

## ABSTRACT

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### **THE EFFECT OF ONLINE LEARNING TO THE LACK OF STUDENTS ACT OF POLITENESS DURING THE HYBRID EDUCATION**

(viii + 18 pages)

Pandemic COVID 19 has limited many activities, including the teaching and learning at school. Student and teacher are forced to do everything in home and being isolated for almost two years before finally allowed to the offline learning, resulting the lack of politeness happened by the students. This is an important matter to talk about because in education is not only focuses in the improvement of students' cognitive ability, but also the affective. The purpose of this paper is to discuss students' lack of manners of politeness during the pandemic COVID 19, and how helps student should in act out the politeness. The result shows that the limitation of interaction cause the lack of practicing the politeness, and the forgetfulness of the identity as the image of God. Thus, students needs to understand their identity as the image of God and by asking the help of the Holy Spirit. This paper will be discussed using the literature review method. For the next researchers, it is suggested to research more on strategy in overcoming the impoliteness done by the student.

References: 29 (1865 - 2022).

## ABSTRACT

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### **TEACHER'S ROLE AS A GUIDE TO OVERCOME STUDENTS' DISOBEDIENCE IN THE CLASSROOM**

(xi + 27 pages; 6 figures; 3 appendices)

After two and a half year of pandemic COVID-19, the Indonesian government is finally allowing the offline learning. During the readjustment from online to offline learning, holistic education is still a goal of all Christian education under the Pendidikan Pelita Harapan Foundation that sees the character development as an important aspect to be developed. The aim of this paper is to find out the act of disobedience done by the students and what are the act done by the teacher as a guide to overcome it. During the second teaching experience, the author found poor acts of disobedience done by the students, like talking to their friend during the teaching, did not obeying the rules, procedure, and instruction from the teacher. Thus, to overcome students' disobedience in the classroom, the author did the role as a guide, which are setting the realistic expectation through applying rules and procedure, using verbal intervention, and doing the pastoral care. The method used is qualitative descriptive. For teacher, it is recommended to take more time in acknowledging students' different characteristic in order to apply a suitable action and guidance, especially for the disobedient students, and for future researcher to prolong the data collection in order to collect more data and have a better understanding towards the problem findings and offered solutions.

References: 39 (1993 - 2022).