

DAFTAR PUSTAKA

- Ab Hamid, M. R., Sami, W., & Mohmad Sidek, M. H. (2017). Discriminant Validity Assessment: Use of Fornell & Larcker criterion versus HTMT Criterion. *Journal of Physics: Conference Series*, 890(1).
<https://doi.org/10.1088/1742-6596/890/1/012163>
- Abdillah, & Hartono. (2015). *Partial Least Square (PLS)*. Andi.
- Adib, M. (2011). *Filsafat ilmu: ontologi, epistemologi, aksiologi, dan logika ilmu pengetahuan*. Pustaka Belajar.
- Agung. (2017). *Rangkuman lengkap Regresi Berganda*.
<https://agungbudisantoso.com/penjelasan-lengkap-regresi-berganda/>
- Agustini, M. (2016). Self-efficacy dan makna hidup pada penderita penyakit jantung koroner. *EJournal Psikologi*, 4(4).
- Ahmed, T., Chandran, V. G. R., Klobas, J. E., Liñán, F., & Kokkalis, P. (2020). Entrepreneurship education programmes: How learning, inspiration and resources affect intentions for new venture creation in a developing economy. *The International Journal of Management Education*, 18(1).
<https://doi.org/10.1016/j.ijme.2019.100327>
- Aksiomatik. (2019). *Uji Variabel Mediasi Menggunakan SmartPLS - Aksiomatik*.
<https://www.aksiomatik.web.id/2019/10/uji-variabel-mediati-menggunakan.html>
- Andika, M., & Iskandar Madjid. (2012). *Analisis Pengaruh Sikap, Norma Subjektif Dan Efikasi Diri Terhadap Intensi Berwirausaha Pada Mahasiswa Fakultas Ekonomi Universitas Syiah Kuala*.
- Angulo, L. P. (2019). Student associations and entrepreneurial intentions. *Studies in Higher Education*, 44(1), 45–58.
- Anwar, M. (2014). *Pengantar kewirausahaan : teori dan aplikasi / Muhammad Anwar* (Ed.1, Cet.1). Prenada.
<https://opac.perpusnas.go.id/DetailOpac.aspx?id=887280>
- Aprilianty, E. (2012). Pengetahuan Kewirausahaan , Dan Lingkungan the Effect of Entrepreneur Personality , Entrepreneurship Knowledge , and Environment on Entrepreneurial Interest. . *Pendidikan Vokasi*, 2(3), 311–324.
- Arifin, I., Juharyanto, Adha, M. A., Pramono, Sofa, Abd. M. A., & Rahmania, L. A. (2020). *Principal's Role in Strengthening Teacher Self-Efficacy (TSE) and Collective Teacher Efficacy (CTE) in Remote Areas*. 235–239.
<https://doi.org/10.2991/ASSEHR.K.201112.041>
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Rineka Cipta.
- Ariyani, L. (2016). *Faktor-Faktor yang Mempengaruhi Intensi Berwirausaha Pada Kalangan Mahasiswa*.

- Arranz, N., Ubierna, F., Arroyabe, M. F., Perez, C., & Fdez. de Arroyabe, J. C. (2017). The effect of curricular and extracurricular activities on university students' entrepreneurial intention and competences. *Studies in Higher Education*, 42(11), 1979–2008.
<https://doi.org/10.1080/03075079.2015.1130030>
- Bhansing, P. v., Hitters, E., & Wijngaarden, Y. (2018). Passion Inspires: Motivations of Creative Entrepreneurs in Creative Business Centres in the Netherlands. *The Journal of Entrepreneurship*, 27(1).
<https://doi.org/10.1177/0971355717738589>
- Cambridge Dictionary. (2018). *Meaning of "intention" in the English Dictionary*. Dictionary.Cambridge.Org.
- Couetil, N. D., Shartrand, A., & Reed, T. (2016). The role of entrepreneurship program models and experiential activities on engineering student outcomes. *Advances in Engineering Education*, 5(1), 1–27.
- Dehghanpour Farashah, A. (2015). The effects of demographic, cognitive and institutional factors on development of entrepreneurial intention: Toward a socio-cognitive model of entrepreneurial career. *Journal of International Entrepreneurship*, 13(4). <https://doi.org/10.1007/s10843-015-0144-x>
- Doan, T. T., & Sung, E. H. (2018). Relationship between entrepreneurship education and innovative startup intentions among university students. *International Journal of Entrepreneurship*, 22(3), 1–16.
- Eric, R. (2011). Crown Publishing Group, a division of Random House. In *The Lean Startup*.
- Esenturk, O. K., Demir, G. T., Ilhan, E. L., & Yilmaz, A. (2016). Evaluation of the extracurricular sportive activities from the view of physical education teachers. *Science, Movement and Health*, XVI(Issue 2), 559.
- Fallahnda, B. (2020). *Mengenal Efikasi Diri yang Bisa Menjadi Faktor Pendukung Kesuksesan*. <https://tirto.id/mengenal-efikasi-diri-yang-bisa-menjadi-faktor-pendukung-kesuksesan-f41o>
- Gelaidan, H. M., & Abdullateef, A. O. (2017). Entrepreneurial intentions of business students in Malaysia. *Journal of Small Business and Enterprise Development*, 24(1). <https://doi.org/10.1108/JSBED-06-2016-0078>
- Ghozali, I. (2018). *"Aplikasi Analisis Multivariate dengan IBM SPSS 25"*. Badan Penerbit Universitas Diponegoro.
- Hair, J. F., Sarstedt, M., Hopkins, L., & Kuppelwieser, V. G. (2014). Partial least squares structural equation modeling (PLS-SEM): An emerging tool in business research. *European Business Review*, 26(2), 106–121.
<https://doi.org/10.1108/EBR-10-2013-0128>
- Hariani, L. S., Andayani, E., & Ain, N. (2018). Program Pengembangan Minat Kewirausahaan Mahasiswa. *JPM (Jurnal Pemberdayaan Masyarakat)*, 3(2).
<https://doi.org/10.21067/jpm.v3i2.2634>
- Hidayat, A. (2021). *Inner Model PLS SEM dalam SMARTPLS - Uji Statistik*. <https://www.statistikian.com/2021/04/inner-model-pls-sem-smart-pls.html>

- Karimi, S., Biemans, H. J. A., Lans, T., Chizari, M., & Mulder, M. (2016). The Impact of Entrepreneurship Education: A Study of Iranian Students' Entrepreneurial Intentions and Opportunity Identification. *Journal of Small Business Management*, 54(1). <https://doi.org/10.1111/jsbm.12137>
- Kemendikbud. (2013). *Lampiran III Peraturan Menteri Pendidikan Dan Kebudayaan Republik Indonesia Nomor 81a Tahun 2013 Tentang Implementasi Kurikulum Pedoman Lampiran III Peraturan Menteri Pendidikan Dan Kebudayaan Republik Indonesia Nomor 81a Tahun 2013 Tentang Implementasi Kurikulum Pedoman Kegiatan Ekstrakurikuler. Kegiatan Ekstrakurikuler.*
- Kock, N., & Hadaya, P. (2018). *Minimum sample size estimation in PLS-SEM: The inverse square root and gamma-exponential methods: Vol. 28(1)*. Information Systems Journal.
- Kurniasari, R. I., Dariyo, A., & Idulfilastri, R. M. (2018). Hubungan Antara Self-Efficacy dengan Pengambilan Keputusan Karier pada Mahasiswa Tingkat Akhir Fakultas Psikologi. *Journal An-Nafs: Kajian Penelitian Psikologi*, 3(1). <https://doi.org/10.33367/psi.v3i1.497>
- Kurniawan, A., Muhammad, K., & Amin, P. (2016). Pengaruh lingkungan Keluarga, Motivasi dan Kepribadian Terhadap Minat Berwirausaha Melalui Self efficacy. *Journal of Economic Education, Volume 5 No 1*, 100–109.
- Lavelle, B. A. (2019). Entrepreneurship Education's Impact on Entrepreneurial Intention Using the Theory of Planned Behavior: Evidence From Chinese Vocational College Students. *Entrepreneurship Education and Pedagogy*, 4(1). <https://doi.org/10.1177/2515127419860307>
- Lestari, Y. P., & Sukirman. (2020). *Pengaruh Self Efficacy sebagai Mediasi dari Pengaruh Pendidikan Kewirausahaan dan Lingkungan Keluarga terhadap Minat Berwirausaha.* <https://journal.unnes.ac.id/sju/index.php/eeaj/article/view/39469/16435>
- Liñán, F., & Chen, Y. W. (2009). *Development and cross-cultural application of a specific instrument to measure entrepreneurial intentions: Vol. 33(3)*. Entrepreneurship Theory and Practice.
- Liñán, F., & Fayolle, A. (2015). A systematic literature review on entrepreneurial intentions: citation, thematic analyses, and research agenda. *International Entrepreneurship and Management Journal*, 11(4). <https://doi.org/10.1007/s11365-015-0356-5>
- Mapfaira, H., & Setibi, G. (2014). *Enterprise and entrepreneurship education: Promoting an enterprising culture among students.*
- Marliana, R. R. (2019). *Partial Least Squares-Structural Equation Modeling Pada Hubungan Antara Tingkat Kepuasan Mahasiswa Dan Kualitas Google Classroom Berdasarkan Metode Webqual 4.0. Vol.16, No.2.*
- Maulana, L. (2021). *Pengaruh Entrepreneurship Skill dan Self Efficacy terhadap Kesiapan Berwirausaha Siswa kelas X SMK Negeri 1 Kota Jambi.* <https://repository.unja.ac.id/15957/1/Skripsi%20Lia%20Maulana%20Full.pdf>

- McCarthy, N., & Richter, F. (2017). *Infographic : The Top Reasons Startups Fail*.
- McCauley, A., & Gruszka, A. (2018). " Crossroads : An Action Plan to Develop World-Leading Tech Startup Ecosystem in Australia ". *Online Startup AUS*, 22.
- Milner, S., Cousins, W., & McGowan, I. (2016). "Does All Work and No Play Make a Dull Graduate? Perceptions of Extracurricular Activities and Employability." *Journal Of Perspectives in Applied Academic Practice*, 4 No.1, 13–18.
- Muchlisin, R. (2019). *Pengertian Fungsi Tujuan dan Jenis-Jenis Ekstrakurikuler*. <https://www.kajianpustaka.com/2019/01/pengertian-fungsi-tujuan-dan-jenis-ekstrakurikuler.html>
- Mukhid, Abd. (2009). SELF-EFFICACY (Perspektif Teori Kognitif Sosial dan Implikasinya terhadap Pendidikan). *TADRIS: Jurnal Pendidikan Islam*, 4(1). <https://doi.org/10.19105/TJPI.V4I1.247>
- Nabi, G., Liñán, F., Fayolle, A., Krueger, N., & Walmsley, A. (2017). The Impact of Entrepreneurship Education in Higher Education: A Systematic Review and Research Agenda. *Academy of Management Learning & Education*, 16(2). <https://doi.org/10.5465/amle.2015.0026>
- Nabi, G., Walmsley, A., Liñán, F., Akhtar, I., & Neame, C. (2018). Does entrepreneurship education in the first year of higher education develop entrepreneurial intentions? The role of learning and inspiration. *Studies in Higher Education*, 43(3). <https://doi.org/10.1080/03075079.2016.1177716>
- Nguyen, T. T., Nguyen, L. T. P., Phan, H. T. T., & Vu, A. T. (2021). Impact of Entrepreneurship Extracurricular Activities and Inspiration on Entrepreneurial Intention: Mediator and Moderator Effect: <https://doi.org/10.1177/21582440211032174>, 11(3). <https://doi.org/10.1177/21582440211032174>
- Nikmah, C., & Nugraha, J. (2020). Fundamental Factor of Educations' Student in Determining Entrepreneurship Intention. *Proceedings of the International Joint Conference on Arts and Humanities (IJCAH 2020)*. <https://doi.org/10.2991/assehr.k.201201.025>
- Notoatmodjo. (2010). *Metodologi Penelitian Kesehatan*. Rineka Cipta.
- Nowiński, W., Haddoud, M. Y., Lančarič, D., Egerová, D., & Czeglédi, C. (2019). The impact of entrepreneurship education, entrepreneurial self-efficacy and gender on entrepreneurial intentions of university students in the Visegrad countries. *Studies in Higher Education*, 44(2). <https://doi.org/10.1080/03075079.2017.1365359>
- Nugraha, D. (2020). "Pandemi Mendorong Kreativitas UMKM Untuk Memunculkan Inovasi Tren Bisnis Baru." In *Paper.id Blog*.
- Nurhidayah, I. (2018). *Pengaruh Pendidikan Kewirausahaan , Efikasi Diri, dan Ekspektasi Pendapatan Terhadap Minat Berwirausaha Mahasiswa*. http://repository.ump.ac.id/7678/1/COVER_IKA%20NURHIDAYAH_AKUN_TANSI%2718.pdf

- Oosterbeek, H., van Praag, M., & Ijsselstein, A. (2010). The impact of entrepreneurship education on entrepreneurship skills and motivation. *European Economic Review*, 54(3).
<https://doi.org/10.1016/j.euroecorev.2009.08.002>
- Pablo-Lerchundi, I., Morales-Alonso, G., & González-Tirados, R. M. (2015). Influences of parental occupation on occupational choices and professional values. *Journal of Business Research*, 68(7).
<https://doi.org/10.1016/j.jbusres.2015.02.011>
- Palalić, R., Ramadani, V., Đilović, A., Dizdarević, A., & Ratten, V. (2017). Entrepreneurial intentions of university students: a case-based study. *Journal of Enterprising Communities: People and Places in the Global Economy*, 11(03). <https://doi.org/10.1108/JEC-12-2016-0046>
- Parina, O. (2015). “Manajemen Pendidikan Karakter Peserta didik di SMA Negeri 1 Palembang.”
- Pasaribu, M., & S., W. (2020). Analisis Faktor Pembentuk Minat Kewirausahaan pada Jurusan Teknik Kendaraan Ringan SMK. *Jurnal Imiah Pendidikan Dan Pembelajaran*, 4(3), 499–510. <https://doi.org/10.23887/JIPP.V4I3.28679>
- Peterson, D. K. (2012). The Colbert Bump® and The Facebook® Follow-Through for Generation Snark: A Test and Extension of The Ajzen’s Theory of Planned Behavior for 2012. *Journal of Management Research*, 4(3).
<https://doi.org/10.5296/jmr.v4i3.1597>
- Pittaway, L., Rodriguez-Falcon, E., Aiyegbayo, O., & King, A. (2011). The role of entrepreneurship clubs and societies in entrepreneurial learning. *International Small Business Journal*, 29, 37–57.
- Prastya Nugraha, A. E., & Wahyuhastuti, N. (2017). Start Up Digital Business: Sebagai Solusi Penggerak Wirausaha Muda. *JURNAL NUSANTARA APLIKASI MANAJEMEN BISNIS*, 2(1).
<https://doi.org/10.29407/nusamba.v2i1.701>
- Premand, P., Brodmann, S., Almeida, R., Grun, R., & Barouni, M. (2016). Entrepreneurship Education and Entry into Self-Employment Among University Graduates. *World Development*, 77.
<https://doi.org/10.1016/j.worlddev.2015.08.028>
- Prihantoro, W. S. G., & Hadi, S. (2016). Pengaruh Pendidikan Kewirausahaan, Motivasi Berwirausaha, dan Lingkungan Keluarga Terhadap Sikap Mental Kewirausahaan. *Economic Education Analysis Journal*.
- Putra, R. A. (2012). Faktor-Faktor Penentu Minat Mahasiswa Manajemen Untuk Berwirausaha. *Jurnal Manajemen, Volume 01, Nomor 01*.
<https://adoc.pub/faktor-faktor-penentu-minat-mahasiswa-manajemen-untuk-berwir.html>
- Rohinah, N. (2012). *Membangun Kurikulum Tersembunyi Karakter Melalui Kegiatan Ektrakurikuler*. .
- Sari, N. (2018). Analisis Pengaruh Kepribadian, Lingkungan Keluarga dan Pendidikan Kewirausahaan Terhadap Minat Berwirausaha: Studi Kasus

- Siswa/I SMK Purnama 1 Jambi. . *Jurnal Ilmu Manajemen, Volume 5 No.1*, 293–298.
- Sarstedt, M., Ringle, C. M., & Hair, J. F. (2017). Partial Least Squares Structural Equation Modeling. *Handbook of Market Research*, 1–40.
https://doi.org/10.1007/978-3-319-05542-8_15-1
- Sarwono, J., & Narimawati, U. (2015). *Membuat Skripsi, Tesis dan Disertasi dengan Partial Least Square SEM (PLS-SEM)*. ANDI.
- Sekaran, & Bougie. (2016). *Research Method for Business Textbook (A Skill Building Approach)*. John Wiley & Sons Inc.
- Sekaran, Uma, & Bougie. (2017). *Metode Penelitian untuk Bisnis: Pendekatan Pengembangan-Keahlian: Vol. buku 2* (edisi 6).
- Shahab, Y., Chengang, Y., Arbizu, A. D., & Haider, M. J. (2019). Entrepreneurial self-efficacy and intention: Do entrepreneurial creativity and education matter? . *International Journal of Entrepreneurial Behavior & Research*, 25(2), 259–280.
- Soemartono, H. K. (2020). *Laporan Survei Internet APJII 2019-2020*.
- Souitaris, V., Zerbinati, S., & Al-Laham, A. (2007). Do entrepreneurship programmes raise entrepreneurial intention of science and engineering students? The effect of learning, inspiration and resources. *Journal of Business Venturing*, 22(4), 566–591. <https://doi.org/10.1016/J.JBUSVENT.2006.05.002>
- Sugiyono. (2013). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Sugiyono. (2015). *Metode Penelitian Kombinasi (Mix Methods)*.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Sugiyono. (2018). *Metode penelitian kuantitatif: Vol. xviii* (Cet. 1). Alfabeta.
<http://inlislite.uin-suska.ac.id/opac/detail-opac?id=22862>
- Surhasono, Y., & Istiqomah. (2014). Validitas dan reliabilitas skala self efficacy. *Jurnal Ilmiah Psikologi Terapan*, 2(1).
- Tjahjono, H., & Ardi, H. (2008). Kajian niat mahasiswa manajemen Universitas Muhammadiyah Yogyakarta untuk Menjadi Wirausaha. *Utilitas Jurnal Manajemen Dan Bisnis*, XVI(1), 46–63.
- Urbano, D., Toledano, N., & Ribeiro-Soriano, D. (2011). Socio-cultural factors and transnational entrepreneurship. *International Small Business Journal: Researching Entrepreneurship*, 29(2).
<https://doi.org/10.1177/0266242610391934>
- Usman, B., & Yennita. (2019). Understanding the entrepreneurial intention among international students in Turkey. *Journal of Global Entrepreneurship Research*, 9(1). <https://doi.org/10.1186/s40497-018-0136-0>
- Wartiovaara, M., Lahti, T., & Wincent, J. (2019). The role of inspiration in entrepreneurship: Theory and the future research agenda. *Journal of Business Research*, 101. <https://doi.org/10.1016/j.jbusres.2018.11.035>
- Wibowo, S. T. (2018). *Konsep Diri dan Efikasi Diri Berwirausaha Pada pemilik Usaha Ritel Mikro Kecil Menengah di Jogjakarta*.

- Widoyoko, P. (2018). *Teknik Penyusunan Instrumen Penelitian (VII)*. Pustaka Pelajar.
- WULANDARI, S. (2013). Pengaruh Efikasi Diri Terhadap Minat Berwirausaha Pada Siswa Kelas XII di SMK Negeri 1 Surabaya. *Jurnal Pendidikan Tata Niaga (JPTN)*, 1(1).
<https://jurnalmahasiswa.unesa.ac.id/index.php/jptn/article/view/1902>
- Yaghoubi Farani, A., Karimi, S., & Motaghd, M. (2017). The role of entrepreneurial knowledge as a competence in shaping Iranian students' career intentions to start a new digital business. *European Journal of Training and Development*, 41(1). <https://doi.org/10.1108/EJTD-07-2016-0054>
- Yonaevy, U. (2015). *Hubungan Antar Dukungan Sosial Dengan Minat Berwirausaha Pada Mahasiswa Fakultas Psikologi Universitas Muhammadiyah Surakarta*.
<http://eprints.ums.ac.id/36521/3/02.%20Naskah%20Publikasi.pdf>
- Yonisa Kurniawan, R., Trisnawati, N., & Soesatyo, Y. (2017). *The Contribution of Learning Entrepreneurship on the Establishment of Attitude Entrepreneurship*.
- Zakky. (2020). *Pengertian Inspirasi Secara Umum Beserta Arti dan Definisinya [Lengkap]*. Zona Referensi. <https://www.zonareferensi.com/pengertian-inspirasi/>