

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

#### 5.1 Conclusion

Based on the data analysis in chapter IV, the researcher concluded that this research answered the research questions, which are:

1. The implementation of classroom procedure could improve students' discipline in grade IX at one of the Christian schools in Tangerang.
2. Classroom procedure could improve students' discipline in grade IX at one of the Christian schools in Tangerang by implementing all of the steps of classroom procedure which are explain the classroom procedures, rehearse and practice the classroom procedure under teacher's supervision, reinforce the classroom procedure by reminding the class of the procedure and have the class experience it, and also consistent in applying the classroom procedure.

By implementing classroom procedure, the students became aware of the things that they should do in classroom as it should be implemented regularly as a routine. When the students could follow all the classroom procedures as daily routine, their discipline would be improved as the result. As Christians, the serious part that both students and teacher should understand when implementing the classroom procedure is about commitment. As the researcher have explained in Chapter II that being discipline does not mean perform well while there is teacher or someone monitor, it is something to do with honest motivation. Moreover, the improvement of students' discipline could bring joy and peace in classroom

community and also could help the teacher to guide students being responsible students.

## 5.2 Recommendation

The researcher realized that there are some weaknesses in this researcher.

There are some suggestions:

1. For teachers, especially homeroom teacher in any grade

It is highly suggested to set up the classroom procedures in the first day of school as classroom procedure is not just a tool to solve the discipline problem but also to prevent the lack of discipline in a classroom. It will be better if the teacher lets the students to take a part in making the classroom procedure to bring accountability and responsibility from both teacher and students. It is also suggested to create a big poster of classroom procedures and stick it on classroom's wall beside only using PPT as the researcher did in this research, so all the students could see it clearly.

Moreover, the teacher should explain, rehearse and reinforce the classroom procedure consistently until it becomes students' daily practice. The researcher suggested that the teacher also need to give the reinforcement when the students did the procedure correctly, such as saying "thank you", "good job" or hand signal with some gestures. Lastly, the teacher has big responsibility to guide the students in understanding the basis of being discipline as disciple of God which do everything in right way, the aim of being discipline which is to instilling

obedience and the motivation behind they become discipline which it should not only stop in classroom setting but it has to be a life style.

2. For future researcher

Implementing classroom procedure needs a complete preparation especially in technicality. If a researcher wants to use a Reflection Journal as one of the instruments of the research, it should be written in detail so there will be no difficulty in analyzing the data. The researcher should find another capable observer beside mentor teacher to support the data and make sure that all instruments are completely clear. Lastly, the researcher should validate all the instruments to the trusted experts to prevent invalidity of the data.

3. For Teacher College

As a college where future teacher will graduate from, it is suggested that Teacher College have a particular course of classroom management skill. The teacher candidate needs a strong basic in managing a classroom with various issues. As many teachers have different opinions about how a discipline classroom supposed to be, so it is better to make the teacher candidates realize this issue before they really teach as an official teacher.