

ABSTRAK

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HUBUNGAN DISIPLIN BELAJAR DAN PRESTASI BELAJAR SISWA KELAS XI IPS SMAK ORA ET LABORA BSD

(xvii + 69 halaman: 2 gambar; 19 tabel; 22 lampiran)

Penelitian ini dilatarbelakangi oleh pentingnya disiplin pribadi khususnya disiplin belajar dalam diri siswa. Kedisiplinan siswa dalam belajar bukan hanya tanggung jawab pihak sekolah, namun dibutuhkan peran keluarga sebagai peletak dasar pendidikan akhlak dan moral siswa. Secara teori dikatakan bahwa siswa yang memiliki disiplin pribadi dalam belajar akan mempengaruhi prestasi belajarnya. Dengan kata lain, siswa yang memiliki disiplin belajar tinggi akan mendapatkan prestasi belajar yang baik, begitu juga sebaliknya.

Oleh karena itu, tujuan dari penelitian ini adalah mengetahui hubungan antara disiplin belajar dan prestasi belajar siswa kelas XI IPS. Metode penelitian yang digunakan adalah kuantitatif desain korelasional dengan taraf signifikansi 0,05. Dalam penelitian ini digunakan uji korelasi *Pearson Product Moment* dan SPSS versi 23 untuk menganalisis data. Jumlah populasi penelitian sebanyak 55 siswa, sedangkan sampel sebanyak 48 siswa yang ditentukan dengan teknik *simple random sampling*.

Hasil yang diperoleh menunjukkan bahwa terdapat hubungan antara disiplin belajar dan prestasi belajar siswa kelas XI IPS SMAK Ora et Labora. Berdasarkan analisis korelasi variabel disiplin belajar dan prestasi belajar, diperoleh koefisien korelasi sebesar 0,362 lebih besar dari r tabel 0,284 dengan nilai signifikansi 0,001 ($<0,05$). Berdasarkan hasil tersebut maka dapat disimpulkan bahwa terdapat hubungan antara disiplin belajar dan prestasi belajar siswa kelas XI IPS SMAK Ora et Labora.

Kata kunci : Disiplin belajar, Prestasi belajar, Kuantitatif korelasional

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ABSTRACT

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THE RELATIONSHIP BETWEEN DISCIPLINE OF LEARNING WITH STUDENTS' LEARNING ACHIEVEMENT IN GRADE XI SOCIAL CLASS SMAK ORA ET LABORA BSD (xvii + 69 pages: 2 pictures; 19 tables; 22 attachments)

This research is based on the importance of self-discipline, especially in the student's discipline of learning. Student's discipline of learning is not only become school's responsibility, but the role of the family is needed as the foundation of student's character and moral education. Theoretically, it is said that student who has self-discipline in learning will affect the learning achievement. In the other way, student who has high learning discipline will obtain a good learning achievement, and vice versa.

Therefore, the purpose of this research is to know the relationship between students' learning discipline and learning achievement in grade XI Social class. Research method that used is correlational quantitative design with level of significance 0.05. Researcher use Pearson Product Moment correlational test and SPSS version 23 to analyze the data. The total population are 55 students, while the sample are 48 students which is determined by simple random sampling technique.

The result shows that there is significant relation between students' discipline of learning and learning achievement of students' in grade XI Social class. Based on the analysis of the relationship between students' learning discipline and learning achievement variable, researcher obtained correlation value equals to 0,362 (>0.284), and the significance value is 0.001 (<0.05). Based on the result, the researcher concluded that there is relation between students' learning discipline and learning achievement in grade XI Social class.

Kata kunci : Discipline of learning, Learning Achievement, Correlational quantitative

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