

## ABSTRACT

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### **ENHANCING STUDENTS' SENSE OF RESPONSIBILITY IN ONLINE ENGLISH CLASSROOM THROUGH 3H (HEAD, HEART, AND HANDS) APPROACH**

(ix + 23 pages: 5 appendices)

Students' sense of responsibility regarding classroom discipline is a concern for all educators, especially in online learning, where many limitations cause low motivation that affects students' sense of responsibility, and the performance of teachers and students during learning. However, holistic approach as a method of 3H (Head, Heart, and Hands) that focuses on wholeness—cognitive, affective, and psychomotor—can be a solution to students' irresponsibility. This research aims to delineate how to enhance students' sense of responsibility in online English classroom and the challenges in implementing the holistic approach. The method used is descriptive qualitative with data taken from the researcher's practicum portfolio. The results show that the implementation of such approach during online learning is met with challenges, such as technical issues and students' attitudes in the classroom. In its application, teachers as agents of transformation, support the transformation process of students, especially in increasing their sense of responsibility. The researcher suggests teachers to be mentors who guide and support students, also role models that inspire students to be the best version of themselves.

**Keywords: Holistic Approach, Sense of Responsibility, Transformative Learning**

References: 27 (2008-2020).