

ABSTRAK

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PENGARUH *PERCEIVED SOCIAL SUPPORT* TERHADAP MOTIVASI BELAJAR *ONLINE* PADA MAHASISWA ATLET DKI JAKARTA DI MASA PANDEMI COVID-19

(XV + 81 halaman: 3 gambar, 8 tabel, 8 lampiran)

Saat ini Indonesia sedang dilanda pandemi global, yaitu menyebarnya virus COVID-19 yang menyerang manusia di seluruh belahan dunia. Diketahui bahwa virus ini dapat menyerang siapapun sehingga seluruh warga negara Indonesia harus tetap waspada akan virus COVID-19. Penyebaran virus COVID-19 menyebabkan banyak orang harus membatasi kegiatan di luar rumah termasuk dalam dunia pendidikan. Sebagai ganti dari bentuk pendidikan tatap muka, saat ini sedang diterapkan metode pembelajaran jarak jauh (PJJ). Di masa pandemi ini, semua jajaran pelajaran diwajibkan melakukan PJJ tak terkecuali mahasiswa atlet. Mahasiswa atlet memiliki beberapa kesulitan dalam belajarnya. Salah satu hal yang dapat mendukung suksesnya PJJ adalah motivasi belajar. Dan hal yang dapat mempengaruhi motivasi belajar adalah dukungan sosial. Penelitian ini berusaha untuk mencari apakah ada pengaruh *perceived social support* terhadap motivasi belajar mahasiswa atlet DKI Jakarta. Dengan menggunakan metode survei, maka ditemukan bahwa tidak ada pengaruh yang signifikan antara *perceived social support* dengan motivasi belajar. Hal ini dikarenakan beberapa keterbatasan penelitian serta adanya faktor-faktor lain yang mempengaruhi motivasi belajar pada mahasiswa atlet DKI Jakarta.

Kata kunci: *perceived social support*, motivasi belajar.

Referensi: 115 (1981-2020)

ABSTRACT

Currently, Indonesia is being hit by a global pandemic, namely the spread of the COVID-19 virus that attacks humans in all parts of the world. It is known that this virus can attack anyone, so all Indonesian citizens must remain vigilant about the COVID-19 virus. The spread of the COVID-19 virus has caused many people to have to limit activities outside the home, including in the world of education. Instead of face-to-face education, distance learning (PJJ) is currently being implemented. During this pandemic, all levels of learning are required to do PJJ, including student athletes. Student athletes have some difficulties in learning. One of the things that can support the success of PJJ is learning motivation. And the thing that can affect learning motivation is social support. This study seeks to find out whether there is an effect of perceived social support on the learning motivation of DKI Jakarta athlete students. By using the survey method, it was found that there was no significant effect between perceived social support and learning motivation. This is due to several limitations of the study as well as the existence of other factors that affect the learning motivation of student athletes in DKI Jakarta.

Keywords: perceived social support, learning motivation.

Reference: 115 (1981-2020)

