

DAFTAR PUSTAKA

- Abdi, A. N., Utami, C. W., & Vidyanata, D. (2021). PENGARUH ENTREPRENEURIAL EDUCATION, PERSONALITY DAN SELF-EFFICACY TERHADAP MINAT BERWIRAUSAHA. *Jurnal Ekonomi Bisnis Dan Kewirausahaan*, 10(1), 23. <https://doi.org/10.26418/jebik.v10i1.44783>
- Abrar, M., Hutagalung, K., Fitri, R., & Ritonga, R. W. (2019). *Seminar Nasional Hasil Pengabdian Kepada Masyarakat 2019 SINDIMAS 2019 STMIK Pontianak* (Vol. 29).
- Afifah, N., Sunaryo, H., & Wahono, B. (2020). *Pengaruh Pendidikan Kewirausahaan, Kepribadian Dan Lingkungan Keluarga Terhadap Minat Berwirausaha Mahasiswa*. www.fe.unisma.ac.id
- Ahmed, I., Islam, T., & Usman, A. (2021). Predicting entrepreneurial intentions through self-efficacy, family support, and regret: A moderated mediation explanation. *Journal of Entrepreneurship in Emerging Economies*, 13(1), 26–38. <https://doi.org/10.1108/JEEE-07-2019-0093>
- Ahmed, T., Chandran, V. G. R., Klobas, J. E., Liñán, F., & Kokkalis, P. (2020). Entrepreneurship education programmes: How learning, inspiration and resources affect intentions for new venture creation in a developing economy. *International Journal of Management Education*, 18(1). <https://doi.org/10.1016/j.ijme.2019.100327>
- Alamsyah, V. U., Purwanto, A., Berman Sihite, O., Sulistiadi, A., Kotamena, F., & Pramono, R. (2020). Revealing the Intervening Effect of Fintech Lending between Entrepreneurial Education and Entrepreneurial Intentions. *International Journal of Advanced Science and Technology*, 29(4), 3485–3493.
- Alamsyahrir, D., & Ie, M. (2022). Technopreneurial intention: peran self-efficacy, entrepreneurship education, dan relation support. *Jurnal Manajemen Maranatha*, 21(2), 135–144. <https://doi.org/10.28932/jmm.v21i2.4532>
- Anwar, G., & Abdullah, N. N. (2021). Inspiring future entrepreneurs: The effect of experiential learning on the entrepreneurial intention at higher education. *International Journal of English Literature and Social Sciences*, 6(2). <https://doi.org/10.22161/ijels>
- Aqmala, D., Fitroh, I., Putra, S., Rian, D., & Suseno, A. (2020). *FAKTOR-FAKTOR YANG MEMBENTUK MINAT BERWIRAUSAHA MAHASISWA PROGRAM STUDI MANAJEMEN UNIVERSITAS DIAN NUSWANTORO*.
- Aruni, S. F., & Hidayat, R. (2019). Psikologi Peluang Kewirausahaan: Proses Kognitif Pengusaha Startup Digital dalam Opportunity Recognition. *Jurnal Psikologi*, 46(1), 45. <https://doi.org/10.22146/jpsi.34608>

- Bachmann, A. K., Maran, T., Furtner, M., Brem, A., & Welte, M. (2021). Improving entrepreneurial self-efficacy and the attitude towards starting a business venture. *Review of Managerial Science*, 15(6), 1707–1727. <https://doi.org/10.1007/s11846-020-00394-0>
- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84(2), 191–215. <https://doi.org/10.1037/0033-295X.84.2.191>
- Baskara, A., & Has, Z. (2018). PENGARUH MOTIVASI, KEPERIBADIAN DAN LINGKUNGAN TERHADAP MINAT BERWIRUSAHA MAHASISWA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS ISLAM RIAU (UIR). *Jurnal Pendidikan Ekonomi Akuntansi FKIP UIR*, Vol 6.
- Bauman, A., & Lucy, C. (2021). Enhancing entrepreneurial education: Developing competencies for success. *International Journal of Management Education*, 19(1). <https://doi.org/10.1016/j.ijme.2019.03.005>
- Brüne, N., & Lutz, E. (2020). The effect of entrepreneurship education in schools on entrepreneurial outcomes: a systematic review. *Management Review Quarterly*, 70(2), 275–305. <https://doi.org/10.1007/s11301-019-00168-3>
- Catriana, E. (2022, May 12). *Pemerintah Targetkan Cetak 1 Juta Pengusaha hingga 2024*. <https://money.kompas.com/read/2022/05/12/170300926/pemerintah-targetkan-cetak-1-juta-pengusaha-hingga-2024?page=all>
- Cera, G., Mlouk, A., Cera, E., & Shumeli, A. (2020). The impact of entrepreneurship education on entrepreneurial intention. A quasi-experimental research design. *Journal of Competitiveness*, 12(1), 39–56. <https://doi.org/10.7441/joc.2020.01.03>
- Chien-Chi, C., Sun, B., Yang, H., Zheng, M., & Li, B. (2020). Emotional Competence, Entrepreneurial Self-Efficacy, and Entrepreneurial Intention: A Study Based on China College Students' Social Entrepreneurship Project. *Frontiers in Psychology*, 11. <https://doi.org/10.3389/fpsyg.2020.547627>
- CNBC Indonesia. (2022, March 18). *Jumlah Entrepreneur RI Cuma 3,4% Dari Populasi, Masih Kurang!* <https://www.cnbcindonesia.com/entrepreneur/20220318173957-25-324038/jumlah-entrepreneur-ri-cuma-34-dari-populasi-masih-kurang>
- Creswell, J. W., & David Creswell, J. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*.
- Dana, L. P., Tajpour, M., Salamzadeh, A., Hosseini, E., & Zolfaghari, M. (2021). The impact of entrepreneurial education on technology-based enterprises development: The mediating role of motivation. *Administrative Sciences*, 11(4). <https://doi.org/10.3390/admsci11040105>

- detikJabar. (2022, July 16). *Ini 10 Provinsi di Indonesia dengan Kemiskinan Tertinggi* . <https://www.detik.com/jabar/berita/d-6182189/ini-10-provinsi-di-indonesia-dengan-kemiskinan-tertinggi>
- Ekaputra, S., Hamid, & Sumarni, M. (2022). Pengaruh Motivasi, Kepribadian dan Lingkungan terhadap Minat Berwirausaha Masyarakat Gampong SidodadiKecamatan Langsa Lama. *JIM (Jurnal Ilmiah Mahasiswa)*.
- Elnadi, M., & Gheith, M. H. (2021). Entrepreneurial ecosystem, entrepreneurial self-efficacy, and entrepreneurial intention in higher education: Evidence from Saudi Arabia. *International Journal of Management Education*, 19(1). <https://doi.org/10.1016/j.ijme.2021.100458>
- Enderwita. (2021). *PERAN PENDIDIKAN KEWIRAUSAHAAN DAN KEPERIBADIAN TERHADAP MINAT BERWIRAUSAHA PADA MAHASISWA SEKOLAH TINGGI ILMU EKONOMI PASAMAN*.
- Fenech, R., Baguant, P., & Ivanov, D. (2019). *ENTREPRENEURIAL ATTITUDES, SELF-EFFICACY, AND SUBJECTIVE NORMS AMONGST FEMALE EMIRATI ENTREPRENEURS*. <https://www.researchgate.net/publication/332873123>
- Fernando, E., & Jamaaluddin. (2020). *Peran Wirausaha Milenial Dalam Memajukan Perekonomian Bangsa*.
- Fragoso, R., Rocha-Junior, W., & Xavier, A. (2020). Determinant factors of entrepreneurial intention among university students in Brazil and Portugal. *Journal of Small Business and Entrepreneurship*, 32(1), 33–57. <https://doi.org/10.1080/08276331.2018.1551459>
- Garson. (2016). *Partial Least Squares. Regression and Structural Equation Models*.
- Ghozali, I., & Latan, H. (2015). *Partial Least Squares : Konsep, Teknik dan Aplikasi Menggunakan Program SmartPLS 3.0*, (Edisi 2). Badan Penerbit Undip.
- Giawa, T. (2022). PENGARUH KEPERIBADIAN TERHADAP MINAT BERWIRAUSAHA MAHASISWA PROGRAM STUDI MANAJEMEN FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS NIAS RAYA. *Jurnal Ilmiah Mahasiswa Nias Selatan*, Vol. 5. <https://jurnal.uniraya.ac.id/index.php/jim>
- Hafiyyan. (2022, March 19). *Pengusaha RI Baru 3,4 Persen, Butuh 14 Persen untuk Jadi Negara Maju*. <https://Ekonomi.Bisnis.Com/Read/20220319/9/1512926/Pengusaha-Ri-Baru-34-Persen-Butuh-14-Persen-Untuk-Jadi-Negara-Maju>.
- Hair, J., Hult, Ringle, C., & Sarstedt, marko. (2017) *A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM) Second Edition*.

- Hassan, H. M. K. (2020). Intention towards social entrepreneurship of university students in an emerging economy: the influence of entrepreneurial self-efficacy and entrepreneurship education. *On the Horizon*, 28(3), 133–151. <https://doi.org/10.1108/OTH-04-2020-0012>
- Hoang, G., Le, T. T. T., Tran, A. K. T., & Du, T. (2021). Entrepreneurship education and entrepreneurial intentions of university students in Vietnam: the mediating roles of self-efficacy and learning orientation. *Education and Training*, 63(1), 115–133. <https://doi.org/10.1108/ET-05-2020-0142>
- Hsu, D. K., Burmeister-Lamp, K., Simmons, S. A., Foo, M. der, Hong, M. C., & Pipes, J. D. (2019). “I know I can, but I don’t fit”: Perceived fit, self-efficacy, and entrepreneurial intention. *Journal of Business Venturing*, 34(2), 311–326. <https://doi.org/10.1016/j.jbusvent.2018.08.004>
- Hutasuhut, S. (2018). The Roles of Entrepreneurship Knowledge, Self-Efficacy, Family, Education, and Gender on Entrepreneurial Intention. *Dinamika Pendidikan*, 13(1), 90–105. <https://doi.org/10.15294/dp.v13i1.13785>
- Irshad, M., Bartels, J., Majeed, M., & Bashir, S. (2022). When breaking the rule becomes necessary: The impact of leader–member exchange quality on nurses pro-social rule-breaking. *Nursing Open*, 9(5), 2289–2303. <https://doi.org/10.1002/nop2.979>
- Javier, F. (2022, May 17). *BPS: Tingkat Pengangguran Terbuka sebesar 5,83 Persen pada Februari 2022*. 2022. <https://data.tempo.co/data/1419/bps-tingkat-pengangguran-terbuka-sebesar-583-persen-pada-februari-2022>
- Jena, R. K. (2020). Measuring the impact of business management Student’s attitude towards entrepreneurship education on entrepreneurial intention: A case study. *Computers in Human Behavior*, 107. <https://doi.org/10.1016/j.chb.2020.106275>
- Jiang, G., Xu, M., Zhu, S.-C., Han, W., Zhang, C., & Zhu, Y. (2022). *MPI: Evaluating and Inducing Personality in Pre-trained Language Models*. <http://arxiv.org/abs/2206.07550>
- Kline, R. (2016). *Principles and Practice of Structural Equation Modeling* (Fourth Edition).
- Kusumastuti, A., Khoiron, A., & Achmadi, T. (2020). *Metode Penelitian Kuantitatif*. Deepublish.
- Lelly, W., Setyanti, H., Herlambang, D., & Prajitiasari, E. D. (2018). PENGARUH LINGKUNGAN KELUARGA DAN LINGKUNGAN SOSIAL TERHADAP KEPERIBADIAN DAN MINAT BERWIRAUSAHA MAHASISWA INFLUENCE OF FAMILY AND SOCIAL ENVIRONMENTAL SURVIVALS ON PERSONALITY AND INTEREST STUDENTS ENTREPRENEURS. In *Jurnal Manajemen Dan Bisnis Indonesia* (Vol. 4, Issue 1).

- Liu, X., Lin, C., Zhao, G., & Zhao, D. (2019). Research on the effects of entrepreneurial education and entrepreneurial self-efficacy on college students' entrepreneurial intention. *Frontiers in Psychology*, 10(APR). <https://doi.org/10.3389/fpsyg.2019.00869>
- Malhotra, N. (2019). *Marketing Research An Applied Orientation*.
- Mariani, W. E. (2019). MINAT BERWIRUSAHA MAHASISWA STMIK STIKOM INDONESIA. *Jurnal Ilmiah Bisnis Dan Ekonomi Asia*, 13(2), 71–78. <https://doi.org/10.32812/jibeka.v13i2.117>
- Maulida, M., Irdiana, S., & Fauziah, A. (2019). *Pengaruh Kepribadian, Lingkungan Keluarga, Dan Pendidikan Kewirausahaan Terhadap Minat Berwirausaha Mahasiswa STIE Widya Gama Lumajang*.
- Mehrad, A., Hossein, M., & Zangeneh, T. (2019). *Camparison between Qualitative and Quantitative Research Approaches: Social Sciences*.
- Moradi, N., Rezaeian, A., & Hamidifar, F. (2022). International Journal of Human Capital in Urban Management Designing and explaining the improvisation model in the organizational entrepreneurship process. *Int. J. Hum. Capital Urban Manage*, 7(2), 157–170. <https://doi.org/10.22034/IJHCUM.2022.02.02>
- Mujianto, H. (2019). PEMANFAATAN YOUTUBE SEBAGAI MEDIA AJAR DALAM MENINGKATKAN MINAT DAN MOTIVASI BELAJAR. *Jurnal Komunikasi Hasil Pemikiran Dan Penelitian*, 5(1), 135–159. www.journal.uniga.ac.id/135
- Mukhtar, S., Wardana, L. W., Wibowo, A., & Narmaditya, B. S. (2021). Does entrepreneurship education and culture promote students' entrepreneurial intention? The mediating role of entrepreneurial mindset. *Cogent Education*, 8(1). <https://doi.org/10.1080/2331186X.2021.1918849>
- Muttaqiyathun, A., Aji, R., & Rusdiyana, R. A. (2022). *PENGARUH ADVERSITY QUOTIENT, EFIKASI DIRI DAN NEED FOR ACHIEVEMENT TERHADAP INTENSI BERWIRUSAHA MAHASISWA*. 7(7).
- Nabi, G., Liñán, F., Fayolle, A., Krueger, N., & Walmsley, A. (2017). *The impact of entrepreneurship education in higher education: A systematic review and research agenda*.
- Nabil Ronabliya, R., Ernawa, R., Kencana, A., & Puspaningtyas, M. (2018). *Pengaruh E-Commerce Terhadap Minat Berwirausaha Generasi Millennial (Studi Kasus Pada Mahasiswa SI-Akuntansi 2018 Universitas Negeri Malang)*.
- Nanjundeswaraswamy, T. S., & Divakar, S. (2021). DETERMINATION OF SAMPLE SIZE AND SAMPLING METHODS IN APPLIED RESEARCH. *Proceedings on Engineering Sciences*, 3(1), 25–32. <https://doi.org/10.24874/pes03.01.003>

- Newman, A., Obschonka, M., Schwarz, S., Cohen, M., & Nielsen, I. (2019). Entrepreneurial self-efficacy: A systematic review of the literature on its theoretical foundations, measurement, antecedents, and outcomes, and an agenda for future research. In *Journal of Vocational Behavior* (Vol. 110, pp. 403–419). Academic Press Inc. <https://doi.org/10.1016/j.jvb.2018.05.012>
- Nurrahmah, A., Hernaeny, U., Wahyudin, Yati, F., & Riaddin, D. (2021). *Pengantar Statistika I* (S. Haryanti, Ed.). Penerbit Media Sains Indonesia.
- Paray, Z. A., & Kumar, S. (2020). Does entrepreneurship education influence entrepreneurial intention among students in HEI's?: The role of age, gender and degree background. *Journal of International Education in Business*, 13(1), 55–72. <https://doi.org/10.1108/JIEB-02-2019-0009>
- Pasha, A. (2022). *Persepsi dan Pemahaman Pelaku Usaha Terhadap Pentingnya Sistem Manajemen Keuangan pada UMKMd Kota Pekanbaru*.
- Pramesti, N., & Fajar, M. (2019). *PENGARUH PENDIDIKAN KEWIRAUSAHAAN, LINGKUNGAN KELUARGA, DAN KEPERIBADIAN TERHADAP MINAT BERWIRAUSAHA SISWA XI IPS SMAN 1 JATINOM TAHUN AJARAN 2018/2019*.
- Primandaru, N., & Adriyani, B. (2019). *Pengaruh Entrepreneurial Education, Risk Tolerance, dan Self Efficacy Terhadap Entrepreneurial Intention Pada Mahasiswa*.
- Purwana, D. (2018). Determinant Factors of Students' Entrepreneurial Intention: a Comparative Study. *Dinamika Pendidikan*, 13(1), 1–13. <https://doi.org/10.15294/dp.v13i1.12971>
- Qazi, W., Qureshi, J. A., Raza, S. A., Khan, K. A., & Qureshi, M. A. (2020). Impact of personality traits and university green entrepreneurial support on students' green entrepreneurial intentions: the moderating role of environmental values. *Journal of Applied Research in Higher Education*. <https://doi.org/10.1108/JARHE-05-2020-0130>
- Ratten, V., & Usmanij, P. (2021). Entrepreneurship education: Time for a change in research direction? *International Journal of Management Education*, 19(1). <https://doi.org/10.1016/j.ijme.2020.100367>
- Röhl, K. H. (2019). Entrepreneurship: a comparative study of the interplay of culture and personality from a regional perspective. *Journal of Small Business and Entrepreneurship*, 31(2), 119–139. <https://doi.org/10.1080/08276331.2018.1462621>
- Rosique-Blasco, M., Madrid-Guijarro, A., & García-Pérez-de-Lema, D. (2018). The effects of personal abilities and self-efficacy on entrepreneurial intentions. *International Entrepreneurship and Management Journal*, 14(4), 1025–1052. <https://doi.org/10.1007/s11365-017-0469-0>

- Rusdianti, F. (2018). PENGALAMAN BERORGANISASI DALAM MEMBENTUK SOFT SKILL MAHASISWA. *Jurnal Pendidikan Ilmu Sosial*, 28(1).
- Ryan, G. (2018). Introduction to positivism, interpretivism and critical theory. In *Nurse Researcher* (Vol. 25, Issue 4, pp. 14–20). RCN Publishing Company Ltd. <https://doi.org/10.7748/nr.2018.e1466>
- Santos, S. C., & Liguori, E. W. (2020). Entrepreneurial self-efficacy and intentions: Outcome expectations as mediator and subjective norms as moderator. *International Journal of Entrepreneurial Behaviour and Research*, 26(3), 400–415. <https://doi.org/10.1108/IJEER-07-2019-0436>
- Santoso, J., & Tanoto, S. (2020). PENGARUH ENTREPRENEURSHIP EDUCATION DAN ENTREPRENEURIAL SELF-EFFICACY TERHADAP ENTREPRENEURIAL INTENTION DENGAN DIMODERASI OLEH GENDER. *AGORA*, Vol. 8.
- Santoso, S., Sutedjo, B., & Oetomo, D. (2018). Influence of Motivation and Self-Efficacy on Entrepreneurial Intention to Run a Business. *Expert Journal of Marketing*, 6(1), 14–21.
- Santoso, T. A., & Almadana, A. V. (2021). Pengaruh Pendidikan Kewirausahaan dan Efikasi Diri terhadap Minat Berwirausaha Siswa SMK di Kota Semarang. *ECONBANK: Journal of Economics and Banking*, 3(1), 19–26. <https://doi.org/10.35829/econbank.v3i1.132>
- Sapoetro, M. (2017). *ENTREPRENEURIAL LEADERSHIP PENGUSAHA TOKO MAS DI PECANGAAN, JEPARA*.
- Saraih, U. N., Zin Aris, A. Z., Abdul Mutalib, S., Tunku Ahmad, T. S., Abdullah, S., & Harith Amlus, M. (2018). The Influence of Self-Efficacy on Entrepreneurial Intention among Engineering Students. *MATEC Web of Conferences*, 150. <https://doi.org/10.1051/mateconf/201815005051>
- Sekaran, U., & Bougie, R. (2016). *Research Methods for Business: A Skill Building Approach*. www.wileypluslearningspace.com
- Setiawan, U., & Nusa Putra, U. (2022). FAKTOR-FAKTOR MOTIVASI MAHASISWA DALAM BERWIRAUSAHA. In *Conference Series* (Vol. 1, Issue 1).
- Setiawan Wibowo, T., Qonita Badi, A., Asna Annisa, A., Khaidir Abdul Wahab, M., Rifa Jamaludin, M., Rozikan, M., Mufid, A., Fahmi, K., Purwanto, A., & Muhaini STIE Mahardhika Surabaya, A. (2020). Effect of Hard Skills, Soft Skills, Organizational Learning and Innovation Capability on Islamic University Lecturers' Performance. In *Systematic Reviews in Pharmacy* (Vol. 11, Issue 7).
- Sidratulmunthah, Hussain, S., & Imran Malik, M. (2018). Towards nurturing the entrepreneurial intentions of neglected female business students of Pakistan

through proactive personality, self-efficacy and university support factors. *Asia Pacific Journal of Innovation and Entrepreneurship*, 12(3), 363–378. <https://doi.org/10.1108/apjie-03-2018-0015>

Sintya, N. (2019). *PENGARUH MOTIVASI, EFIKASI DIRI, EKSPEKTASI PENDAPATAN, LINGKUNGAN KELUARGA, DAN PENDIDIKAN KEWIRAUSAHAAN TERHADAP MINAT BERWIRAUSAHA MAHASISWA JURUSAN AKUNTANSI DI UNIVERSITAS MAHASARASWATI DENPASAR.*

Situmorang, A. (2021, July 28). *Rata-Rata Rasio Wirausaha di Negara Maju 12 Persen, Indonesia Baru 3,74 Persen.* <https://www.liputan6.com/bisnis/read/4617800/rata-rata-rasio-wirausaha-di-negara-maju-12-persen-indonesia-baru-374-persen>.

Sugiyono. (2015). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D.*

Sukavejworakit, K., Promsiri, T., & Virasa, T. (2018). OETEL: AN INNOVATIVE TEACHING MODEL FOR ENTREPRENEURSHIP EDUCATION. In *Journal of Entrepreneurship Education* (Vol. 21, Issue 2).

Sunarmintyastuti, L., Aries Suprpto, H., Sandiar, L., Leksono, A. W., & Widiyanto, S. (2020). *PENYULUHAN KEWIRAUSAHAAN DAN PEMBERDAYAAN SISWA YATIM PIATU DI CIPUTAT TANGERANG SELATAN BANTEN.*

Trisna Negara, S., Selatan Helisia Margahana, S., & Selatan, S. (2019). SELF EFFICACY, SELF PERSONALITY AND SELF CONFIDENCE ON ENTREPRENEURIAL INTENTION: STUDY ON YOUNG ENTERPRISES. In *Journal of Entrepreneurship Education* (Vol. 22, Issue 1). <https://www.bernas.id/64070-anak-muda-jogja-berpotensi->

Tomy, S., & Pardede, E. (2020). An entrepreneurial intention model focussing on higher education. *International Journal of Entrepreneurial Behavior & Research*.

Udayanan, P. (2019). The role of self-efficacy and entrepreneurial self-efficacy on the entrepreneurial intentions of graduate students: A study among omani graduates. *Entrepreneurial Business and Economics Review*, 7(4), 7–20. <https://doi.org/10.15678/EBER.2019.070401>

Viinikainen, J., Heineck, G., Böckerman, P., Hintsanen, M., Raitakari, O., & Pehkonen, J. (2017). Born entrepreneurs? Adolescents' personality characteristics and entrepreneurship in adulthood. *Journal of Business Venturing Insights*, 8, 9–12. <https://doi.org/10.1016/j.jbvi.2017.05.001>

Vodă, A. I., & Florea, N. (2019). Impact of personality traits and entrepreneurship education on entrepreneurial intentions of business and engineering students. *Sustainability (Switzerland)*, 11(4). <https://doi.org/10.3390/SU11041192>

- Wardana, L. W., Narmaditya, B. S., Wibowo, A., Mahendra, A. M., Wibowo, N. A., Harwida, G., & Rohman, A. N. (2020). The impact of entrepreneurship education and students' entrepreneurial mindset: the mediating role of attitude and self-efficacy. *Heliyon*, 6(9). <https://doi.org/10.1016/j.heliyon.2020.e04922>
- Wibisono, A., Amilia Destryana, R., Ghufrony, A., Ekonomi, F., Bisnis, D., Wiraraja, U., & Pertanian, F. (2021). *Jurnal Abdiraja Pelatihan Partial Least Square (PLS) Bagi Mahasiswa*. 4(2).
- Wibowo, A., Negeri, U., & Saptono, J. A. (2018). DOES TEACHERS' CREATIVITY IMPACT ON VOCATIONAL STUDENTS' ENTREPRENEURIAL INTENTION? In *Journal of Entrepreneurship Education* (Vol. 21, Issue 3).
- Yanai, I., & Lercher, M. (2021). The data-hypothesis conversation. In *Genome Biology* (Vol. 22, Issue 1). BioMed Central Ltd. <https://doi.org/10.1186/s13059-021-02276-4>
- Yi, G. (2021). From green entrepreneurial intentions to green entrepreneurial behaviors: the role of university entrepreneurial support and external institutional support. *International Entrepreneurship and Management Journal*, 17(2), 963–979. <https://doi.org/10.1007/s11365-020-00649-y>