

## **ABSTRACT**

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### **THE ROLE OF THE TEACHER AS FACILITATOR IN UTILIZING TECHNOLOGY TOOLS: THE USE OF E-RESOURCES**

(viii + 19 pages)

Education is a human need. Education brings people to develop their knowledge. Along with the time and technological developments that have been increase rapidly. Technology began to affect several aspects of education. One example of the influence of technology in education is the widespread use of e-resources, which are sources of information that can be accessed via the internet. Because of the ease of access, many people abuse it by entering false information. From this problem, the role of Christian teachers as a facilitator is needed to guide the students to avoid incorrect information. Facilitator has some characteristic and principles that must be carried out by the teachers that apply the role as a facilitator. Yet, as Christian teachers, the Word of God and the knowledge of God is the foundation for them to guide the students to not be influence by incorrect information. Therefore, this paper was compiled to find out how Christian teachers facilitate students in utilizing e-resources. This paper was written using a qualitative descriptive method

References: 38 (10-20).

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### **TEACHER'S ROLE IN FACILITATING STUDENTS LEARNING THROUGH GROUP DISCUSSIONS TO INCREASE STUDENTS' ACTIVENESS IN THE CLASSROOM**

(x + 23 pages; 1 tables; 1 appendices)

In facilitating students, English teachers must know the nature of students and understand about the principles as a facilitator. The teacher as a facilitator plays a role in guiding and motivating students to be actively involved in the classroom. To be able to guide students to be active in the classroom, teachers need to find strategies that match the interests and abilities of students. One strategy that can be applied by teachers is to use group discussions. In group discussions there are two types of student groups, namely active students and passive students. From the gap between active and passive students, the important role of the teacher is to be able to facilitate each student to become active learners and participate in group discussions. As a Christian teacher, it is important for the teacher as a facilitator to be able to do more than just facilitate students. Teachers need to develop the potential and ratios that God has given to each student to be used to glorify God's name. The method used in this research is descriptive qualitative with data sourced from observation sheets and teaching practice reflection during the researcher second practicum. The results of this study indicate that Christian English teachers can use the teacher's role as a facilitator to facilitate students, especially for the secondary level by refer to the facilitator's principles.

References: 30 (1995-2020).