

REFERENCES

- Agatston, P. W., Limber, S., Limber, S. P., Kowalski, R. M. (2012). *Cyberbullying: Bullying in the Digital Age*. Britania Raya: Wiley.
- Ballock, E. (2020). Zest, Character Education, and the Common Good. *International Christian Community of ...*, 15(2). Retrieved from <https://digitalcommons.georgefox.edu/icctej/vol15/iss2/4/> Ahttps://digitalcommons.georgefox.edu/cgi/viewcontent.cgi?article=1216&context=icctej
- Bavinck, H. (2008). *The Holy Spirit 's Work in Calling and Regeneration*.
- Bavinck, H. (2011). *REFORMED DOGMATICS: Abridged In One Volume* (J. Bolt, ed.). United States of America: Baker Publishing Group.
- Bonner, R. (2017). *International Christian Community of Teacher Building a Community of Christ in a Mathematics Classroom Building a Community of Christ in a Mathematics Classroom*. 12(2).
- Brank, E. M., Hoetger, L. A., & Hazen, K. P. (2012). Bullying. *Annual Review of Law and Social Science*, 8, 213–230. <https://doi.org/10.1146/annurev-lawsocsci-102811-173820>
- Brummelen, V. (2009). *Berjalan Dengan Tuhan Di Dalam Kelas*. Tangerang, Indonesia: Univeritas Pelita Harapan Press.
- Cavner, D., & Bryant, J. (2022). Plan Integrated Lessons for Deep Learning and Life Change. *International Christian Community of Teacher Educators Journal*, 17(1). <https://doi.org/10.55221/1932-7846.1271>
- Christiani, Y., & Martha, K. (2021). Peran Guru Kristen Menghadirkan Shalom Community Melalui Prinsip Kedisiplinan. *Diligentia: Journal of Theology and Christian Education*, 3.
- Editor, A., Sutaji, T. G., & Yoedo, Y. C. (2021). Peran Guru Kristen Untuk Menolong Murid Sd Korban Perundungan Melalui Cerita Video Animasi. *Aletheia Christian Educators Journal*, 2(1), 69–83. <https://doi.org/10.9744/aletheia.2.1.69-83>
- Erickson, M. J. (2007). *Christian Theology*. Michigan: Baker Academics.
- Freytag, C. E. (2016). *International Christian Community of Teacher The Cry of the Teacher 's Soul The Cry of the Teacher 's Soul*. 11(1).
- Graham, D. . (2009). *Teaching Redemptively*. Colorado Springs: Purposeful Design Publication.
- Groome, T. (2010). *Christian Religious Education*. Jakarta: Gunung Mulia.
- Grudem, W. (2009). *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids, MI: Zondervan.
- Hembekides, T., McHenry, A., & Christopher, A. (2016, October). *Identity as Sent Ones: Personally and in Community (Comprehensive)*. Retrieved from <https://www.ubf.org/materialdetail/18123?page=2>
- Hoekema, A. A. (2009). *Created in God' s image*. WM.B.Eerdmans Publishing

Company.

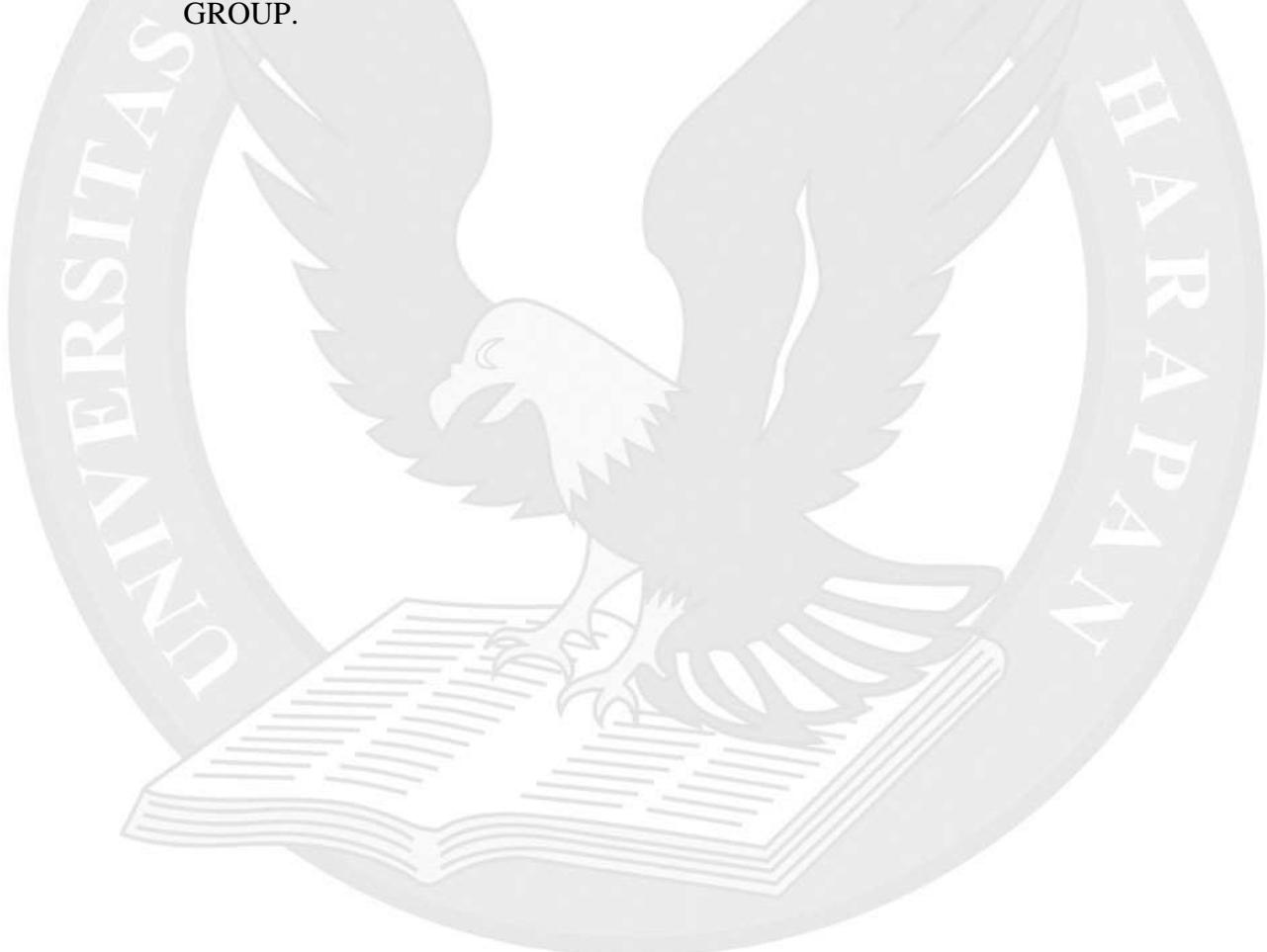
- Irving, J. A., & Strauss, M. L. (2019). *Leadership in Christian Perspective Biblical Foundations and Contemporary Practices for Servant Leaders*. Amerika Serikat: Baker Publishing Group.
- Knight, G. . (2009). *Filsafat dan pendidikan: Sebuah pendahuluan dari perspektif Kristen*. Tangerang, Indonesia: UPH Press.
- Lee, S. (2016, June). *Four Reasons We Don't Share the Gospel*. Retrieved from <https://www.desiringgod.org/articles/four-reasons-we-dont-share-the-gospel>
- Norsworthy, B., & Belcher, C. (2015). Teachers' Understanding of Imago Dei. *International Christian Community of Teacher Educators Journal*, 10(2), 4.
- Novianti, C., Sadipun, B., & Balan, J. M. (2020). Pengaruh Motivasi Belajar Terhadap Hasil Belajar Matematika Peserta Didik. *Science, and Physics Education Journal (SPEJ)*, 3(2), 57–75. <https://doi.org/10.31539/spej.v3i2.992>
- P, H. (2012). *Pendidikan Agama Kristen dalam Alkitab dan Dunia Pendidikan Masa Kini*. Yogyakarta: ANDI.
- Packer, J. . (2001). Knowing God. In *InterVarsity Press* (Vol. 7). Amerika Serikat: InterVarsityPress. Retrieved from https://www.researchgate.net/publication/269107473_What_is_governance/link/548173090cf22525dcb61443/download%0Ahttp://www.econ.upf.edu/~reynal/Civil_wars_12December2010.pdf%0Ahttps://think-asia.org/handle/11540/8282%0Ahttps://www.jstor.org/stable/41857625
- Priyanti, N., & Sardy, N. (2021). Epistemology Study: The Role of Christian Teachers Regarding Students Freedom in Learning. *PASCA: Jurnal Teologi Dan Pendidikan Agama Kristen*, 17(1), 43–54. <https://doi.org/10.46494/psc.v17i1.122>
- Purba, M. K., & Chrismastianto, I. A. W. (2021). Peran Guru Kristen Sebagai Penuntun Siswa Memulihkan Gambar dan Rupa Allah Dalam Kajian Etika Kristen [The Role of Christian Teachers in Guiding the Students to Restore the Image and Likeness of God from the Perspective of Christian Ethics]. *Diligentia: Journal of Theology and Christian Education*, 3(1), 83. <https://doi.org/10.19166/dil.v3i1.2909>
- Raynor, S. (2014, January). *how-to-teach-with-authority* @ www.ministrymatters.com. Retrieved from <https://www.ministrymatters.com/all/entry/620/how-to-teach-with-authority>
- Saputra, F., Lion, E., Rahan, N., Ludang, Y., Bungai, J., & Soan, U. (2020). *Education Motivation in Christian High Schools By the Kalimantan Church of Education Foundation Evangelis, Palangka Raya*. (June).
- Schat, S. (2018). Exploring Care in Education. *International Christian Community of Teacher Educators Journal*, 13(2), 1–10.
- Smith, J. K. (2016). *You Are What You Love The Spiritual Power of Habit*. Amerika Serikat: Baker Publishing Group.

Triyono, & Rimadani. (2019). Dampak Cyberbullying di Media Sosial pada Remaja dan Implikasinya terhadap Pelayanan Bimbingan dan Konseling. *Jurnal Neo Konseling*, 1(1), XX–XX. <https://doi.org/10.24036/0096kons2019>

Tung, K. Y. (2017). *Filsafat pendidikan Kristen meletakkan fondasi dan filosofi pendidikan Kristen di tengah tantangan filsafat dunia*. Yogyakarta, Indonesia: ANDI.

Wardani, K., Mughni, M., & Hangestiningsih, E. (2022). *Jurnal Fundadikdas (Fundamental Pendidikan Dasar) Penerapan program sekolah ramah anak di SD Negeri Tlacap pada masa pandemi covid-19 The implementation of a child-friendly school at Tlacap elementary public school in pandemic covid-*. 4(3), 278–294.

Zendrato, J., Putra, J., Cendana, W., Susanti, A., & Munthe, A. (2019). *Kurikulum Bagi Pemula* (A. Pangestuti, ed.). Surakarta, Jawa Tengah: CV OASE GROUP.



REFERENCES

- Bavinck, H. (2008). *The Holy Spirit ' s Work in Calling and Regeneration.*
- Boiliu, F. M., Harefa, D., Simanjuntak, H., Waruwu, S., & Simanjuntak, I. F. (2021). Pendidikan Agama Kristen Berwawasan Majemuk dalam Membina Sikap Toleransi Beragama di Indonesia. *Kharismata: Jurnal Teologi Pentakosta*, 4(1), 84–9.
- Bonner, R. (2017). *International Christian Community of Teacher Building a Community of Christ in a Mathematics Classroom Building a Community of Christ in a Mathematics Classroom*. 12(2).
- Brophy, J., Alleman, J., & Knighton, B. (2010). A learning community in the primary classroom. In *A Learning Community in the Primary Classroom*. <https://doi.org/10.4324/9780203851821>
- Brummelen, V. (2009). *Berjalan Dengan Tuhan Di Dalam Kelas*. Tangerang, Indonesia: Univeritas Pelita Harapan Press.
- Christiani, Y., & Martha, K. (2021). Peran Guru Kristen Menghadirkan Shalom Community Melalui Prinsip Kedisiplinan. *Diligentia: Journal of Theology and Christian Education*, 3.
- Dillon. (2007). *Respect: A philosophical perspective. Gruppendynamik and Organisationsberating*. 38(2).
- Erickson, M, J. (2007). *Christian Theology*. Michigan: Baker Academics.
- Faninda Novika Pertiwi, & Nayli Rosyidah. (2021). Hubungan Karakter Respect dengan Keterampilan Inferensi melalui Model Brain Based Learning Siswa. *Jurnal Tadris IPA Indonesia*, 1(1), 49–54. <https://doi.org/10.21154/jtii.v1i1.66>
- Farida, A. (2014). *Karakter Remaja*. Bandung: Nuansa Cendikia.
- Glass, C. S. (2012). “What Do You Do with a Student Like That?”: Defiance, Disrespect and Lack of Motivation in the High School Classroom. *ProQuest LLC*, 1–223. Retrieved from https://search.proquest.com/docview/1720065265?accountid=13963%0Ahttp://resolver.ebscohost.com/openurl?ctx_ver=Z39.88-2004&ctx_enc=info:ofi/enc:UTF-8&rfr_id=info:sid/ERIC&rft_val_fmt=info:ofi/fmt:kev:mtx:dissertation&rft.genre=dissertations+theses&rft
- Grudem, W. (2009). *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids, MI: Zondervan.

- Gulo, F. (2020). Tinjauan Teologis Model Pembelajaran Kooperatif Tipe TGT (Team Games Tournament) [A Theological Review of the TGT Type Cooperative Learning Model]. *Diligentia: Journal of Theology and Christian Education*, 2(2), 31. <https://doi.org/10.19166/dil.v2i2.2048>
- Irving, J. A., & Strauss, M. L. (2019). *Leadership in Christian Perspective Biblical Foundations and Contemporary Practices for Servant Leaders*. Amerika Serikat: Baker Publishing Group.
- Isjoni. (2009). *Pembelajaran Kooperatif*. Yogyakarta, Indonesia: Pustaka Belajar.
- Komalasari, K. (2011). *Pembelajaran Kontekstual Konsep dan Aplikasi*. Bandung: PT. Refika Aditama.
- Kreie, J., & Cronan, T. P. (2000). Making ethical decisions. *Communications of the ACM*, 43(12), 66–71. <https://doi.org/10.1145/355112.355126>
- Lapik, N. Y., & Sari, L. E. (2020). Implementasi Model Cooperative Learning Dalam Kegiatan Pembelajaran Tematik Dengan Perspektif Kristiani Di Kelas Va Sd Kristen X Surabaya. *Aletheia Christian Educators Journal*, 1(1), 85–96.
- Lickona, T. (2012). *Educating for Character: How Our Schools Can Teach Respect and Responsibility*. New York: Bantam Book.
- N, L. (2017). Penerapan Model Pembelajaran Kooperatif Tipe Student Achievement Divisions (Stad) Untuk Meningkatkan Hasil Belajar Ips Siswa Kelas V Sd Negeri 35 Pekanbaru. *Primary: Jurnal Pendidikan Guru Sekolah Dasar*, 6(2), 546. <https://doi.org/10.33578/jpfkip.v6i2.4544>
- Norsworthy, B., & Belcher, C. (2015). Teachers' Understanding of Imago Dei. *International Christian Community of Teacher Educators Journal*, 10(2), 4.
- Panjaitan, H. (2015). Pentingnya Menghargai Orang Lain. *Humaniora*, 5(1), 88–8.
- Pingga, Y. S. (2021). Model Pembelajaran Kooperatif Dalam Meningkatkan Minat Belajar Pendidikan Agama Kristen. *Harati: Jurnal Pendidikan Kristen*, 1(2), 201–222. <https://doi.org/10.54170/harati.v1i2.78>
- Prasetyawati, V. (2021). Metode Cooperative Learning dalam Meningkatkan Kualitas Hasil Belajar Siswa pada Masa Pandemi Covid-19. *Epistema*, 2(2), 90–99. <https://doi.org/10.21831/ep.v2i2.41275>
- Primasanti, K. . (2019). *Grace-full child: Menghadirkan anakanak yang hidup dalam anugerah Tuhan*.
- Sanjaya, W. (2013). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana Prenamedia Group.
- Schat, S. (2018). Exploring Care in Education. *International Christian*

Community of Teacher Educators Journal, 13(2), 1–10.

Shala, L. (2021). *Inappropriate behavior of students in school and management of class by teachers*. 1–119.

Sikap, M., Siswa, M., Halawa, A. M., Koamesakh, A. E., Wasiyono, N., & Boiliu, F. M. (2022). *Jurnal basicedu*. 6(4), 6742–6753.

Slameto. (2018). Penerapan cooperative learning untuk meningkatkan HOTS. *Jurnal Pendidikan Dasar Perkhasa*, 4(1), 124–140. Retrieved from <https://www.neliti.com/id/publications/271590/>

Sukrotin, P., Purbasari, I., & Setiawan, D. (2022). *PRIMARY: JURNAL PENDIDIKAN GURU SEKOLAH DASAR VOLUME 11 NOMOR 3 JUNI 2022 PEMBENTUKAN KARAKTER RASA HORMAT DALAM PEMBELAJARAN TEMATIK SISWA KELAS III SD 7 HADIPOLO RESPECT CHARACTER-BUILDING IN THEMATIC LEARNING AT THE THIRD- GRADE STUDENTS OF ELEMENTARY*. 11, 721–726.

Suwardi. (2018). Penerapan Model Pembelajaran Kooperatif untuk Meningkatkan Hasil Belajar dan Aktivitas Siswa Sekolah Dasar. *Proceeding Biology Education Conference*, 15(1), 35–45.

Wendy, J. (2007). *Cooperative Learning In The Classroom : Put It Into Practice*. California: Paul Chapman Publishing.

Yudha Thianto. (2013). *Doktrin Allah Tritunggal Dari Jurgen Moltmann Dan Permasalahannya*. Veritas 14.

Yulie, O. (2017). Hermeneutika : Jurnal Hermeneutika. *Jurnal Hermeneutika*, 4(1), 37–46. Retrieved from <https://jurnal.untirta.ac.id/index.php/Hermeneutika>