

DAFTAR PUSTAKA

- Abdi, A. P. (2020, April 12). *Nasib Mahasiswa Tingkat Akhir Saat Pandemi Covid-19*. Retrieved from <https://tirto.id/nasib-mahasiswa-tingkat-akhir-saat-pandemi-corona-covid-19-eMvn>
- Abdulghani, H. M., Al-Drees, A. A., Khalil, M. S., Ahmad, F., Ponnampерuma, G. G., & Amin, Z. (2014). What factors determine academic achievement in high achieving undergraduate medical students? A qualitative study. *Medical Teacher*, 36(SUPPL.1). <https://doi.org/10.3109/0142159X.2014.886011>
- Afryan, M., Saputra, O., Lisiswanti, R., & Ayu, P. R. (2019). Hubungan tingkat stres terhadap motivasi mahasiswa dalam menyelesaikan skripsi pada mahasiswa tingkat akhir fakultas kedokteran universitas lampung. *Jurnal Agromedicine*, 6(1), 63-67.
- Ainsworth, M. D. S., Blehar, M. C., Waters, E., & Wall, S. (1978). Patterns of attachment: Assessed in the Strange Situation and at home. Hillsdale, NJ: Erlbaum
- Akomolafe, M. J., Ogunmakin, A. O., & Fasooto, G. M. (2013). The role of academic self-efficacy, academic motivation and academic self-concept in predicting secondary school students' academic performance. *Journal of Educational and Social Research*, 3(2), 335-342. doi:10.5901/jesr.2013.v3n2p335
- Amrai, K., Motlagh, S. E., Zalani, H. A., & Parhon, H. (2011). The relationship between academic motivation and academic achievement students. *Procedia - Social and Behavioral Sciences*, 15, 399–402. doi: [10.1016/j.sbspro.2011.03.111](https://doi.org/10.1016/j.sbspro.2011.03.111)
- Andrews, B., & Hejdenberg, J. (2007). Stress in university students. *Encyclopedia of Stress*, 612–614. doi:10.1016/b978-012373947-6.00732-7
- Ariani, D. W. (2013). Personality and learning motivation. *European Journal of Business and Management*, 5(10), 26-38. ISSN: 2222-2839
- Armsden, G. C., & Greenberg, M. T. (1987). The inventory of parent and peer attachment: Individual differences and their relationship to psychological well-being in adolescence. *Journal of Youth and Adolescence*, 16(5), 427–454. doi:10.1007/bf02202939
- Arnett, J. J. (2000). Emerging adulthood: A theory of development from the late teens through the twenties. *American Psychologist*, 55(5), 469–480. doi:10.1037/0003-066x.55.5.469

- Arnett, J. J., Žukauskiene, R., & Sugimura, K. (2014). The new life stage of emerging adulthood at ages 18-29 years: Implications for mental health. *The Lancet Psychiatry*, 1(7), 569–576. doi: 10.1016/S2215-0366(14)00080-7
- Astuti, T. P., & Hartati, S. (2013). Dukungan sosial pada mahasiswa yang sedang menyusun skripsi. Studi fenomenologis pada mahasiswa fakultas psikologi UNDIP, 69-79.
- Badan Pusat Statistik. (2018). *Jumlah Perguruan Tinggi, Mahasiswa, dan Tenaga Pendidik di Bawah Kementerian Riset, Teknologi, dan Pendidikan Tinggi*. Retrieved from https://www.bps.go.id/indikator/indikator/view_data_pub/0000/api_pub/82/da_04/2
- Baskar, D. (2015). A conceptual analysis on stress among college students. *Paripex-Indian Journal of Research*, 4, 225-226.
- Berman, W. H., Heiss, G. E., & Sperling, M. B. (1994). Measuring continued attachment to parents: The continued attachment scale—Parent version. *Psychological Reports*, 75(1), 171-182. doi:10.2466/pr0.1994.75.1.171
- Bowlby, J. (1973). Attachment and loss, Vol. 2: Separation. New York: Basic Book
- Bowlby, J. (1982). Attachment and Loss: Retrospect and Prospect. *American Journal of Orthopsychiatry*, 52, 664. doi: 0.1111/j.1939-0025.1982.tb01456.x
- Cassidy, J., & Shaver, P. R. (2016). Handbook of attachment: Theory, Research, and Clinical Applications (3rd ed.). New York: The Guilford Press.
- Clark, M. H. & Schroth, C. A. (2010). Examining relationships between academic motivation and personality among college students. *Learning and Individual Differences*, 20(1), 19-24. doi:10.1016/j.lindif.2009.10.002
- CNN Indonesia. (2020, April 16). *Skripsi pun Mandek Saat Skripsi*. Retrieved from <https://www.cnnindonesia.com/nasional/20200415091918-20-493654/skripsi-pun-mandek-saat-pandemi-corona>
- Collins, N. L., & Feeney, B. C. (2004). Working models of attachment shape perceptions of social support: evidence from experimental and observational studies. *Journal of personality and social psychology*, 87(3), 363-383.
- Deci, E. L., & Ryan, R. M. (1985). Intrinsic Motivation and Self-Determination in Human Behavior. New York: Plenum Press. <http://dx.doi.org/10.1007/978-1-4899-2271-7>

- Deci, E. L., & Ryan, R. M. (2000). The “what” dan “why” of goal pursuits: Human needs and the self-determination of behaviour. *Psychological Inquiry*, 11(4), 227-268.
- Demerouti, E., Bakker, A. B., Nachreiner, F., & Schaufeli, W. B. (2001). The job demands-resources model of burnout. *Journal of Applied Psychology*, 86(3), 499-512. DOI: 10.1037//0021-9010.86.3.499
- Demir, Y. & Ozdemir, T.Y. (2020). An explanatory model of academic success. *Educational Policy Analysis and Strategic Research*, 15(1), 275-293. doi: 10.29329/epasr.2020.236.15
- Direktorat Jenderal Pendidikan Tinggi (DIKTI). (2018). *Grafik Jumlah Perguruan Tinggi*. Retrieved from <https://forlap.ristekdikti.go.id/perguruantinggi/homegraphpt>
- Duchesne, S., & Larose, S. (2007). Adolescent parental attachment and academic motivation and performance in early adolescence. *Journal of Applied Social Psychology*, 37(7), 1501-1521. doi:10.1111/j.1559-1816.2007.00224.x
- Ennis, G. E., Hess, T. M., & Smith, B. T. (2013). The impact of age and motivation on cognitive effort: Implications for cognitive engagement in older adulthood. *Psychology and Aging*, 28(2), 495–504. <https://doi.org/10.1037/a0031255>
- Fadillah, A. E. R. (2013). Stres dan motivasi belajar pada mahasiswa psikologi Universitas Mulawarman yang sedang menyusun skripsi. *Ejurnal Psikologi Universitas Mulawarman*, 1(3).
- Fadli, F. (2017). Analisis kualitatif kecemasan berkomunikasi mahasiswa dengan dosen pembimbing dalam proses bimbingan skripsi. *JURKAM: Jurnal Konseling Andi Matappa*, 1(2), 83. <https://doi.org/10.31100/jurkam.v1i2.8>
- Feeney, J., & Noller, P. (1996). Sage series on close relationships. Adult attachment. Thousand Oaks, CA, US: Sage Publications, Inc. doi: 10.4135/9781452243276
- Felton, L., & Jowett, S. (2017). A self-determination theory perspective on attachment, need satisfaction, and well-being in a sample of athletes: A longitudinal study. *Journal of Clinical Sport Psychology*, 11(4). 304-323.
- Field, A. (2009). Discovering statistic using SPSS (3rd ed.). Sage Publications Ltd.
- Gbollie, C., & Keamu, H. P. (2017). Student academic performance: The role of motivation, strategies, and perceived factors hindering liberian junior and senior high school students learning. *Education Research International*, 1–11. <https://doi.org/10.1155/2017/1789084>

- Gore, J. S., & Rogers, M. J. (2010). Why do I study? The moderating effect of attachment style on academic motivation. *The Journal of Social Psychology*, 150(5), 560–578. doi:10.1080/00224540903365448
- Gunawati. R., Hartati. S., Listiara. A. (2006). Hubungan antara efektivitas komunikasi mahasiswa-dosen pembimbing utama skripsi dengan stres dalam menyusun skripsi pada mahasiswa program studi psikologi fakultas kedokteran universitas diponegoro. *Jurnal Psikologi Universitas Diponegoro*, 3(2), 93-115.
- Gravetter, F. J., & Forzano, B. L. (2012). Research methods for the behavioral sciences (4th ed.). Belmont, USA: Wadsworth Cengage Learning.
- Hakan, K., & Münire, E. (2014). Academic motivation: Gender, domain and grade differences. *Procedia – Social and Behavioral Sciences*, 143, 708–715. <https://doi.org/10.1016/j.sbspro.2014.07.469>
- Hazan, C., & Shaver, P. (1987). Romantic love conceptualized as an attachment process. *Journal of Personality and Social Psychology*, 52(3), 511-524.
- Hazan, C., & Shaver, P. R. (1994). Attachment as an organizational framework for research on close relationships. *Psychological Inquiry*, 5(1), 1–22. https://doi.org/10.1207/s15327965pli0501_1
- Indrawati, E. S., & Fauziah, N. (2012). Attachment dan penyesuaian diri dalam perkawinan. *Jurnal psikologi*, 11(1), 40-49. doi:<https://doi.org/10.14710/jpu.11.1.10>
- Iswanti, S. (2018). Alat bantu pengidentifikasi tingkat stres mahasiswa yang sedang mengerjakan tugas akhir/skripsi. *Jurnal Informatika UPGRIS*, 4(1), 56-63.
- Jannah, R., Putra, M. S., Nurudin, A. S., Situmorang, N. Z. (2019). Makna kebahagian mahasiswa perantau. *Jurnal Psikologi Terapan dan Pendidikan*, 1(1), 22-29.
- Johanson, G. A., & Brooks, G. P. (2010). Initial scale development: Sample size for pilot studies. *Educational and Psychological Measurement*, 70(3), 394–400. doi: 10.1177/0013164409355692
- Kemendikbud. (2020, March 17). *SE Mendikbud: Pembelajaran secara Daring dan Bekerja dari Rumah untuk Mencegah Penyebaran Covid-19*. Retrieved from <https://www.kemdikbud.go.id/main/blog/2020/03/se-mendikbud-pembelajaran-sekara-daring-dan-bekerja-dari-rumah-untuk-mencegah-penyebaran-covid19>
- Komarraju, M., & Karau, S. J. (2005). The relationship between the big five personality traits and academic motivation. *Personality and Individual Differences*, 39(3), 557–567. doi:10.1016/j.paid.2005.02.013

- La Guardia, J. G., Ryan, R. M., Couchman, C. E., & Deci, E. L. (2000). Within-person variation in security of attachment: A self-determination theory perspective on attachment, need fulfillment, and well-being. *Journal of Personality and Social Psychology*, 79(3), 367-384. doi:10.1037/0022-3514.79.3.367
- La Guardia, J. G., & Patrick, H. (2008). Self-determination theory as a fundamental theory of close relationships. *Canadian Psychology*, 49(3), 201-209. doi:10.1037/a0012760
- Learner, D. G., & Kruger, L. J. (1997). Attachment, self-concept, and academic motivation in high-school students. *American Journal of Orthopsychiatry*, 67(3), 485-492. doi:10.1037/h0080249
- Leavy, P. (2017). *Research design: Quantitative, qualitative, mixed methods, arts-based, and community-based participatory research approaches*. New York: The Guilford Press.
- Levy, T. (2015, June 24). *Secure attachment important as adult*. Retrieved from <https://www.evergreenpsychotherapycenter.com/secure-attachment-important-adult/>.
- Lisutono, M. C. (2020). Hubungan antara attachment dengan dosen pembimbing dan tingkat academic burnout pada mahasiswa tingkat akhir. (Skripsi, Universitas Pelita Harapan, Tangerang, Indonesia).
- Marvianto, R. D., & Widhiarso, W. (2019). Adaptasi academic motivation scale (AMS) versi Bahasa Indonesia. *Gadjah Mada Journal of Psychology (GamaJoP)*, 4(1), 87. doi: 10.22146/gamajop.45785
- McConnell, M., & Moss, E. (2011). Attachment across the life span: Factors that contribute to stability and change. *Australian Journal of Educational and Developmental Psychology*, 11, 60-77. ISSN: 1446-5442.
- Meece, J. L., & Agger, C. A. (2015). Gender and academic motivation. *International Encyclopedia of the Social & Behavioral Science*, 677-681. <https://doi.org/10.1016/B978-0-08-097086-8.26081-9>
- Meifiani, N. I., & Prasetyo, T. D. (2015). Pengaruh motivasi terhadap prestasi ditinjau dari perbedaan jenis kelamin mahasiswa STKIP PGRI Pacitan. *Jurnal Derivat*, 2(1), 1-10.
- Mikulincer, M., & Shaver, P. R. (2007). *Attachment in adulthood: Structure, dynamics, and change*. New York: The Guilford Press.

- Mikulincer, M., & Shaver, P. R. (2016). Attachment in adulthood: Structure, dynamics, and change (2nd ed.). New York: The Guilford Press.
- Natalya, L. (2018). Validation of *academic motivation* scale: Short Indonesian language version. *ANIMA Indonesian Psychological Journal*, 34(1). doi:10.24123/aipj.v34i1.2025
- Nell, A., Hood, M., Graff, H. (2020, April 21). *Student Motivation During COVID 19 Pandemic*. Retrieved from <https://www.colorado.edu/artssciences-advising/2020/04/21/student-motivation-during-covid-19-pandemic>
- Niemiec, C. P., & Ryan, R. M. (2009). Autonomy, competence, and relatedness in the classroom. *Theory and Research in Education*, 7(2), 133-144. doi:10.1177/1477878509104318
- Olufowote, R. A., Fife, S. T., Schleiden, C., Whiting, J. B. (2019). How can I become more secure?: A grounded theory of earning secure attachment. *Journal of Marital and Family Therapy*, 46(3), 489-506. doi:10.1111/jmft.12409
- Prøitz, T. S. (2010). Learning outcomes: What are they? Who defines them? When and where are they defined? *Educational Assessment, Evaluation and Accountability*, 22(2), 119–137. doi: 10.1007/s11092-010-9097-8.
- Puspitaningrum, K. (2018). Pengaruh dukungan sosial orang tua terhadap burnout pada mahasiswa dalam mengerjakan skripsi. *Jurnal riset mahasiswa bimbingan dan konseling*, 615-625.
- Reeve, J. (2009). Understanding motivation and emotion (5th ed.). John Wiley & Son.
- Rowell, L., & Hong, E. (2013). Academic motivation: Concepts, strategies, and counseling approaches. *Professional School Counseling*, 16(3), 158–171. <https://doi.org/10.5330/psc.n.2013-16.158>
- Ryan, R. M., Stiller, J. D., & Lynch, J. (1994). Representations of relationships to teachers, parents, and friends as predictors of academic motivation and self-Esteem. *The Journal of Early Adolescence*. doi: 10.1177/027243169401400207
- Ryan, R. M., & Deci, E. L. (2000a). Intrinsic and extrinsic motivations: Classic definitions and new directions. *Contemporary Educational Psychology*, 25(1), 54–67. <https://doi.org/10.1006/ceps.1999.1020>
- Ryan, R. M., & Deci, E. L. (2000b). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*, 55(1), 68–78. <https://doi.org/10.1037/0003-066x.55.1.68>

- Ryan, R. M., Deci, E. L., & Vansteenkiste, M. (2016). Autonomy and autonomy disturbances in self-development and psychopathology: Research on motivation, attachment, and clinical process. *Developmental Psychopathology*, 1–54. doi:10.1002/9781119125556.devpsy109
- Seto, S. B., Wondo, M. T., & Mei, M. F. (2020). Hubungan motivasi terhadap tingkat stress mahasiswa dalam menulis tugas akhir (Skripsi). *Jurnal Basicedu*, 4(3), 733–739. doi:10.31004/basicedu.v4i3.431
- Skripsi Bisa. (2019, June 6). *Perbedaan Tugas Akhir Skripsi, Tesis, dan Disertasi*. Retrieved from <https://www.skripsibisa.com/2019/06/perbedaan-tugas-akhir-skripsi-tesis-dan-disertasi.html>
- Steinmayr, R., Weidinger, A. F., Schwinger, M., & Spinath, B. (2019). The importance of students' motivation for their academic achievement-replicating and extending previous findings. *Frontiers in Psychology*, 10. https://doi.org/10.3389/fpsyg.2019.01730
- Student Minds. (2014). *Grand Challenges in Student Mental Health*. Retrieved from http://www.studentminds.org.uk/uploads/3/7/8/4/3784584/grand_challenges_report_for_public.pdf#page=10
- Tas, Y., Subaşı, M., & Yerdelen, S. (2018). The role of motivation between perceived teacher support and student engagement in science class. *Educational Studies*, 1–11. doi:10.1080/03055698.2018.1509778
- Tibbetts, Y., Canning, E. A., & Harackiewicz, J. M. (2015). Academic motivation and performance: Task value interventions. *International Encyclopedia of the Social & Behavioral Sciences*, 37–42. doi:10.1016/b978-0-08-097086-8.26078-9
- Tohidi, H., & Jabbari, M. M. (2012). The effects of motivation in education. *Procedia – Social and Behavioral Sciences*, 31, 820-824. doi: <https://doi.org/10.1016/j.sbspro.2011.12.148>
- Universitas Pelita Harapan. (2012, November 21). *UPH Sosialisasikan Program Akselerasi*. Retrieved from <https://www.uph.edu/2012/11/21/uph-sosialisasikan-program-akselerasi/>
- Universitas Pelita Harapan. (2010, February 23). *Penyempurnaan Pedoman Penulisan Tugas Akhir Program Sarjana Di Lingkungan Universitas Pelita Harapan*. Retrieved from <https://qa.uph.edu/component/wmdocuments/document/257/113/1106.html?Itemid=257>
- Urbina, S. (2004). Essentials of psychological testing. Hoboken: Wiley.

- Usher, E. L., & Morris, D. B. (2012). Academic motivation. *Encyclopedia of the Sciences of Learning*, 36-39. doi:10.1007/978-1-4419-1428-6_834
- Vallerand, R. J., Pelletier, L. G., Blais, M. R., Briere, N. M., Senecal, C., & Vallieres, E. F. (1992). The academic motivation scale: A measure of intrinsic, extrinsic, and amotivation in education. *Educational and Psychological Measurement*, 52(4), 1003-1017. doi:10.1177/0013164492052004025
- Van Vliet, A. J. (2001). Homesickness: Antecedents, consequences and mediating processes. Utrecht, Germany: Utrecht University Press.
- Vij, J., & Lomash, H. (2014). Role of motivation in academic procrastination. *International Journal of Scientific & Engineering Research*, 5(8), 1065-1070. ISSN: 2229-5518.
- Vohs, K. D., & Finkel, E. J. (2006). Self and relationships: Connecting intrapersonal and interpersonal processes. New York: Guilford Press.
- Wilkinson, R. B. (2004). The role of parental and peer attachment in the psychological health and self-esteem of adolescents. *Journal of Youth and Adolescence*, 33(6), 479–493. doi:10.1023/b:joyo.0000048063.59425.20
- Yikealo, D., Yemane, B., & Karvinen, I. (2018). The level of academic and environmental stress among college students: A case in the college of education. *Open Journal of Social Sciences*, 6(11), 40–57. doi: 10.4236/jss.2018.611004
- Zulkarnain, M., Sari, E. Y. D., Purwadi. (2019). Peranan dukungan sosial dan *self esteem* dalam meningkatkan motivasi belajar. *Prosiding Seminar Nasional Magister Psikologi Universitas Ahmad Dahlan*, 447-452. ISSN: 2715-7121.