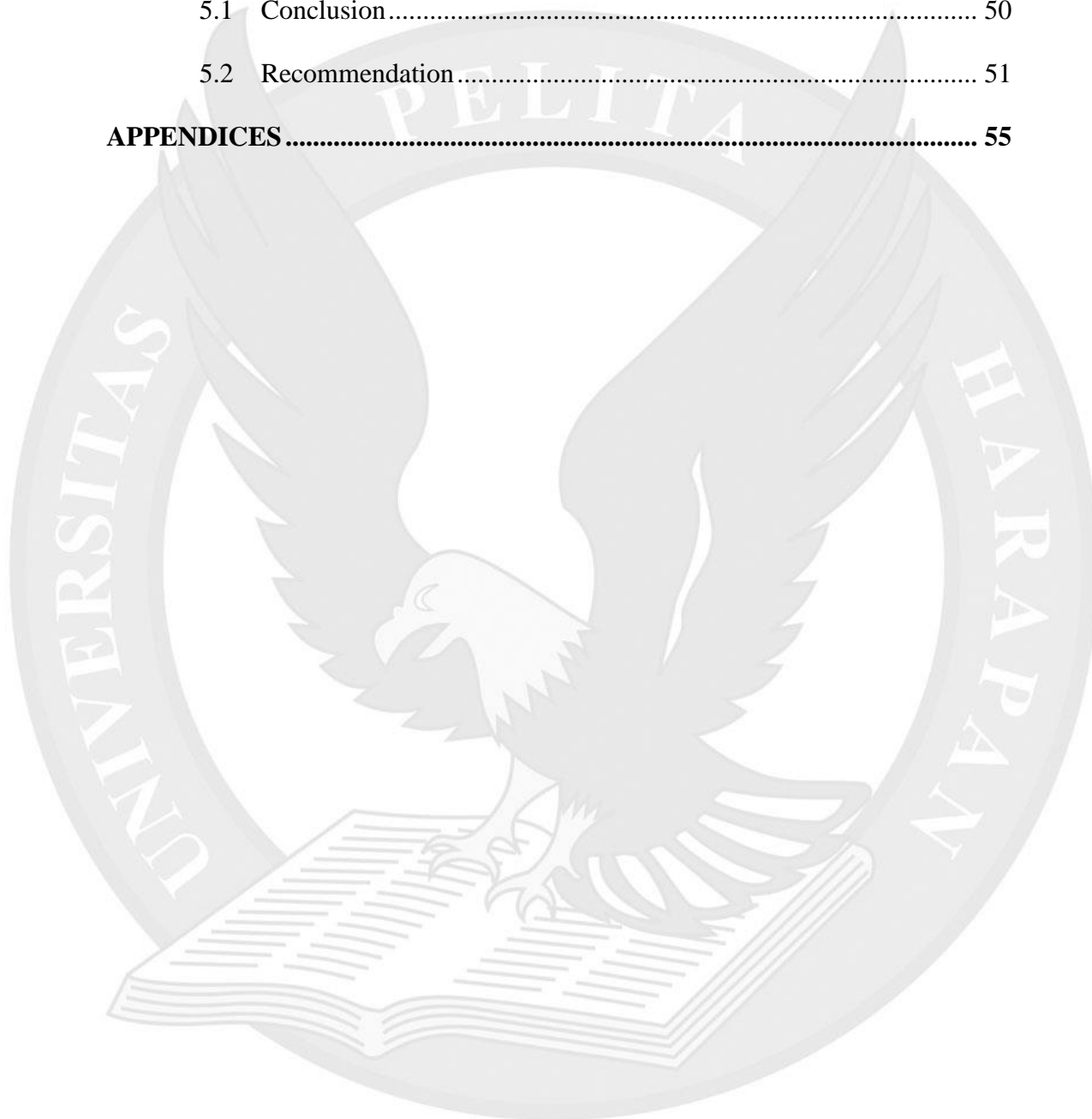


TABLE OF CONTENTS

	Page
COVER	
THE FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL	
FINAL PROJECT EXAMINER PANEL'S APPROVAL	
ABSTRACT	vi
ABSTRAK	v
FOREWORD	vi
TABLE OF CONTENTS	viii
LIST OF FIGURES	xi
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
1.1 Background.....	1
1.2 Research Question	5
1.3 Research Purposes	5
1.4 Explanation of Terms	5
CHAPTER II LITERATURE REVIEW	8
2.1 English Language Learning.....	8
2.2 Reading.....	9
2.2.1 Definition of Reading	9
2.2.2 Reading Comprehension	9

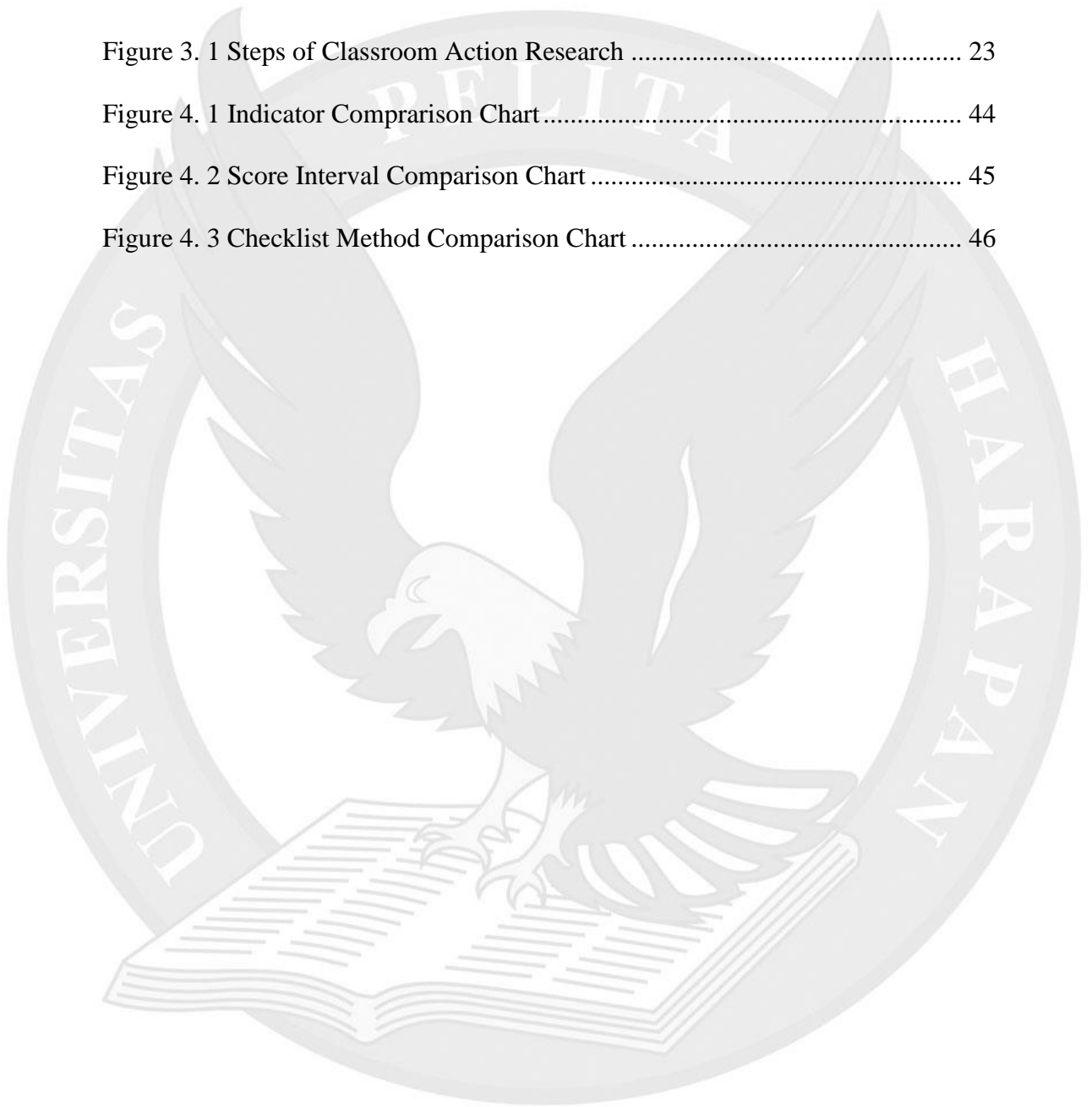
2.2.3	Components/Indicators of Reading Comprehension	10
2.3	Cooperative Learning	14
2.3.1	Cooperative Integrated Reading Composition (CIRC).....	15
2.3.2	Strength and Weaknesses.....	16
2.3.3	The Comparison with Other Method	16
2.3.4	Indicator of Cooperative Integrated Reading Composition ..	17
2.4	Research Framework	19
CHAPTER III RESEARCH METHOD.....		22
3.1	Research Approach.....	22
3.2	Research Method	22
3.3	Research Subject, Place, and Time.....	24
3.4	Research Source, Instrument, and Data.....	24
3.5	Research Procedure	25
CHAPTER IV ANALYSIS AND DISCUSSION		28
4.1	Problem Identification	28
4.2	Data Presentation.....	29
4.2.1	Action and Plan Activation, I	29
4.2.1.1	Data Presentation of Action Variable	33
4.2.1.2	Data Presentation Problem Variable	35
4.2.2	Action and Plan Activation II	37
4.2.2.1	Data Presentation Action Variable.....	39
4.2.2.2	Data Presentation Problem Variable	42
4.3	Outcome Assessment.....	44
4.3.1	Data Comparison on Problem Variable	44

4.3.2	Data Comparison on Action Variable.....	46
4.3.3	Analysis.....	48
CHAPTER V CONCLUSION AND RECOMMENDATION.....		50
5.1	Conclusion.....	50
5.2	Recommendation.....	51
APPENDICES		55



LIST OF FIGURES

	Page
Figure 3. 1 Steps of Classroom Action Research	23
Figure 4. 1 Indicator Comparison Chart	44
Figure 4. 2 Score Interval Comparison Chart	45
Figure 4. 3 Checklist Method Comparison Chart	46



LIST OF TABLES

	page
Table 3. 1 Research Subject, Place, and Time Table	24
Table 3.2 Source, Instrument and Data Table.....	25
Table 4. 1 Identification Problem Table	28
Table 4. 2 Mentor's Feedback Table	33
Table 4. 3 Mentor's Feedback Table	34
Table 4. 4 Checklist Method Table.....	34
Table 4. 5 Reflection Table.....	35
Table 4. 6 Percentage Indicator Table	36
Table 4. 7 Score Interval Table.....	36
Table 4. 8 Reflection Table.....	37
Table 4. 9 Mentor's Feedback Table	40
Table 4. 10 Mentor's Feedback Table	40
Table 4. 11 Checklist Method Table.....	41
Table 4. 12 Journal Reflection Table.....	41
Table 4. 13 Journal Reflection Table	42
Table 4. 14 Percentage Indicator Table	43
Table 4. 15 Score Interval Table.....	43
Table 4. 16 Action Comparison Table	49

LIST OF APPENDICES

	Page
Appendix 1: Lesson Plan and Mentor's Feedback.....	55
Appendix 2 Lesson Plan and Feedback Mentor 2	59
Appendix 3 Lesson Plan and Feedback Mentor 3	64
Appendix 4 Lesson Plan and Feedback Mentor 4	69
Appendix 5 Lesson Plan and Feedback Mentor 5	74
Appendix 6 Journal Reflection 1	79
Appendix 7 Journal Reflection 2	81
Appendix 8 Journal Reflection 3	83
Appendix 9 Journal Reflection 4	85
Appendix 10 Journal Reflection 5	87
Appendix 11 Checklist Method, Action Planning 1	89
Appendix 12 Checklist Method, Action Planning 2	93
Appendix 13 Students' Score Sample, Action Planning 1	97
Appendix 14 Students' Score Sample, Action Planning 2	99
Appendix 15 Test Validation Sheets.....	101
Appendix 16 Test Validation Sheets, Action Planning 1	105
Appendix 17 Pre-test Score List	115
Appendix 18 Score List, Action Planning 1	116
Appendix 19 Score List, Action Planning 2	117
Appendix 20 Permission Form	118