

ABSTRACT

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A CHRISTIAN TEACHER'S ROLE AS A GUIDE: AN AXIOLOGY REVIEW OF CHRISTIAN ETHIC

(viii + 21 pages)

A teacher is a trusted person by God to guide the student to have a Christ-like character. The problem that often occurs in many schools are indiscipline. One of the causes is the teacher does not understand his role as a guide as stated in Proverbs 22:6. This paper was written with a literature review method to explain the importance of Christian teacher to guide the students to become more like Christ and the Christian teacher's ways in guiding students to become more like Christ. Thus, the teacher's role as a guide is teachers must be good role models for their students. Teachers design meaningful learning in the classroom by telling the Great Story through learning materials and provide written rules for students to read and remind them before starting learning activities so that students can become children who are obedient to God's Word. The conclusion of a Christian teacher's role is a guide can be done by is designing meaningful learning and giving classroom rules. For the next researcher, the writer suggests to deepen theories and sources on other teacher roles fulfill student needs and achieve learning objectives.

References: 30 (1999-2022).

ABSTRACT

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CLASS PROCEDURE TO IMPROVE THE DISCIPLINE ATTITUDE OF THIRD GRADE ELEMENTARY STUDENTS IN BEKASI

(ix + 23 pages: 7 appendices)

The writer conducted research in the third grade of elementary school in Bekasi City. During the learning process, the writer finds students' indiscipline such as not raising their hands before speaking, cutting other people's conversations, and not focusing on learning. When students show an indiscipline attitude, it means that students need guidance from teacher in the learning process. So, the solution is applying the hand signal procedure in the class. As God's co-worker, a Christian teacher does not only deliver the material, but also helps students in improving student discipline so that students reflect the Christ 's character in their daily lives. This paper is written with a qualitative descriptive method which aims to explain the factors that cause students indiscipline during the learning process and the teacher's steps in implementing hand signal procedures to improve students' discipline. The results show that there is an increase in student discipline when the hand signal procedure is applied. The conclusion is hand signal procedure can improve students' discipline. The writer suggests the next researcher can apply other class procedures to increase students' discipline in the classroom.

References: 35 (2004-2022).