

ABSTRACT

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UTILIZING NARRATIVES TO PROMOTE GENDER EQUALITY

(x + 22 pages 4 appendices)

Sexism is an ongoing issue which happens in many layers of the society, including educational institution such as school. Students witness and experience sexism in daily life may it be inside or outside the school and it may affect them negatively. Teachers are called by God to guide students. Students should be guided and facilitated to be aware of sexism as well as to understand gender equality between men and women and its importance. This paper uses descriptive qualitative method to dig deeper about the existence of sexism at school and narrative as a tool to promote gender equality to students. The result shows that there are various forms of sexism that may happen in school and students should be guided to be aware of those sexism forms. Narrative can be an effective tool to promote gender equality to students because it is easier to comprehend, fun, engaging, relatable, and is able to shape people's worldviews. For future studies, it is recommended to dig deeper about how effective can narrative be used to promote gender equality not only to secondary students but also to young learners and higher education students.

References: 59 (1996-2021).