

DAFTAR PUSTAKA

- Aamodt, M. G. (2016). *Industrial/organizational psychology: An applied approach* (8th ed.). Cengage Learning.
- Acevedo, J. M., & Yancey, G. B. (2011). Assessing new employee orientation programs. *Journal of Workplace Learning*, 23(5), 349–354. doi: 10.1108/1366562111141939
- Ahmed, R. (2013). Employee recruitment and selection procedures of ngos in bangladesh: A study on brac. *Asian Business Review*, 2(1), 24-30.
- Aguinis, H., & Kraiger, K. (2009). Benefits of training and development for individuals and teams, organizations, and society. *Annual Review of Psychology*, 60(1), 451–474. doi:10.1146/annurev.psych.60.110707.163505
- Avolio, Bruce J., Sosik, John J., & Berson, Yair. (2013). Leadership models, methods, and applications: Progress and remaining blind spots. *Handbook of Psychology*, 12, 367-389.
- Bauer, T. N., & Erdogan, B. (2011). Organizational socialization: The effective onboarding of new employees. <http://dx.doi.org/10.1037/12171-002>
- Cascio, W. F., & Aguinis, H. (2014). *Applied psychology in human resource management* (7th ed.). Pearson Education Limited.
- Cekada, T. L. (2010). Training needs assessment: Understanding what employees need to know. *Professional Safety*, 55(03), 28-33.
- Cortina, Jose M., & Luchman, Joseph N. (2013). Personnel selection and employee performance. *Handbook of Psychology*, 12, 143-183.
- Dalal, Reeshad S. (2013). Job attitudes: Cognition and affect. *Handbook of Psychology*, 12, 341-366.
- Darnold, Todd C., & Rynes, Sara L. (2013). Recruitment and job choice research: Same as it ever was?. *Handbook of Psychology*, 12, 104–142.
- Denby, S. (2010). The importance of training needs analysis. *Industrial and Commercial Training*, 42(3), 147–150. doi:10.1108/00197851011038132
- Farooq, Mubashar, Khan, Muhamamd Aslam. (2011). Impact of training and feedback on employee performance. *Far East Journal of Psychology and Business*, 1(5), 23 - 33.
- Stewart, J., & Beaver, G. (2005). *Hrd in small organisations: Research and practice*. Routledge.
- Hughes, C., & Byrd, M. Y. (2015). *Managing human resource development programs: current issues and evolving trends*. Palgrave Macmillan.
- Kraiger, Kurt, & Culbertson, Satoris S. (2013). Understanding and facilitating learning: Advancements in training and development. *Handbook of Psychology*, 12, 244–261.
- Landy, F. J., & Conte, J. M. (2013). *Work in the 21st century, binder ready version: An introduction to industrial and organizational psychology*. John Wiley & Sons.

- Lussier, R. N., & Hendon, J. R. (2019). *Fundamentals of human resource management: functions, applications, skill development*. SAGE Publications.
- Martin, V. (2006). *Managing projects in human resources, training and development*. Kogan Page.
- Neuman, L. W. (2014). *Basics of social research pnie*. Pearson Education Limited.
- Nolan, C. T., & Garavan, T. N. (2016). Problematizing hrd in smes: A “critical” exploration of context, informality, and empirical realities. *Human Resource Development Quarterly*, 27(3), 407–442. doi:10.1002/hrdq.21261
- Riggio, R. E. (2013). *Introduction to industrial/organizational psychology*. Routledge.
- Reio, T. G., & Batista, L. C. (2014). Psychological foundations of hrd. *Handbook of Human Resources Development*. 3-20.
- Rustiana, Ade. (2010). Efektivitas pelatihan bagi peningkatan kinerja karyawan. *Jurnal Dinamika Manajemen*, 2(1), 137 – 143.
- Spector, P. E. (2012). *Industrial and organizational psychology: research and practice*. Wiley.
- Tahir, N., Yousafzai, I. K., Yousafzai, I. K., Jan, D. S., & Hashim, M. (2014). The impact of training and development on employees performance and productivity a case study of united bank limited peshawar city, kpk, pakistan. *International Journal of Academic Research in Business and Social Sciences*, 4(4). doi: 10.6007/ijarbss/v4-i4/756
- Tyson, P. J., Jones, D., & Elcock, J. (2011). *Psychology in social context: Issues and debates*. BPS Blackwell.
- Werner, J. M., & DeSimone, R. L. (2011). *Human resource development*. Cengage Learning.