tindakan kelas (PTK) melalui penerapan metode *storytelling*. Tujuan penelitian ini adalah: (1) Menguraikan penerapan metode *storytelling* dapat meningkatkan kreativitas menulis dan motivasi belajar dalam pelajaran Bahasa Inggris. (2) Menganalisis perkembangan kreativitas menulis peserta didik setelah menggunakan metode *storytelling*. (3) Menganalisis perkembangan motivasi belajar peserta didik setelah menggunakan metode *storytelling*, dan (4) Menguraikan hambatan yang terjadi selama pengaplikasian metode *storytelling*. PTK ini dilaksanakan dalam tiga siklus di kelas II SDS Regina Pacis dengan subyek 16 peserta didik. Data dikumpulkan melalui observasi, catatan observasi, wawancara dan tes menulis dengan tiga instrumen yang berbeda. Data dianalisis secara deskriptif-kualitatif. Hasil penelitian menunjukkan (1) aktivitas dan tindakan perbaikan dilakukan sesuai dengan *lesson plan storytelling* (2) terjadi perkembangan kreativitas menulis sampai 80% (3) terjadi perkembangan motivasi belajar sampai 89%, dan (4) kendala yang dihadapi adalah mengembangkan ide cerita dan kosa kata yang terbatas.

Kata Kunci: *Storytelling*, Kreativitas Menulis, Motivasi Belajar, Pendidikan Inklusi, dan Hasil Belajar

Referensi: 54 (1978-2019)

ABSTRACT

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IMPROVING STUDENTS' CREATIVITY IN WRITING AND THEIR MOTIVATION TO LEARN ENGLISH BY IMPLEMENTING STORYTELLING METHOD TO GRADE II STUDENTS AT REGINA PACIS PRIMARY SCHOOL JAKARTA

(xv + 140 pages; 18 tables; 1 picture; 5 graphs; 8 appendixes)

Writing a good short story needs a creativity. However, the researcher is concerned about the level of students' creativity in writing and the learning motivation that needs improvement. This triggers the researcher to conduct a research in the class or Classroom Action Research (CAR) through the implementation of storytelling method. The aims of this research are (1) Describing the implementation of storytelling that improves creativity in writing and the motivation to learn English. (2) Analyzing the development of students' creativity after applying storytelling method. (3) Analyzing the development of students' learning motivation after applying storytelling method. (4) Describing the obstacles that occur during the application of the storytelling method. This research is conducted in three cycles. The subject of this research is 16 students of grade II. Data were collected through observation, notes, interview, and writing tests with three different instruments. Then the data were being analyzed in descriptive qualitative. The results showed that (1) all activities and corrective actions are carried out in accordance with the storytelling lesson plan (2) there was a development of creativity in writing up to 80% (3) there was a development of learning motivation up to 89%, and (4) the obstacles are the difficulties in developing ideas and limited vocabularies.

Keywords: Storytelling, Creativity in Writing, Learning Motivation, Inclusive Education, and Learning Outcomes

References: 54 (1978-2019)