

Abstract

The main point of this study is to develop an effective way to increase the Critical Thinking ability in older students aged 18 to 22. As the series of interviews seem to suggest the fact that in general the students seem to point out that Critical Thinking is an important skill to have to help their education process as well as even later on in their careers. Yet some also pointed out that their ability to think critically when provided with a certain topic seems to be lack-luster, especially if said topic is in the form of long meandering texts.