

## ABSTRACT

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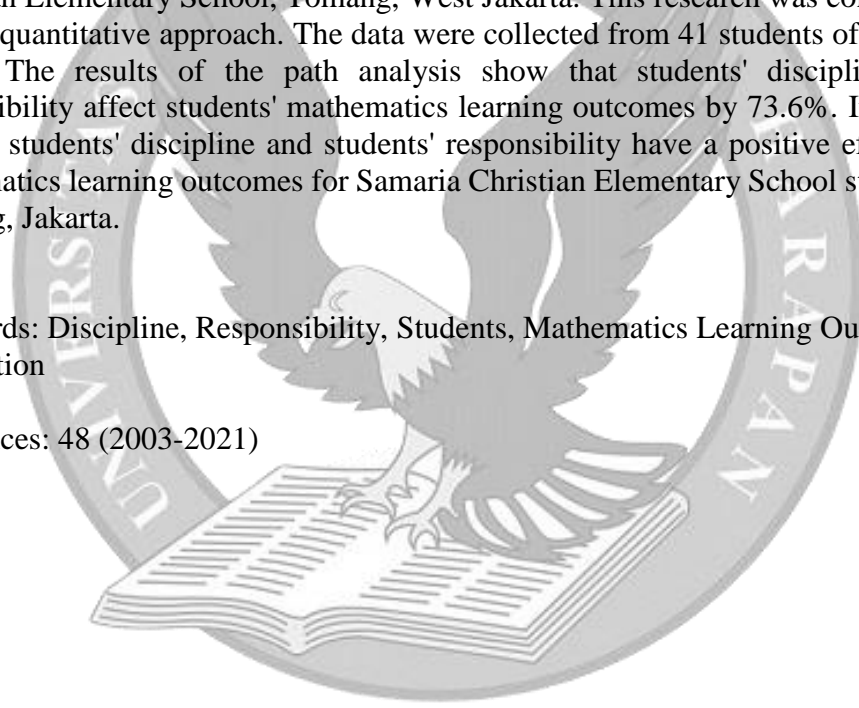
### **THE EFFECT OF STUDENTS' DISCIPLINE AND STUDENTS' RESPONSIBILITY ON MATHEMATICS LEARNING OUTCOMES OF CHRISTIAN PRIMARY SCHOOL OF SAMARIA, TOMANG, WEST JAKARTA**

(xvi + 96 pages; 6 figures; 36 tables; 12 appendices)

The Covid-19 pandemic has had a major impact on teaching and learning activities in schools. The study shows that students learning outcomes are influenced by students' discipline and students' responsibility during learning. This study aims to analyze whether there is an effect of discipline and students' responsibility on the mathematics learning outcomes of students at the Samaria Christian Elementary School, Tomang, West Jakarta. This research was conducted using a quantitative approach. The data were collected from 41 students of Grades IV-VI. The results of the path analysis show that students' discipline and responsibility affect students' mathematics learning outcomes by 73.6%. It shows that the students' discipline and students' responsibility have a positive effect on mathematics learning outcomes for Samaria Christian Elementary School students, Tomang, Jakarta.

Keywords: Discipline, Responsibility, Students, Mathematics Learning Outcomes, Correlation

References: 48 (2003-2021)



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### **PENGARUH KEDISIPLINAN SISWA DAN TANGGUNG JAWAB SISWA TERHADAP HASIL BELAJAR MATEMATIKA SISWA SEKOLAH DASAR KRISTEN SAMARIA, TOMANG, JAKARTA BARAT**

(xvi + 96 halaman; 6 gambar; 36 Tabel; 12 lampiran)

Pandemi Covid-19 memberikan dampak yang besar terhadap kegiatan belajar mengajar di sekolah. Studi menunjukkan bahwa hasil belajar siswa dipengaruhi oleh kedisiplinan siswa, dan tanggung jawab siswa selama pembelajaran berlangsung. Penelitian ini bertujuan untuk menganalisis apakah ada pengaruh kedisiplinan siswa dan tanggung jawab siswa terhadap hasil belajar matematika siswa Sekolah Dasar Kristen Samaria, tomang, Jakarta Barat. Penelitian ini merupakan penelitian survei dengan pendekatan kuantitatif. Data dikumpulkan dari 41 siswa kelas IV-VI. Hasil analisis jalur menunjukkan bahwa Sebesar 73,6% hasil belajar matematika siswa dapat dijelaskan oleh kedisiplinan dan tanggung jawab siswa. Kesimpulan yang diperoleh adalah kedisiplinan dan tanggung jawab siswa berpengaruh positif terhadap hasil belajar matematika siswa Sekolah Dasar Kristen Samaria, Tomang, Jakarta.

Kata kunci: Kedisiplinan, Tanggung Jawab, Siswa, Hasil Belajar Matematika, Korelasi

Referensi: 48 (2003-2021)

