

TABLE OF CONTENTS

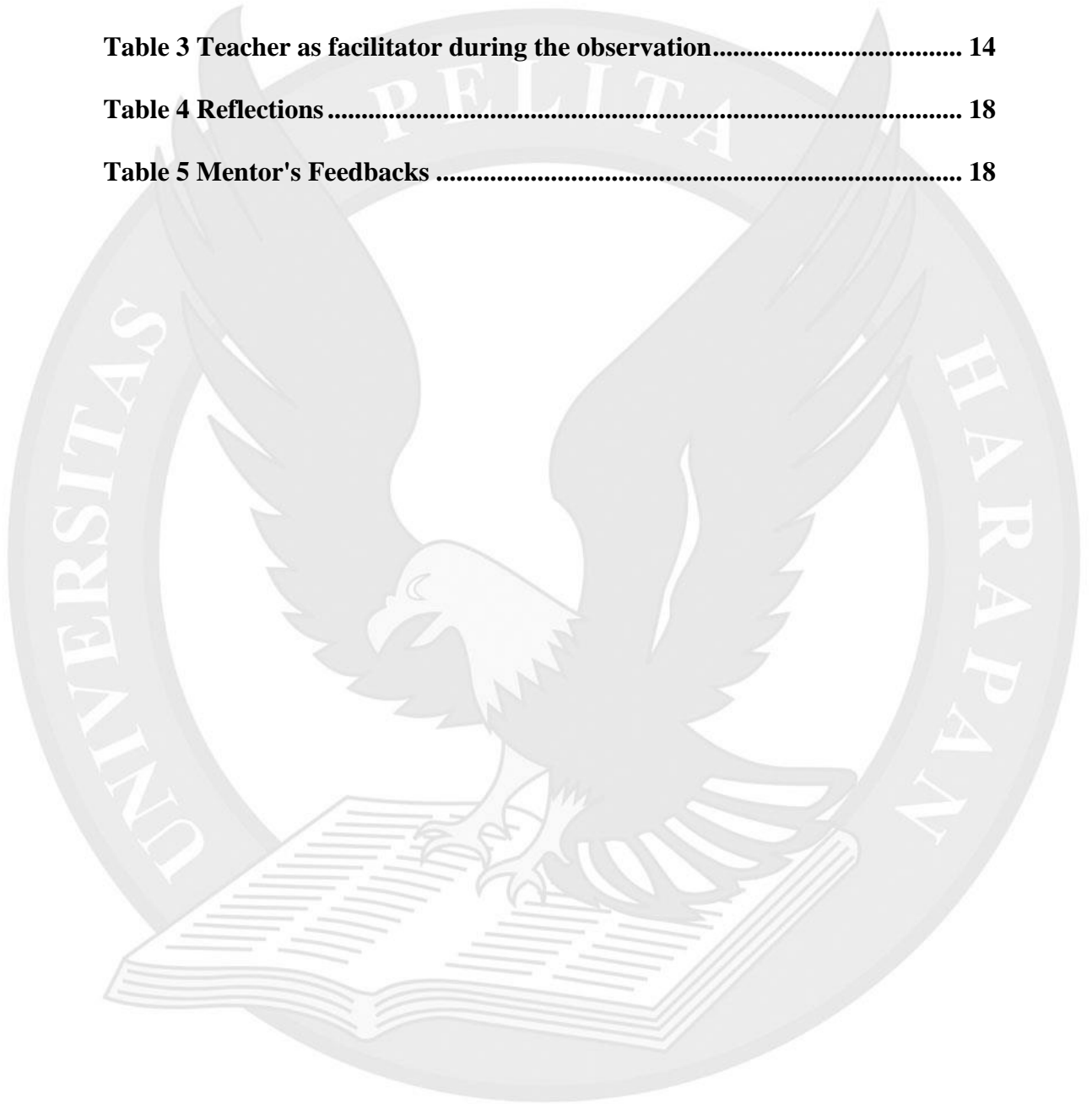
	page
COVER	
FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL FORM	
FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM	
ABSTRACT	vi
FOREWORD.....	vii
TABLE OF CONTENTS.....	ix
BACKGROUND	2
AXIOLOGY AND SOCIAL MEDIA.....	5
CHRISTIAN TEACHER: ROLE OF A GUIDE	8
DISCUSSION	15
CONCLUSION AND RECOMMENDATION	19
RECOMMENDATION	20
REFERENCES.....	21

TABLE OF CONTENTS

	page
COVER	
FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL FORM	
FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM	
ABSTRACT	vi
FOREWORD.....	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	x
LIST OF APPENDICES	xi
BACKGROUND	2
ALPHA GENERATION STUDENTS' BEHAVIOR.....	5
THE ROLE OF THE TEACHER AS FACILITATOR.....	7
TEACHER AS FACILITATOR IN TEACHING ALPHA GENERATION..	9
STUDENTS MISBEHAVIOR OCCUR IN THE CLASS.....	11
MANAGING STUDENTS' BEHAVIOR THROUGH THE ROLE OF THE	
TEACHER AS FACILITATOR.....	13
DISCUSSION	14
CONCLUSION AND RECOMMENDATION	19
REFERENCES.....	21
APPENDICES	23

LIST OF TABLES

Table 1 Strategies by teachers in classroom management	10
Table 2 Gadget use for students.....	12
Table 3 Teacher as facilitator during the observation.....	14
Table 4 Reflections	18
Table 5 Mentor's Feedbacks	18



LIST OF APPENDICES

Appendix 1	23
Appendix 2	26
Appendix 3	28
Appendix 4	31

