

## ABSTRACT

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### **THE SIGNIFICANCE OF IMPLEMENTING HOLISTIC EDUCATION: AN ANALYSIS TOWARD LEARNING LOSS PHENOMENA**

(x + 24 pages: 2 figures)

Christian education sees students as image of God. It is entire and holistic. During the pandemic of COVID-19, students encounter the Learning Loss phenomena. This Learning Loss phenomena become a challenge for Christian school. Thus, the aim of this paper is to: 1). to elaborate the difference between Christian perspective and secular perspective toward the “learning loss’ phenomena; 2). to explain about the importance of the implementation of Holistic Education in the classroom; 3). to explain the role of the teacher as a facilitator to implement the holistic learning in the classroom. The research method that used to make this paper is the literature study. The result of this research shows that the Christ-centered holistic education is significant to be implemented in the classroom especially during the pandemic era, since through the holistic education, the students will receive a meaningful, yet contextual learning, and it is whole and finally realize their identity as image of God, and it encourages them to be a blessing for others. Lastly, the researcher recommendation for the further research is to conduct the principles of holistic education in the classroom and examine the advantages and disadvantages of implementing holistic education in the classroom.

**Keywords:** Learning Loss, Holistic Education Framework, Principles of Holistic Education

References: 59 (1977-2021).

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### **ACTIVITY-BASED LEARNING (ABL) METHOD: ENHANCING STUDENT'S BEHAVIORAL ENGAGEMENT IN LEARNING AT PRIMARY SCHOOL**

(xii + 25 pages: 1 figure; 3 tables; 7 appendices)

Student behavioral engagement is significant in a learning process because it has impact in students' academic achievement. Christian education aims to facilitate students to know God and His will as well as submit to Him. However, what researcher found during teaching experience at a primary school in Lippo Village that some students were behaviorally disengage in learning certain subject. Thus, the researcher implements Activity-Based Learning. To collect the data, researcher uses qualitative descriptive method. The data are lesson plan, mentor's feedback, and observation reflection as the main data. The research aims to answer these questions, i.e., 1) what are the basic principles to implement Activity-Based Learning method in the classroom? and 2). to what extent does the Activity-Based Learning method enhance student's behavioral engagement? The results show that Activity-Based learning consists of some principles such as full clear instruction, full of challenge, involving the whole aspect of students (thinking, feeling, moving). Besides, some students are behaviorally engaged in learning when the teacher implements Activity-Based Learning. The conclusion is Activity-Based Learning enhances students' engagement in class. For the future researchers, the recommendation is conducting the questionnaire or survey before and after implementing Activity-Based Learning to get the more accurate result.

**Keywords:** Student behavioral engagement, Activity-Based Learning, Primary school

References: 50 (1970-2022).