

ABSTRACT

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THE ROLE OF CHRISTIAN TEACHER AS A GUIDE: A CHRISTIAN AXIOLOGY STUDY

(viii + 20 pages)

Christian teachers need to guide students to understand their essence as Imago Dei. During this pandemic, students do bullying actions through online learning platforms. This problem occurs because students lose a sense of mutual respect due to a lack of students' understanding of the value of human beings. It is not in line with God's will to respect each other as God's precious creation. This problem also affects the achieving learning objectives because the class is not conducive when there is bullying. Thus, the purposes of this paper is to explain the role of Christian teachers as guides, the importance of, and the way Christian teachers guide students biblically. The research method used is qualitative descriptive. As a result, the teacher's role as a guide is to provide direction, and space for students to develop themselves, and to build a class community to make students understand their value as God's creations seen from the value of beauty or worth in God's work. Thus, the more students understand their essence value in God, the more they respect themselves and others. Recommendation for further research, this study can be packaged with the 3H principle (Head, Heart, Hand) and evaluated its effectiveness.

References: 34 (2000-2022).

ABSTRACT

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COOPERATIVE LEARNING METHOD TO IMPROVE STUDENTS' RESPECT IN A CHRISTIAN ELEMENTARY SCHOOL IN WEST JAKARTA

(xi + 22 pages: 1 figure; 3 tables; 5 appendices)

The transition of online to onsite learning affected students behavior in the classroom. Based on the writer's observations in grade III at a Christian school in West Jakarta, students tended to show disrespectful behavior in class. The purposes of this writing are to explain the factors that caused primary students disrespectful and how teacher implement cooperative learning to improve students' respect. The research method used is descriptive qualitative. This is important for Christian teacher as a guide to follow up. Thus, cooperative learning method is applied to solve the above problems. The steps taken are; 1) dividing students into groups, 2) giving missions to students 3) explaining expectations to students, 4) giving group presentation time 5) giving appreciation and reflect after class. As result, students showed mutual respect to teacher and their peers through group work, support each other, listen, and give appreciation. In conclusion, this method is suitable to be applied because it supports students to improve a class community that respects each other. Suggestion for future research is to combine cooperative learning with activities that make students think critically because it will encourage students to have better experiences in learning.

References: 36 (2007-2022).