

able to bring transformation into the classroom, transformation agents need to experience it first. Then, they can bring it to students.

RECOMMENDATION

The researcher recommends Christian teachers apply this holistic approach in the classroom as a solution to enhance students' sense of responsibility. It is also important for teachers to collaborate with parents in supporting the implementation of life values in students' daily lives and the development of their affective domains that are difficult to be assessed in online learning. Christian schools that apply the holistic approach as a pathway to transformative learning in their learning system can hold webinars for educators to enrich and equip them to become agents of transformation in the classroom. Last but not least, for future researchers, researching more deeply about the implementation of the holistic approach in the classroom will be a wonderful way to find other issues that can be resolved by this method.

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