

ABSTRAK

Astermin Halawa (01501170086), Monica Juliana Girsang (01501170078),
Naomi Angelia Perangin Angin (01501170337)

HUBUNGAN MUTU PEMBELAJARAN LABORATORIUM DENGAN KEBERHASILAN UJI KOMPETENSI *SKILLS LAB* DI FAKULTAS KEPERAWATAN UNIVERSITAS PELITA HARAPAN

(xiv + 44 Halaman; 1 Bagan; 6 Tabel; 7 Lampiran)

Latar Belakang : *Skills lab* di dunia keperawatan adalah pembelajaran dari pelayanan kesehatan yang membutuhkan penerapan pengetahuan dan keterampilan keperawatan profesional (Muntamah, 2017). Uji kompetensi *skills lab* berfungsi untuk melihat atau menilai kompetensi dan keterampilan klinis mahasiswa secara objektif dan terstruktur (Andrianie et al, 2013). **Tujuan penelitian:** untuk mengetahui hubungan mutu pembelajaran *skills lab* dengan keberhasilan uji kompetensi *skills lab* di Fakultas Keperawatan Universitas Pelita Harapan. **Metode penelitian:** penelitian ini menggunakan metode penelitian kuantitatif dengan jenis penelitian *deskriptif korelasional*. Instrumen penelitian yang digunakan adalah data sekunder yang diminta dari Fakultas dan kuesioner mutu pembelajaran *skills lab* dengan teknik pengambilan sampling menggunakan *total sampling*. Analisa data yang digunakan yaitu univariat dan bivariat dengan uji statistik *chi square*. **Hasil penelitian :** tidak terdapat hubungan antara mutu pembelajaran laboratorium dengan keberhasilan uji kompetensi *skills lab* dengan nilai $p > 0,05$. **Kesimpulan :** tidak adanya hubungan antara mutu pembelajaran laboratorium dengan keberhasilan uji kompetensi *skills lab* dikarenakan adanya faktor lain.

Kata kunci : Mutu pembelajaran laboratorium, keberhasilan, *skills lab*.

Referensi : 42 (2007-2019)

ABSTRACT

Astermin Halawa (01501170086), Monica Juliana Girsang (01501170078),
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THE RELATIONSHIP BETWEEN QUALITY OF LABORATORY LEARNING WITH THE SUCCESS OF SKILLS LAB COMPETENCE IN FACULTY OF NURSING PELITA HARAPAN UNIVERSITY

(xiv + 44 pages; 1 Chart; 6 Table; 7 Attachments)

Background: Skills lab in the world of nursing is learning from health services that requires the application of professional nursing knowledge and skills (Muntamah, 2017). The skills lab competency test functions to see or assess student competencies and clinical skills in an objective and structured manner (Andrianie et al, 2013). **Research purposes :** to determine the relationship between the quality of learning skills lab with the success of the skills lab competency test at the Faculty of Nursing at Pelita Harapan University. **Research methods :** This research uses quantitative research methods with the type of descriptive correlational research. The research instrument used was secondary data or documents requested from the Faculty and a questionnaire of the quality of learning skills lab with sampling techniques using total sampling. Analysis of the data used is univariate and bivariate with chi square statistical tests. **Result of research:** no relationship between the quality of laboratory learning with the success of the skills lab competency test with *p*-value of 0,557. **Conclusion:** no relationship between the quality of laboratory learning with the success of the skills lab competency test due to other factors.

Keywords : learning laboratory, success, skills lab.

Reference : 42 (2007-2019)