

## **BAB VII**

### **DAFTAR PUSTAKA**

1. Johnson M. Wuhan 2019 Novel Coronavirus - 2019-nCoV. *Mater Methods* 2020;10:1–5.
2. World Health Organization (WHO). Naming the coronavirus disease (COVID-19) and the virus that causes it [Internet]. 2019 [cited 2021 Sep 20]. Available from: [https://www.who.int/emergencies/diseases/novel-coronavirus-2019/technical-guidance/naming-the-coronavirus-disease-\(covid-2019\)-and-the-virus-that-causes-it](https://www.who.int/emergencies/diseases/novel-coronavirus-2019/technical-guidance/naming-the-coronavirus-disease-(covid-2019)-and-the-virus-that-causes-it)
3. World Health Organization (WHO). WHO Director-General's opening remarks at the media briefing on COVID-19 - 11 March 2020 [Internet]. 2020 [cited 2021 Sep 20]. Available from: <https://www.who.int/director-general/speeches/detail/who-director-general-s-opening-remarks-at-the-media-briefing-on-covid-19---11-march-2020>
4. World Health Organization (WHO). Situation Report-42 [Internet]. 2020 [cited 2021 Sep 20]. Available from: [https://www.who.int/docs/default-source/coronaviruse/situation-reports/20200302-sitrep-42-covid-19.pdf?sfvrsn=224c1add\\_2](https://www.who.int/docs/default-source/coronaviruse/situation-reports/20200302-sitrep-42-covid-19.pdf?sfvrsn=224c1add_2)
5. Satuan Tugas Penanganan COVID-19. Peta Sebaran [Internet]. 2021 [cited 2021 Sep 21]. Available from: <https://covid19.go.id/peta-sebaran>
6. Atalan A. Is the lockdown important to prevent the COVID-19 pandemic? Effects on psychology, environment and economy-perspective. *Ann Med Surg.* 2020;56:38–42.
7. Koh D. COVID-19 lockdowns throughout the world. *Occup Med (Lond).* 2020;70:322–323.
8. Badan Pemeriksa Keuangan Republik Indonesia. Undang Undang Nomor 6

- tahun 2018 tentang Kejarantinaan Kesehatan [Internet]. 2018 [cited 2021 Sep 21]. Available from: <https://peraturan.bpk.go.id/Home/Details/90037/uu-no-6-tahun-2018>
9. Pusat Pendidikan dan Pelatihan Pegawai Kemendikbudristek. Surat Edaran Mendikbud No 4 Tahun 2020 Tentang Pelaksanaan Kebijakan Pendidikan Dalam Masa Darurat Penyebaran Corona Virus Disease (COVID-19) – Pusat Pendidikan dan Pelatihan Pegawai Kemendikbudristek [Internet]. 2020 [cited 2021 Sep 21]. Available from: <https://pusdiklat.kemdikbud.go.id/surat-edaran-mendikbud-no-4-tahun-2020-tentang-pelaksanaan-kebijakan-pendidikan-dalam-masa-darurat-penyebaran-corona-virus-disease-covid-1-9/>
  10. World Health Organization (WHO). Adolescent mental health [Internet]. 2020 [cited 2021 Sep 21]. Available from: <https://www.who.int/news-room/fact-sheets/detail/adolescent-mental-health>
  11. UNICEF. Towards a child-focused COVID-19 response and recovery | UNICEF Indonesia [Internet]. 2021 [cited 2021 Sep 21]. Available from: <https://www.unicef.org/indonesia/reports/towards-child-focused-covid-19-response-and-recovery>
  12. Zhang J, Wu W, Zhao X, Zhang W. Recommended psychological crisis intervention response to the 2019 novel coronavirus pneumonia outbreak in China: a model of West China Hospital. *Precis Clin Med*. 2020;3:3–8.
  13. England MJ, Butler AS, Gonzalez ML. *Psychosocial Interventions for Mental and Substance Use Disorders*. 1st ed. Washington: National Academies Press (US); 2015. p.31–33.
  14. Torrico TJ, Abdijadid S. Neuroanatomy, Limbic System. StatPearls [Internet]. 2021 [cited 2022 Jul 21]. Available from: [www.ncbi.nlm.nih.gov/books/NBK538491/](http://www.ncbi.nlm.nih.gov/books/NBK538491/)
  15. Pandya M, Altinay M, Malone DA, Anand A. Where in the Brain Is

- Depression?. *Current Psychiatry Reports*. 2012;14:634-642.
16. Chand SP, Arif H. Depression. *StatPearls* [Internet]. 2021 [cited 2021 Sep 21]. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK430847/>
  17. Wang X, Hegde S, Son C, Keller B, Smith A, Sasangohar F. Investigating mental health of US college students during the COVID-19 pandemic: Cross-sectional survey study. *J Med Internet Res*. 2020;22:1–11.
  18. Liu J, Zhu Q, Fan W, Makamure J, Zheng C, Wang J. Online Mental Health Survey in a Medical College in China During the COVID-19 Outbreak. *Front Psychiatry*. 2020;11:1–6.
  19. Hasanah U, Fitri NL, Supardi S, PH L. Depression Among College Students Due to the COVID-19 Pandemic. *J Keperawatan Jiwa*. 2020;8:421–424.
  20. Yanti MP, Nurwulan NR. Pengaruh Pembelajaran Daring Pada Depresi, Stres, Dan Kecemasan Mahasiswa. *J Muara Pendidik*. 2021;6:58–63.
  21. Rusdi Maslim. *Diagnosis Gangguan Jiwa Rujukan Ringkas dari PPDGJ-III, DSM-5 dan ICD-11*. 3rd ed. Jakarta: PT Nuh Jaya; 2019. p. 237–239.
  22. Stikkelbroek Y, Boddien DHM, Kleinjan M, Reijnders M, Van Baar AL. Adolescent depression and negative life events, the mediating role of cognitive emotion regulation. *PLOS One*. 2016;11:1–16.
  23. Abu Mellal A, Albluwe T, Al-Ashkar D. The Prevalence Of Depressive Symptoms And Its Socioeconomic Determinants Among University Students in AL AIN, UAE. *International Journal of Pharmacy and Pharmaceutical Sciences*. 2014;6:309–312.
  24. Wahid SS, Ottman K, Hudhud R, Gautam K, Fisher HL, Kieling C, et al. Identifying risk factors and detection strategies for adolescent depression in diverse global settings: A Delphi consensus study. *J Affect Disord*. 2021;279:66–74.
  25. Luppino FS, De Wit LM, Bouvy PF, Stijnen T, Cuijpers P, Penninx B, et al.

- Overweight, Obesity, and Depression. *Arch Gen Psychiatry*. 2010;67:220–229.
26. Razzak HA, Harbi A, Ahli S. Prevalence and Associated Risk Factors in the United Arab Emirates. *Oman Med J*. 2019;34:274–283.
  27. Alsaadi T, El Hammasi K, Shahrour TM, Shakra M, Turkawi L, Nasreddine W, et al. Depression and Anxiety among Patients with Epilepsy and Multiple Sclerosis. *Behav Neurol*. 2015;2015:1–4.
  28. Martha C. Ward, Steven Garlow. *Principles and Practice of Hospital Medicine*. 2nd ed. New York: McGraw-Hill Education Medical; 2017. p. 1886–1908.
  29. Y. Pritham Raj, John F. Christensen, Mitchell D. Feldman. *Behavioral Medicine: A Guide for Clinical Practice*. 5th ed. New York: McGraw-Hill Education Medical; 2019. p. 338–349.
  30. Townsend MC. *Depressive Disorders*. *Psychiatric Mental Health Nursing*. 8th ed. Philadelphia: Robert G. Martone; 2014. p. 474–475.
  31. Lovibond SH, Lovibond PF. *Manual for the Depression Anxiety Stress Scales*. 2nd ed. Sydney: Psychology Foundation; 1995. p. 1–42.
  32. Le MTH, Tran TD, Holton S, Nguyen HT, Wolfe R, Fisher J. Reliability, convergent validity and factor structure of the DASS-21 in a sample of Vietnamese adolescents. *PLOS One*. 2017;12:1–14.
  33. Onie S, Kirana AC, Adisya, Mustika NP, Adesla V, Ibrahim R. Assessing the Predictive Validity and Reliability of the DASS-21, PHQ-9 and GAD-7 in an Indonesian Sample. 2020.
  34. World Health Organization (WHO). Adolescent health [Internet]. [cited 2021 Sep 30]. Available from: [https://www.who.int/health-topics/adolescent-health#tab=tab\\_1](https://www.who.int/health-topics/adolescent-health#tab=tab_1)
  35. Amy E. Sass, Molly J. Richards. *Current Diagnosis & Treatment Pediatrics*.

25th ed. New York: McGraw-Hill Education Medical; 2020. p. 99–130.

36. Badan Pengembangan dan Pembinaan Bahasa. Arti kata mahasiswa - Kamus Besar Bahasa Indonesia (KBBI) Online [Internet]. [cited 2021 Dec 31]. Available from: <https://kbbi.web.id/mahasiswa>
37. Vogel-Scibilia SE, McNulty KC, Baxter B, Miller S, Dine M, Frese FJ. The recovery process utilizing Erikson's stages of human development. *Community Ment Health J.* 2009;45:405–14.
38. Djibran MR, Hulukati W. Analisis Tugas Perkembangan Mahasiswa Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. *J Bikotetik.* 2018;02:73–80.
39. Scales PC, Benson PL, Oesterle S, Hill KG, Hawkins JD, Pashak TJ. The dimensions of successful young adult development: A conceptual and measurement framework. *Appl Dev Sci.* 2016;20:150–74.
40. Munir. Pembelajaran Jarak Jauh berbasis Teknologi Informasi dan Komunikasi (TIK). 1st ed. Bandung: Alfabeta; 2009. p. 8–12.
41. Dhawan S. Online Learning: A Panacea in the Time of COVID-19 Crisis. *J Educ Technol Syst.* 2020;49:5–22.
42. Burke T, Berry A, Taylor LK, Stafford O, Murphy E, Shevlin M, et al. Increased psychological distress during COVID-19 and quarantine in ireland: A national survey. *J Clin Med.* 2020;9:1–15.
43. Spatafora F, Fialho PMM, Busse H, Helmer SM, Zeeb H, Stock C, et al. Fear of Infection and Depressive Symptoms among German University Students during the COVID-19 Pandemic: Results of COVID-19 International Student Well-Being Study. *Int J Environ Res Public Health.* 2022;19:1–15.
44. Thurai SRT, Westa W. Tingkat depresi dalam kalangan mahasiswa kedokteran semester VII Universitas Udayana dan keterlibatan mereka dalam kegiatan fisik. *Intisari Sains Medis.* 2017;8:147–50.

45. Kementerian Pendidikan dan Kebudayaan Republik Indonesia. Serba-Serbi Pembelajaran Tatap Muka Terbatas di Wilayah PPKM Level 3 [Internet]. 2021 [cited 2022 Jun 30]. Available from: <https://www.kemdikbud.go.id/main/blog/2021/09/serbaserbi-pembelajaran-tatap-muka-terbatas-di-wilayah-ppkm-level-3>
46. Pei L, Wu H. Does online learning work better than offline learning in undergraduate medical education? A systematic review and meta-analysis. *Med Educ Online*. 2019;24:1–13.
47. Rajab MH, Gazal AM, Alkattan K. Challenges to Online Medical Education During. *Cureus*. 2020;12:1–11.

