

DAFTAR PUSTAKA

- Ananda, C. F. (2017). Pendidikan dan Peranan Bagi Pembangunan. Retrieved March 15, 2018, from <https://nasional.sindonews.com/read/1260830/18/pendidikan-dan-peranan-bagi-pembangunan-1511725638>
- Anderson, C. S. (1982). *The Search for School Climate: A Review of the Research. Review of Educational Research* (Vol. 52). <https://doi.org/10.3102/00346543052003368>
- Ardi, V. T. P. (2017). Pengaruh Self Efficacy Terhadap Employee Engagement Dan Kinerja Karyawan (Studi pada Karyawan PT Telekomunikasi Indonesia Regional V Surabaya), 52(1).
- Arjoon, S. (2000). Virtue Theory as a Dynamic Theory of Business. *Ethics*, 28(1997), 159–178. <https://doi.org/10.1023/A:1006339112331>
- Avolio, B. J., & Luthans, F. (2006). *The high impact leader: Authentic, resilient leadership that gets results and sustains growth*. New York: McGraw-Hill.
- Bandura, A. (1986). *Social foundations of thought and action: A social cognitive theory*.
- Bandura, A. (1997). *Self Efficacy: The Exercise of Control*. New York: W. H. Freeman and Company.
- Barbuto, J. E. ., & Wheeler, D. W. (2006). Servant Leadership: A Quantitative Review of Instruments and Related Findings. *Servant Leadership: Theory and Practice*, 2(2), 76–96. <https://doi.org/10.1177/1059601106287091>
- Bass, B. M. (1990). Transformational Leadership: Learning to Share the Vision. *Organizational Dynamics*, 18(3), 19–31. [https://doi.org/https://doi.org/10.1016/0090-2616\(90\)90061-S](https://doi.org/https://doi.org/10.1016/0090-2616(90)90061-S)
- Bennis, W. (2002). Become a tomorrow leader. In Spears, L. (Ed.), *Focus on Leadership: Servant-Leadership for the Twenty-First Century*, Wiley, in Spears, L. (Ed.), *Focus on Leadership: Servant-Leadership for the Twenty-First Century*, Wiley, 101.
- Brady, L. (1988). The Principal As A Climate Factor In Australian Schools : A Review Of Studies.
- Burns, J. M. (1978). *Leadership*. New York: Harper & Row.

- Butt, G., & Lance, A. (2005). Secondary Teacher Workload and Job Satisfaction: Do Successful Strategies for Change Exist? *Educational Management Administration & Leadership*, 33(4), 401–422. <https://doi.org/10.1177/1741143205056304>
- Cairns, L. G. (1987). Behavior problems. In M. J. Dunkin (Ed.). In *International encyclopedia of teaching and teacher education* (pp. 446–452). Pergamon.
- Cerit, Y. (2009). The effects of servant leadership behaviours of school principals on teachers' job satisfaction. *Educational Management Administration and Leadership*, 37(5), 600–623. <https://doi.org/10.1177/1741143209339650>
- Chen, G., & Bliese, P. D. (2002). The role of different levels of leadership in predicting self- and collective efficacy: Evidence for discontinuity. *Journal of Applied Psychology*, 87(3), 549–556. <https://doi.org/10.1037//0021-9010.87.3.549>
- Cohen, J. (2001). Social and emotional education: Core principles and practices. In J. Cohen (Ed.). *Caring Classrooms/Intelligent Schools: The Social Emotional Education of Young Children*, 3–29.
- Cooke, M. M. (2015). *The Impact of Servant Leadership on School Climate Michele*.
- Daft, R. L. (2013). *The Leadership Experience, Sixth Edition*.
- Damanik, E. (2017). Transformational Leadership and Its Impact on School Climate and Teacher Self-Efficacy in Indonesian Schools Enceria Damanik. *Journal of School Leadership*, 27(March).
- DeJung, J., & Duckworth, K. (1986). High school teachers and their students' attendance: Final report., *University*.
- Dellar, G. B. (1998). School Climate, School Improvement and Site-Based Management. *Learning Environments Research*, 1(3), 353–367. <https://doi.org/10.1023/A:1009970210393>
- Dennis, R. S., & Bocarnea, M. (2005a). Development of the servant leadership assessment instrument. *Leadership & Organization Development Journal*, 26(8), 600–615. <https://doi.org/10.1108/01437730510633692>
- Dennis, R. S., & Bocarnea, M. (2005b). Development of the servant leadership assessment instrument. *Leadership & Organization Development Journal*, 26(8), 600–615. <https://doi.org/10.1108/01437730510633692>
- Destianty, S. (2005). Hubungan Antara Gaya Kepemimpinan Transformasional dan Transaksional Terhadap Self-Efficacy Karyawan PT Pos Indonesia (Persero) Semarang.

- Duff, A. J. (2013). Performance management coaching: servant leadership and gender implications. *Leadership & Organization Development Journal*, 34(3), 204–221. <https://doi.org/10.1108/01437731311326657>
- Dvir, T., Eden, D., Avolio, B. J., & Shamir, B. (2002). Impact of Transformational Leadership on Follower Development and Performance: A Field Experiment. *The Academy of Management Journal*, 45(4), 735–744. <https://doi.org/10.2307/3069307>
- Earnhardt, M. P. (2008). Testing a Servant Leadership Theory Among United States Military Members. *Emerging Leadership Journeys*, 1(1970), 14–24.
- Fajriah, N., & Darokah, M. (2016). Pengaruh Efikasi Diri dan Persepsi Iklim Organisasi terhadap Kinerja dengan Employee Engagement sebagai variabel mediator pada Karyawan BMT BIF Yogyakarta. *Jurnal Psikologi Indonesia "Humanitas,"* 13, 37–49.
- Farling, M. L., Stone, a. G., & Winston, B. E. (1999). Servant Leadership: Setting the Stage for Empirical Research. *Journal of Leadership Studies*, 6(1–2), 49–72. <https://doi.org/10.1177/107179199900600104>
- Feist, J. ;, & Feist, G. J. ; (2010). *Teori Kepribadian*. Salemba Humanika.
- Fernet, C., Guay, F., Senécal, C., & Austin, S. (2012). Predicting intraindividual changes in teacher burnout: The role of perceived school environment and motivational factors. *Teaching and Teacher Education*, 28(4), 514–525. <https://doi.org/10.1016/j.tate.2011.11.013>
- Fisher, D. L., & Fraser, B. J. (1991). School Climate and Teacher Professional Development. *South Pacific Journal of Teacher Education*, 19(1), 17–32. <https://doi.org/10.1080/0311213910190103>
- Fujiaturahman, S. (2016). Iklim Sekolah Dan Efikasi Diri Dengan Motivasi Kerja Guru. *Jurnal Pendidikan Dasar*.
- Ghozali, I., & Latan, H. (2015). *Partial Least Squares : Konsep, Teknik, dan Aplikasi Menggunakan Program SmartPLS 3.0 untuk Penelitian Empiris*. Bulaksumur : BPF Universitas Gadjah Mada
- Goddard, Yvonne L. Goddard, Roger D. Tschannen-Moran, M. (2007). A Theoretical and Empirical Investigation of Teacher Collaboration for School Improvement and Student Achievement in Public Elementary Schools. *Teachers College Record*, 109(4), 877–896.
- Hoffman, L. L., Hutchinson, C. J., & Reiss, E. (2009). On improving school climate: *International Journal of Whole Schooling*, 5(3), 13–25.

- Hosford, S., & O'Sullivan, S. (2016). A climate for self-efficacy: The relationship between school climate and teacher efficacy for inclusion. *International Journal of Inclusive Education*, 20(6), 604–621. <https://doi.org/10.1080/13603116.2015.1102339>
- Hoy, W. K., & Miskel, C. G. (2008). *Educational administration : Theory, research and practice*. New York: McGraw-Hill.
- Ineson, E. M., Benke, E., & László, J. (2013). Employee loyalty in Hungarian hotels. *International Journal of Hospitality Management*, 32(1), 31–39. <https://doi.org/10.1016/j.ijhm.2012.04.001>
- Izzah, S. (2012). *Perbedaan tingkat self-efficacy antara mahasiswa Fakultas Psikologi dan Sains dan Teknologi Universitas Islam Negeri Maulana Malik Ibrahim Malang*. *Islam Zeitschrift Für Geschichte Und Kultur Des Islamischen Orients*.
- Jewell, & Siegall. (1998). Psikologi Industri/Organisasi Modern: Psikologi Penerapan Untuk Memecahkan Berbagai Masalah Di Tempat Kerja, Perusahaan, Industri, Dan Organisasi (2nd ed., p. 529). Jakarta: Arcan.
- Kimberley. (2013). Correlation Between Self Efficacy And Perception Of Leadership Transformational Style With Job Participation On The Employees.
- Kurland, H., Peretz, H., & Hertz-Lazarowitz, R. (2010). Leadership style and organizational learning: The mediate effect of school vision. *Journal of Educational Administration*, 48(1), 7–30. <https://doi.org/10.1108/09578231011015395>
- Kurt, T., Duyar, I., & Çalik, T. (2012). Are we legitimate yet?: A closer look at the casual relationship mechanisms among principal leadership, teacher self-efficacy and collective efficacy. *Journal of Management Development*, 31(1), 71–86. <https://doi.org/10.1108/02621711211191014>
- Liden, R. C., Wayne, S. J., Zhao, H., & Henderson, D. (2008). Servant leadership: Development of a multidimensional measure and multi-level assessment. *Leadership Quarterly*, 19(2), 161–177. <https://doi.org/10.1016/j.leaqua.2008.01.006>
- Liden, R., Wayne, S., Liao, C., & Meuser, J. (2014). Servant leadership and serving culture: Influence on individual and unit performance. *Academy of Management*, 57(5), 1434–1452. <https://doi.org/10.5465/amj.2013.0034>
- Luthans, F., Rhee, S., Luthans, B. C., & Avey, J. B. (2008). Impact of behavioral performance management in a Korean application. *Leadership & Organization Development Journal*, 29(5), 427–443. <https://doi.org/10.1108/01437730810887030>

- Meristo, M., & Eisenschmidt, E. (2014). Novice teachers' perceptions of school climate and self-efficacy. *International Journal of Educational Research*, 67, 1–10. <https://doi.org/10.1016/j.ijer.2014.04.003>
- Mulyasa, E. (2008). *Standar kompetensi dan sertifikasi guru*. Bandung: PT. Remaja Rosdakarya.
- Mulyasa, H. E. (2008). *Implementasi Kurikulum Tingkat Satuan Kependidikan Kemandirian Guru dan Kepala Sekolah* (1st ed.). Jakarta: bumi aksara.
- Munandar, A. S. (2008). *Psikologi industri dan organisasi*. (U. Indonesia, Ed.) (Cetakan I). Jakarta: UI-Press.
- Newstrom, J. W., & Davis, K. (1997). *Organizational behavior: Human behavior at work*. New York: McGraw-Hill.
- Northouse, P. G. (2016). *Leadership : theory and practice. Leadership: theory and practice / seventh edition*. <https://doi.org/2016>
- Page, D., & Wong, P. T. P. (2000). A conceptual framework for measuring servant leadership. *The Human Factor in Shaping the Course of ...*, 69–110.
- Page, D., & Wong, P. T. P. (2003). Servant leadership : An Opponent-Process Model and the Revised Servant Leadership Profile. *Servant Leadership Roundtable*, (2000), 1–13. <https://doi.org/10.1177/107179190200900205>
- Patterson, K. A. (2003). Servant leadership: A theoretical model. *Regent University School of Leadership Studies: Servant Leadership Research Roundtable - August 2003*, (March), 1–10. Retrieved from http://www.regent.edu/acad/sls/publications/conference_proceedings/servant_leadership_roundtable/2003pdf/patterson_servant_leadership.pdf
- Pepper, K., & Hamilton, L. T. (2002). Making a change: The effects of the leadership role on school climate. *Learning Environments Research*, 5(2), 155–166. Retrieved from <http://www.springerlink.com/index/u832418300137522.pdf>
- Polleys, M. S. (2002). One University's Response to the Anti-Leadership Vaccine: Developing Servant Leaders. *The Journal of Leadership Studies*, 8(3), 117–130. <https://doi.org/10.1177/107179190200800310>
- Pourrajab, M., Roustae, R., Talebloo, B., Kasmaiezhadfar, S., & Ghani, M. F. Bin. (2015). School climate and parental involvement: The perception of Iranian teachers. *Global Journal of Commerce & Management Perspective*, 4(1), 24–33.

- Qiu, M., Hu, B., Xu, Z., & Li, Y. (2015). Employees' Psychological Ownership and Self-Efficacy as Mediators Between Performance Appraisal Purpose and Proactive Behavior. *Social Behavior and Personality: An International Journal*, 43(7), 1101–1109. <https://doi.org/10.2224/sbp.2015.43.7.1101>
- Retna, K. S., & Ng, P. T. (2008). The perception of staff on the effects of transformational leadership in a Singapore school. *Journal of Educational Leadership, Policy and Practice*.
- Ridlo, I. A. (2016). Turn Over (Literature Review), (February), 1–34.
- Russell, R. F. (2001). The role of values in servant leadership. *Leadership & Organization Development Journal*, 22(2), 76–88. <https://doi.org/10.1108/01437730110382631>
- Santoso, R. J. (2012). Hubungan Antara Self Efficacy Dengan Kinerja Pada Karyawan Di Pt Timatex Salatiga.
- Scholz, U., Doña, B. G., Sud, S., & Schwarzer, R. (2002). Is general self-efficacy a universal construct? Psychometric findings from 25 countries. *European Journal of Psychological Assessment*, 18(3), 242–251. <https://doi.org/10.1027//1015-5759.18.3.242>
- Sekaran, U., & Bougie, R. (2013). *Research Methods for Business: A Skill-Building Approach* (6th ed.). wiley.
- Sendjaya, S., & Sarros, J. C. (2002). Servant Leadership: Its Origin, Development, and Application in Organizations. *Journal of Leadership & Organizational Studies*, 9(2), 57–64. <https://doi.org/10.1177/107179190200900205>
- Shah, M. (2012). The Importance and Benefits of Teacher Collegiality in Schools – A Literature Review. *Procedia - Social and Behavioral Sciences*, 46, 1242–1246. <https://doi.org/10.1016/j.sbspro.2012.05.282>
- Simanjuntak, W. ; (2017). Menciptakan Iklim Kerja yang Kondusif. Retrieved from <https://www.kompasiana.com/wantisimanjuntak/55484ed0547b61f0082523ef/menciptakan-iklim-kerja-yang-kondusif>
- Sipayung, R. R. (2015). *Analisis Hubungan Iklim Kerja Dengan Kinerja Perawat Pelaksana Di Rumah Sakit Umum Sari Mutiara Medan*. <https://doi.org/10.1007/s13398-014-0173-7.2>
- Spears, L. (2005). The understanding and practice of servant leadership. *Practicing Servant Leadership: Succeeding through Trust*, (August), 9–24. Retrieved from <http://scholar.google.com/scholar?hl=en&btnG=Search&q=intitle:The+understanding+and+practice+of+servant+leadership#0>

- Stone, A. G., Russell, R. F., & Patterson, K. (2003). Transformational versus servant leadership: a difference in leader focus. *Leadership & Organization Development Journal*, 25(4), 349–361. <https://doi.org/10.1108/01437730410538671>
- Story, M. (2002). A breakfast briefing that unscrambled Auckland's road-jam: leadership is about collaboration and making connections. *New Zealand Management*, 49 no 9, 39–50.
- Styron Jr., R. a, & Nyman, T. R. (2008). Key Characteristics of Middle School Performance. *RMLE Online: Research in Middle Level Education*, 31(5), 1–17. <https://doi.org/Article>
- Sugiyono, P. D. (2016). *Metode Penelitian Manajemen* (5th ed.).
- Sutton, J. M., & Fall, M. (1995). The relationship of school climate factors to counselor self-efficacy. *Journal of Counseling & Development*, 73(February), 331–336.
- Tajasom, A. ;, & Ahmad, Z. A. (2011). Principals' leadership style and school climate: teachers' perspectives from Malaysia. *International Journal of Leadership in Public Services*, 7(4), 314–333. <https://doi.org/10.1108/17479881111194198>
- Tan, J., Ma, Z., & Li, X. (2015). Global Self-Esteem Mediates the Effect of General Self-efficacy on Chinese Undergraduates' General Procrastination. *Social Behavior and Personality: An International Journal*, 43(8), 1265–1271. <https://doi.org/10.2224/sbp.2015.43.8.1265>
- Trompenaars, F., & Voerman, E. ; (2010). *Servant-Leadership Across Cultures: Harnessing the Strengths of the World's Most Powerful Management Philosophy*. McGraw Hill Professional.
- Vondey, M. (2010). The relationships among servant leadership, organizational citizenship behavior, person-organization fit, and organizational identification. *International Journal of Leadership Studies*, 6, 3–27. <https://doi.org/10.1080/01900692.2011.569917>
- Walumbwa, F. O., Hartnell, C. A., & Oke, A. (2010). Servant Leadership, Procedural Justice Climate, Service Climate, Employee Attitudes, and Organizational Citizenship Behavior: A Cross-Level Investigation. *Journal of Applied Psychology*, 95(3), 517–529. <https://doi.org/10.1037/a0018867>
- Williams, A. (2010). Head of School, (8), 1–9.

Williams, S., & Jones, F. (2009). Transformational Leadership and Servant Leadership: Is There a Difference Transformational Leadership and Servant Leadership.

Wirawan. (2007). *Budaya dan iklim organisasi* (Jakarta). Salemba Empat.

Yang, J., Liu, H., & Gu, J. (2017). A multi-level study of servant leadership on creativity. *Leadership & Organization Development Journal*, 38(5), 610–629. <https://doi.org/10.1108/LODJ-10-2015-0229>

Yukl, G. A. (2006). *Leadership in Organizations*. (I. Prentice Hall, Ed.) (6th ed.).

Yukl, G. A. (2010). *Kepemimpinan dalam Organisasi* (5th ed.). Jakarta: PT. Indeks.

