

## REFERENCES

- Abmana, N. A. (2012). Receptive and productive vocabulary level of diploma students from a public university in Malaysia. *Environ Biology Science*, 53-59.
- Baskoro, D. G. (2013). Penulisan Tugas Akhir. *Information Literacy*, 1.
- Collesto, P. J. (2003). *Action research*. London: Continuum.
- Gelfgren, V. (2012). Fun with flashcards 150+ teaching ideas a resource book with printable activities. -, 1-3.
- Goodwyn, A. B. (2005). *Teaching english a handbook for primary and secondary school teachers*. New York: Routledge.
- Hajiyeva, K. (2015). Exploring the relationship between receptive and productive vocabulary sizes and their Increased Use. *Journal of English Language Teaching Vol. 8, No. 8*, 40.
- Hiebert, E. K. (2005). *Teaching and learning vocabulary: bringing research to practice*. London: Lawrence Erlbaum Associates Publishers.
- Hudson, P. H. (2014). *Mentor feedback: models, viewpoints and Strategies*. Sydney: Paper Presented at the Australian (ATEA) Conference.
- Khasinah, S. (2013). Classroom Action Research. *Journal Pioneer Vol. 1, No. 1*, 1.
- Komachali, M. E. (2012). The effect of using vocabulary flash card on iranian pre-university students' vocabulary knowledge. *International Education Studies*, 134-147.
- Koshy, V. (2005). *Action research for improving practice a practical guide*. London: Paul Chapman Publishing.
- Kreidler, C. (1998). *Introducing english semantics*. London: Routledge.
- Kunlasomboon, N. W. (2015). Research and development of classroom action research process to enhance school learning. *Journal of Procedia- Social and Behavioral Sciences*, 1315-1324.
- Linse, C. (2005). *Practical english language: young learners*. New York: MCGraw-Hill.

- Maharani, E. (2014). *Panduan sukses menulis penelitian tindakan kelas*. Yogyakarta: Parosmia.
- McNiff, J. W. (2002). *Action research: principle and practice second edition*. New York: Routledge Falmer.
- Meyer, F. C. (2009). *Introducing english linguistics*. Cambridge: Cambridge University Press.
- Mustofa, B. (2014). *Psikologi perkembangan*. Yogyakarta: Parama Ilmu.
- Muttaidah, N. (2011). Improving students vocabulary through vocabulary card. *Journal Education*, 20-40.
- Nation, I. S. (2000). *Learning vocabulary in another language*. Cambridge: Cambridge University Press.
- Oberg, A. (2012). Receptive and productive vocabulary acquisition: examining processing time and memory threshold. *Indonesian Journal of Applied Linguistics*, Vol. 2, No. 1, 23-40.
- Parel, M. F. (2008). *Englisih Language Teaching (Methods, Tools, and Teaching)*. New York: Sunrise Publishers & Distributors.
- Pelton, R. (2010). *Action research for teacher candidates: using data to enhance instruction*. USA: Rowman and Littlefield Education.
- Poythress, V. S. (2009). *In the beggining was the word: language-a God-centered approach*. Wheaton: Crossway Books.
- Roberts, C. (2008). Developing future leaders: the role of reflection in the classroom. *Journal of Leadership Education*. Vol.7, Issue 1- Summer.
- Schuller, T. P. (2004). *The benefits of learning*. London: Routledge Falmer.
- Thornbury, S. (2005). *How to teach speaking*. England: Pearson Limited.
- Wahyuni, S. Y. (2014). Flashcards as a means to improve EFL learners' vocabulary mastery. *Journal JEELS vol. 1*, 51-56.
- Wardani, N. M. (2015). *Teaching vocabulary to young learners using flashcards at BA aisyiyah*. Kadilangu: Surakarta.
- Wardagh, R. (2006). *An Introduction to Sociolinguistics fifth edition*. United Kingdom: Blackwell Publishing.