

DAFTAR PUSTAKA

- Aini, K., & Apriana, R. (2018). Dampak Cyberbullying terhadap Depresi pada Mahasiswa Prodi the Impact of Cyberbullying to Students ' Depression of Nursing Program Higher School. *Jurnal Keperawatan*, 6(2), 91–97.
- Aveyard, H. (2014). How Do I Analyse My Findings. *Doing a Literature Review in Health and Social Care: A Practical Guide*, 136–156. <http://lib.myilibrary.com/Open.aspx?id=573051>
- Chen, B., Yang, T., Wang, Y., Xiao, L., Xu, C., Shen, Y., Qin, Q., Wang, Y., Li, C., Chen, F., Leng, Y., Pu, Y., & Sun, Z. (2021). Nursing Students' Attitudes toward Mobile Learning: An Integrative Review. *International Journal of Nursing Sciences*, xxx. <https://doi.org/10.1016/j.ijnss.2021.08.004>
- Clark, C. M. (2017). An Evidence-Based Approach to Integrate Civility, Professionalism, and Ethical Practice into Nursing Curricula. *Nurse Educator*, 42(3), 120–126. <https://doi.org/10.1097/NNE.0000000000000331>
- Coccia, M., & Niversity, A. R. S. T. U. (2017). The Fishbone Diagram to Identify, Systematize and Analyze the Sources of General Purpose Technologies. *The Fishbone Diagram to Identify, Systematize and Analyze the Sources of General Purpose Technologies*, 4(4), 291–303. <https://doi.org/10.1453/jsas.v4i4.1518>
- Daigle, A. (2019). Social Media and Professional Boundaries in Undergraduate Nursing Students. *Journal of Professional Nursing*, February, 1–4. <https://doi.org/10.1016/j.profnurs.2019.08.007>
- De Gagne, J. C., Cho, E., Yamane, S. S., Jin, H., Nam, J. D., & Jung, D. (2021). Analysis of Cyberincivility in Posts by Health Professions Students:

- Descriptive Twitter Data Mining Study. *JMIR Medical Education*, 7(2).
<https://doi.org/10.2196/28805>
- De Gagne, J. C., Choi, M., Ledbetter, L., Kang, H. S., & Clark, C. M. (2016). An Integrative Review of Cybercivility in Health Professions Education. *Nurse Educator*, 41(5), 239–245. <https://doi.org/10.1097/NNE.0000000000000264>
- De Gagne, J. C., Conklin, J. L., Yamane, S. S., Kang, H. S., & Hyun, M. S. (2018). Educating Future Health Care Professionals about Cybercivility: Needs Assessment Study. *Nurse Educator*, 43(5), 256–261. <https://doi.org/10.1097/NNE.0000000000000487>
- De Gagne, J. C., Hall, K., Conklin, J. L., Yamane, S. S., Wyman Roth, N., Chang, J., & Kim, S. S. (2019). Uncovering Cyberincivility Among Nurses and Nursing Students on Twitter: A Data Mining Study. *International Journal of Nursing Studies*, 89, 24–31. <https://doi.org/10.1016/j.ijnurstu.2018.09.009>
- De Gagne, J. C., Koppel, P. D., Kim, S. S., Park, H. K., & Rushton, S. (2021). Pedagogical Foundations of Cybercivility in Health Professions Education : A scoping review. *BMC Medical Education*. 1–11. <https://doi.org/10.1186/s12909-021-02507-z>
- De Gagne, J. C., Manturuk, K., Park, H. K., Conklin, J. L., Roth, N. W., Hook, B. E., & Kulka, J. M. (2018). Cyberincivility in the Massive Open Online Course Learning Environment: Data-Mining study. *JMIR Medical Education*, 4(2), 1–12. <https://doi.org/10.2196/12152>
- De Gagne, J. C., Yamane, S. S., Conklin, J. L., Chang, J., & Kang, H. S. (2018). Social Media Use and Cybercivility Guidelines in U.S. Nursing Schools: A

- Review of Websites. *Journal of Professional Nursing*, 34(1), 35.
<https://doi.org/10.1016/j.profnurs.2017.07.006>
- Duke, V. J. A., Anstey, A., Carter, S., Gosse, N., Hutchens, K. M., & Marsh, J. A. (2017). Social Media in Nurse Education: Utilization and E-Professionalism. *Nurse Education Today*, 57, 8–13. <https://doi.org/10.1016/j.nedt.2017.06.009>
- Guraya, S. S., Guraya, S. Y., & Yusoff, M. S. B. (2021). Preserving Professional Identities, Behaviors, and Values in Digital Professionalism Using Social Networking Sites; A Systematic Review. *BMC Medical Education*, 21(1), 1–12. <https://doi.org/10.1186/s12909-021-02802-9>
- Hariyati, N. R. (2020). *Metodologi Penelitian Karya Ilmiah*. Penerbit Graniti: Gresik
- Kim, S. S., Lee, J. J., & Gagne, J. C. De. (2020). Exploration of Cybercivility in Nursing Education Using Cross-Country Comparisons. *International Journal of Environmental Research and Public Health*, 17(19), 7209. <https://doi.org/10.3390/ijerph17197209>
- Kitsis, E. A., Milan, F. B., Cohen, H. W., Myers, D., Herron, P., McEvoy, M., Weingarten, J., & Grayson, M. S. (2016). Who's Misbehaving? Perceptions of Unprofessional Social Media Use by Medical Students and Faculty. *BMC Medical Education*, 16(1), 1–7. <https://doi.org/10.1186/s12909-016-0572-x>
- McNeill, J., Dunem, K., Einhellig, K. S., & Clukey, L. (2016). Exploring nursing student and faculty perceptions of incivility in the online learning environment. *Journal of Nursing Education and Practice*, 7(5). <https://doi.org/10.5430/jnep.v7n5p45>

- Muflih, S., Abuhammad, S., Al-Azzam, S., Alzoubi, K. H., Muflih, M., & Karasneh, R. (2021). Online Learning for Undergraduate Health Professional Education During COVID-19: Jordanian Medical Students' Attitudes and Perceptions. *Heliyon*, 7(9), e08031. <https://doi.org/10.1016/J.HELIYON.2021.E08031>
- Oducado, R. M. F., Sales, M. R., Magarzo, A. J. P., Panes, P. M. A., & Lapastora, J. T. P. (2019). Perceptions and Attitude on Using Social Media Responsibly: Toward Social Media Literacy in Nursing Education. *Belitung Nursing Journal*, 5(3), 116–122. <https://doi.org/10.33546/bnj.789>
- Ramage, C., & Moorley, C. (2019). A Narrative Synthesis on Healthcare Students Use and Understanding of Social Media: Implications For Practice. *Nurse Education Today*, 77(February), 40–52. <https://doi.org/10.1016/j.nedt.2019.03.010>
- Salsabila, H., Irna Sari, L., Haibati Lathif, K., Puji Lestari, A., & Ayuning, A. (2020). Peran Teknologi dalam Pembelajaran di Masa Pandemi Covid-19. *Al-Mutharahah: Jurnal Penelitian Dan Kajian Sosial Keagamaan*, 17(2), 188–198. <https://doi.org/10.46781/al-mutharahah.v17i2.138>
- Scott, N., & Goode, D. (2020). The Use of Social Media (Some) as A Learning Tool in Healthcare Education: An Integrative Review of the Literature. *Nurse Education Today*, 87(November 2019), 104357. <https://doi.org/10.1016/j.nedt.2020.104357>
- Sternberg, J. (2012). *Misbehavior in Cyber Places : The Regulation of Online Conduct in Virtual Communities on the Internet*. University Press of America.

- Tahulending, P. S., Eka, N. G. A., & Purbojo, R. (2021). Blended Learning to Promote Professional Behavior During the Covid-19 Pandemic: A Pilot Study. *Bali Medical Journal*, 10(3 Special issue), 1017–1022. <https://doi.org/10.15562/bmj.v10i3.2812>
- Wager, E., & Wiffen, P. J. (2011). Ethical Issues in Preparing and Publishing Systematic Reviews. *Journal of Evidence-Based Medicine*, 4(2), 130–134. <https://doi.org/10.1111/j.1756-5391.2011.01122.x>
- Weber, S., KRC research, & Powell, T. (2013). *Civility in America 2013: Incivility Has Reached Crisis Levels*. <http://www.webershandwick.com/news/article/civility-in-america-2013-incivility-has-reached-crisis-levels>
- Zhu, X., Hu, H., Xiong, Z., Zheng, T., Li, L., Zhang, L., & Yang, F. (2021). Utilization and Professionalism toward Social Media Among Undergraduate Nursing Students. *Nursing Ethics*, 28(2), 297–310. <https://doi.org/10.1177/0969733020952105>