

# TABLE OF CONTENT

page

**TITLE PAGE**

**ORIGINALITY STATEMENT OF THE THESIS**

**THESIS SUPERVISOR'S APPROVAL**

**THESIS EXAMINATION COMMITTEE**

<b>ABSTRAK .....</b>	<b>v</b>
<b>ABSTRACT .....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>TABLE OF CONTENT .....</b>	<b>ix</b>
<b>FIGURE LIST .....</b>	<b>xiii</b>
<b>TABLE LIST .....</b>	<b>xiv</b>
<b>ATTACHMENT LIST .....</b>	<b>xv</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1. Background .....	1
1.2. Identification of the Problem.....	7
1.3. Limitation of the Problem .....	9
1.4. Statement of the Problem .....	9
1.5. Objective of the Research .....	10
1.6. Significance of the Research.....	11
1.6.1. Theoretical Benefits .....	11
1.6.2. Practical Benefits.....	11
1.7. Outline of the Research.....	12
<b>CHAPTER II LITERATURE REVIEW.....</b>	<b>16</b>
2.1. Theoretical Description.....	16

2.1.1 Academic Achievement .....	16
2.1.1.1 Achievement Assessment.....	19
2.1.2 Academic Boredom.....	24
2.1.3 Engagement.....	30
2.1.4 Gender .....	35
2.2. Previous Studies .....	36
2.2.1. Gender and academic boredom .....	36
2.2.2. Gender and Engagement .....	37
2.2.3 Gender and Academic Achievement.....	37
2.2.4. Academic Boredom and Engagement .....	38
2.2.5. Academic Boredom and Academic Achievement .....	38
2.2.6. Engagement and Academic Achievement.....	38
2.3. Conceptual Framework .....	39
2.3.1 Academic Boredom and Academic Achievement .....	39
2.3.2 Engagement and Academic Achievement .....	39
2.3.3 Academic Boredom and Engagement.....	40
2.3.4 Gender and Academic Boredom .....	41
2.3.5 Gender and Engagement .....	42
2.3.6 Gender and Academic Achievement.....	42
2.4. Research Model.....	42
2.5. Research Hypothesis .....	43
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>46</b>
3.1. Research Design.....	46
3.2. Place, Time, and Subject of the Research .....	46
3.3. Research Procedure .....	47
3.4. Population and Sampling .....	48
3.5. Data Collection Technique.....	49

3.6. Instruments .....	50
3.6.1.1. Conceptual Definition .....	55
3.6.1.2. Operational Definition .....	55
3.6.1.3. Blueprints of the Academic Achievement .....	55
3.6.2 Academic Boredom Variable .....	56
3.6.2.1. Conceptual Definition .....	56
3.6.2.2. Operational Definition .....	57
3.6.2.3. Blueprints of the Boredom Questionnaire.....	57
3.6.2.4. Instrument Design of Academic Boredom Variable.....	59
3.6.2.5. Validity and Reliability Boredom Variable Test .....	59
3.6.3. Engagement Variable .....	60
3.6.3.1. Conceptual Definition .....	60
3.6.3.2. Operational Definition .....	60
3.6.3.3. Blueprints of the Engagement Questionnaire .....	60
3.6.3.4. Instrument Design of Engagement Variable .....	62
3.6.3.5. Validity and Reliability Engagement Variable .....	62
3.7. Data Analysis Technique .....	63
3.7.1. Descriptive Statistics.....	63
3.7.2 Inferential Statistics.....	64
3.7.3. Hypothesis Test.....	65
3.8. Statistical Hypothesis .....	67
<b>CHAPTER IV FINDINGS AND DISCUSSIONS.....</b>	<b>69</b>
4.1. Sample Data Description .....	69
4.1.1. Gender.....	69
4.1.2 Grade .....	70
4.1.3 Age.....	71
4.2. Data Variable Description.....	72

4.2.1. Academic Achievement Variable .....	73
4.2.2. Engagement Variable .....	73
4.2.3. Academic Boredom Variable .....	76
4.3 Normality Test.....	78
4.4 Hypothesis Test .....	79
4.5 Discussion .....	84
4.5.1. Hypothesis of relationship between gender and academic boredom .....	84
4.5.2. Hypothesis of relationship between gender and engagement .....	85
4.5.3. Hypothesis of relationship between gender and academic achievement ...	85
4.5.4. Hypothesis of academic boredom influence towards engagement .....	86
4.5.5. Hypothesis of engagement influence towards academic achievement .....	87
4.5.6. Hypothesis of academic boredom influence towards academic achievement	88
4.5.7. Hypothesis of academic boredom and engagement influence towards academic achievement .....	89
4.5.8. Hypothesis of perception between female and male students towards academic boredom .....	89
4.5.9. Hypothesis of perception between female and male students towards engagement .....	90
4.5.10. Hypothesis of perception between female and male students towards academic achievement .....	90
4.6 Limitation of the Study .....	91

**CHAPTER V CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS 93**

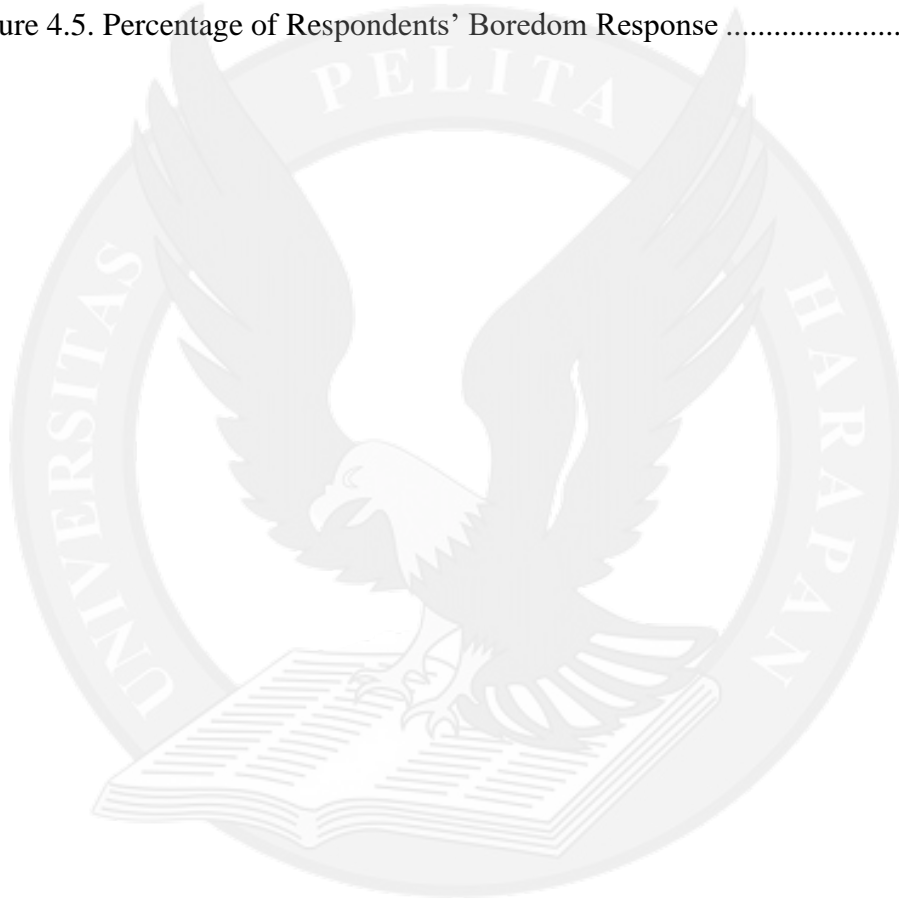
5.1. Conclusion .....	93
5.2. Implications.....	94

**REFERENCE LIST**

**APPENDICIES**

## FIGURE LIST

Figure 2.1. Boredom in Correlation with Arousal and Valence .....	28
Figure 2.2. Research Model .....	42
Figure 4.1. Percentage of Respondents based on Gender .....	70
Figure 4.2. Percentage of Respondents based on Grade .....	71
Figure 4.3. Percentage of Respondents based on Age .....	72
Figure 4.4. Percentage of Respondents' Engagement Response .....	76
Figure 4.5. Percentage of Respondents' Boredom Response .....	78



## TABLE LIST

Table 1.1. Periods Allocation of Onsite and Online Learning.....	5
Table 1.2. Timetable of Onsite and Online Learning.....	6
Table 2.1. Formative and Summative Assessment Feature .....	21
Table 2.2. Assessment as, for, and of Learning .....	22
Table 3.1. Number of students .....	49
Table 3.2. Positive and Negative Statement Score .....	51
Table 3.3. Writing Mark Scheme .....	53
Table 3.4. Speaking Mark Scheme .....	54
Table 3.5. Scoring Criteria .....	56
Table 3.6. Instrument Design of Boredom Variable .....	59
Table 3.7. Boredom Questionnaire Statement Validity .....	59
Table 3.8. Instrument Design of Engagement Variable .....	62
Table 3.9. Engagement Questionnaire Statement Validity .....	63
Table 4.1. Score Distribution based on Criteria .....	73
Table 4.2. Engagement Variable Answer Distribution .....	75
Table 4.3. Academic Boredom Variable Answer Distribution .....	77
Table 4.4. Standard Deviation and Mean of Normality Test .....	79
Table 4.5. Hypothesis 4 ANOVA Calculation .....	81
Table 4.6. Hypothesis 5 ANOVA Calculation .....	82
Table 4.7. Hypothesis 6 ANOVA Calculation .....	82
Table 4.8. Hypothesis 7 ANOVA Calculation .....	83

## ATTACHMENT LIST

APENDIX A Validity Test .....	A-1
APENDIX B Reliability Test.....	B-1
APENDIX C Research Instrument.....	C-1
APENDIX D Data of Variable X1, X2, X3, and X4 .....	D-1
APENDIX E Basic Statistic / Descriptive Calculation .....	E-1
APENDIX F Analysis Requirement Calculation.....	F-1
APENDIX G Correlation Test Regarding Hypothesis 1 .....	G-1
APENDIX H Correlation Test Regarding Hypothesis 2 .....	H-1
APENDIX I Correlation Test Regarding Hypothesis 3.....	J-1
APENDIX J Regression Test Regarding Hypothesis 4 .....	K-1
APENDIX K Regression Test Regarding Hypothesis 5.....	L-1
APENDIX L Regression Test Regarding Hypothesis 6 .....	M-1
APENDIX M Regression Test Regarding Hypothesis 7 .....	N-1
APENDIX N Mean Test Regarding Hypothesis 8.....	O-1
APENDIX O Mean Test Regarding Hypothesis 9.....	P-1
APENDIX P Mean Test Regarding Hypothesis 10 .....	Q-1