

ABSTRACT

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LITERATURE REVIEW ON SOCIAL MEDIA USE IN TEACHING AND LEARNING

(ix + 20 pages: 1 figure)

The use of social media has brought effect in both 'problematic' and effective. Social media cannot be separated from teaching and learning specifically in thi era of E-learning. However, students as sinful are very vulnerable to fall into the misuse of social media, and Christian teacher is needed to take role as a guide to foster the effective use of social media and enables students to know their talents, and use it to serve God. Christian teacher has to posses the fruit of the spirit and apply four components of Christian teaching: guiding, structuring, unfolding, and enabling. Altogether, each component connects to one another, and it makes the role of a teacher as a guide should guide students holistically. Therefore, this paper aims to specify the social media use in teaching and learning, as well to discuss the role of a Christian teacher as Guide in fostering the effective use of social media in teaching and learning. Through literature review, this study found that social media has impacted students and teacher in both problematic and effective. It is recommended for teacher to take other role in fostering the effective social media use in teaching and learning.

References: 40 (1940-2022).

ABSTRACT

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MANAGING ALPHA GENERATION STUDENTS' BEHAVIOR IN THE CLASSROOM: THE ROLE OF THE TEACHER AS A FACILITATOR

(x + 22 pages: 1 tables; 4 appendices)

Christian education believes that education is a mission to spread the news of salvation. In teaching and learning, teacher is the agent to do that mission to the students. In this paper, the students that being discussed is alpha generation. Alpha generation is the generation that born and grow as a native to technology such as gadget and access it since the very beginning years of their life. The long duration of using gadget influence this generations' behavior in learning. However, teaching and learning in school is continuously following the current condition of the Covid-19 pandemic. Through literature review and personal portfolio, this paper is arranged using qualitative descriptive method. In the midst of challenging in facing students' behavior, teacher is expected to take specific role in the classroom. In this paper the role that being discussed is the role of the teacher as facilitator. It is found that teacher as facilitator means organizing activities, choosing the right strategies, reflecting the current needs and conditions, and teacher as facilitator should have the good classroom management. Taking role as facilitator has managed students' behavior in using gadget in the classroom as it is seen from the mentor's feedbacks to the researcher.

References: 28 (2002-2022).