ABSTRAK

Alui Damai Saro Telaumbanua (00000024347),
Gilbert Otodogo Harefa   (01501170094),
Josua Ariando Sidabalok   (01501170330).

GAMBARAN PERSEPSI MAHASISWA KEPERAWATAN ANGKATAN 2018 TENTANG METODE *SELF-DIRECTED LEARNING* DI SATU UNIVERSITAS SWASTA PROVINSI BANTEN

(xv+ 80 Halaman; 1 Bagan; 4 Tabel; 11 Lampiran)

Latar Belakang: Metode belajar merupakan hal yang penting sehingga perlu untuk mempertimbangkan metode atau sistem pembelajaran yang tepat dan efektif. Demi kepentingan proses belajar dan mengajar yang terjadi. Metode pembelajaran *Self Directed Learning (SDL)* adalah salah satu metode pembelajaran yang sering digunakan dalam proses belajar saat ini, begitu juga di Fakultas Keperawatan di salah satu Universitas Swasta Provinsi Banten. **Tujuan Penelitian:** untuk mengetahui gambaran persepsi mahasiswa tentang metode pembelajaran *Self Directed Learning (SDL)*. **Metode Penelitian:** menggunakan desain pendekatan deskriptif kuantitatif. Pengumpulan data menggunakan kuesioner yang telah dimodifikasi dan diuji oleh peneliti. Populasi yang diambil oleh peneliti adalah seluruh Mahasiswa Keperawatan angkatan 2018 salah satu Universitas Swasta Provinsi Banten. Pengambilan sampel menggunakan teknik *purposive sampling* dan diperoleh 115. **Hasil Penelitian:** Gambaran persepsi mahasiswa tentang metode pembelajaran *Self Directed Learning (SDL)* menunjukkan bahwa 62 responden dengan persepsi positif (53,91%) dan 53 responden dengan persepsi negatif (46,09%). **Rekomendasi:** bagi mahasiswa Fakultas Keperawatan lebih meningkatkan pengetahuan khususnya tentang metode pembelajaran *self-directed learning* sehingga menjadikan metode ini dapat membantu proses pembelajaran dan lebih meningkatkan kualitas pembelajaran.

Kata kunci: Mahasiswa Keperawatan, Metode Pembelajaran *Self-Directed Learning* (SDL, Persepsi)
Referensi: 25 (2010- 2019)

ABSTRACT

Alui Damai Saro Telaumbanua (00000024347),

Gilbert Otodogo Harefa   (01501170094),

Josua Ariando Sidabalok   (01501170330).

DESCRIPTION OF PERCEPTION ABOUT SELF DIRECTED LEARNING METHODS IN NURSING FACULTY STUDENTS 2018 IN ONE OF THE BANTEN PROVINCE PRIVATE UNIVERSITIES

(xv+ 80 Page; chart 1 ; 4 Table; 11 Attachment)

Background: *Learning methods is the most important thing so it is necessary to consider appropriate and effective learning methods or systems. That is for the benefit of the learning and teaching processes. Self-Directed Learning (SDL) learning method is one of the learning methods that often used in the learning process, as well as in the Faculty of Nursing in one of the Banten Province Private Universities.* ***Aim:*** *to find out about the description of student's perceptions of the methods learning of Self-Directed Learning (SDL).* ***Research Methods:*** *use a quantitative descriptive design approach. Data collection with using a questionnaire that will be tested for validity and reliability. The population of this research were all Nursing Students of the 2018 in one of the Banten Province Private Universities Samples taken with using purposive sampling techniques and obtained 115 students.* ***Results:*** *The description of student's perceptions of the methods learning of Self-Directed Learning (SDL) show that 62 respondents with positive perception (53.91%) and 53 respondents with negative perception (46.09%).* ***Recommendation****: for Faculty of Nursing students further enhance their knowledge, especially about the method of self-directed learning. sSo make this method that can help the learning process and further improve the quality of learning.*

Keywords: Nursing Students, Self-Directed Learning (SDL) Learning Method, Perception
References: 25 (2010- 2019)