

BIBLIOGRAPHY

Books

- Beiter, Klaus Dieter. "History and Nature of the Right to Education." In *The Protection of the Right to Education by International Law*. The Netherlands: Brill, 2005. (accessed September 18, 2022).
- Beiter, Klaus Dieter. "The Protection of the Right to Education by International Legal Instruments." In *The Protection of the Right to Education by International Law*. The Netherlands: Brill, 2005. (accessed September 18, 2022).
- Haque, M. Shamsul. "Non-Governmental Organizations." In *The SAGE Handbook of Governance*, edited by Mark Bevir. London: SAGE Publications Ltd, 2011. (accessed September 14, 2022).
- Lansdown, Gerison, and Vaghri, Ziba. "Article 28: The Right to Education." In *Monitoring State Compliance with the UN Convention on the Rights of the Child*, edited by Ziba Vaghri, Jean Zermatten, Gerison Lansdown, and Roberta Ruggiero, 247-260. Switzerland Springer Nature, 2022. <https://link.springer.com/content/pdf/10.1007/978-3-030-84647-3.pdf> (accessed April 26, 2022).
- Lewis, David, Kanji, Nazneen and Themudo, Nuno S. *Non-Governmental Organizations and Development Second Edition*. London and New York: Routledge, 2021. (accessed September 14, 2022).
- Neuman, W. Lawrence. *Basics of Social Research: Qualitative and Quantitative Approaches*. Boston: Pearson, 2007. (accessed April 27, 2022).
- Neuman, W. Lawrence. *Social Research Methods: Qualitative and Quantitative Approaches*, 7th ed. Boston: Pearson, 2014. (accessed April 27, 2022).
- Rourke, John T. *International Politics on the World Stage*. New York: McGraw-Hill, 2008. (accessed September 14, 2022).
- Sterling-Fokler, Jennifer. "Neoliberalism." In *International Relation Theories: Discipline and Diversity*, edited by Tim Dunne, Milja Kurki, and Steve Smith. Oxford: Oxford University Press, 2013.
- Viotti, Paul R. and Kaupp, Mark V. *International Relations Theory*. Boston: Pearson, 2012. (accessed September 14, 2022).

Interviews

Klau, Karla, Education Specialist, Save the Children Indonesia. Interview by Felica Sharon. Jakarta. November 7, 2022.

Usnadibrata, Imelda, Head of Education, Save the Children Indonesia. Interview by Felica Sharon. Jakarta. November 7, 2022.

Journal Articles

Hodgson, Douglas Charles. "The Role and Purposes of Public Schools and Religious Fundamentalism: An International Human Rights Law Perspective." *Forum on Public Policy Online* 2012, no. 1 (2012). <https://eric.ed.gov/?id=EJ979441> (accessed August 3, 2022).

Jang, Jinsep, Mesparrub, Jason, and Rashchupkina, Yuliya. "Global Governance: Present and Future." *Palgrave Communications* 2 (January 2016). DOI: [10.1057/palcomms.2015.45](https://doi.org/10.1057/palcomms.2015.45). (accessed September 14, 2022).

Karim, Sayit Abdul. "Mapping the Problems of Indonesia's Education System: Lessons Learned from Finland." *Tell Teaching of English Language and Literature Journal*, 9(2): 82. (September 2021). DOI: [10.30651/tell.v9i2.9368](https://doi.org/10.30651/tell.v9i2.9368). (accessed October 23, 2022).

Kraljić, Suzana. "Implementation and Protection of the Child's Right to Education." *Solsko Polje* 31, no. 3/4 (2020): 27-44. DOI: [10.31310/581-6044.31\(3-4\)i7-44](https://doi.org/10.31310/581-6044.31(3-4)i7-44) (accessed April 26, 2022). (accessed October 24, 2022).

Lestari, Asih Widi, Wijaya, Andy Fefta, and Rochmah, Siti. "Implementation of Compulsory Study 12 Year Policy to Increase Education Quality in Kudus Regency." *Jurnal Sosial dan Humaniora* 18, no. 1 (2015): 1-10. <http://dx.doi.org/10.21776/ub.wacana.2015.018.01.1> (accessed April 26, 2022).

Manan, Munafrizal. "The Implementation of the Right to Education in Indonesia." *Indonesia Law Review* 1 (2015): 51-68. DOI: [10.15742/ilrev.v5n1.137](https://doi.org/10.15742/ilrev.v5n1.137) (accessed April 26, 2021).

Monteiro, A. Reis. "The Right of the Child to Education: What Right to What Education?" *Procedia Social and Behavioral Sciences* 9 (2010): 1988-1992. <https://doi.org/10.1016/j.sbspro.2010.12.433> (accessed April 26, 2022).

Mungai, Hiram and Brigitte, Wabuyabo-Okonga. "Effect of Corporate Training on Performance of International Non-Governmental Organizations in Kenya." *International Journal of Non-Governmental Organizations (NGOs) and Essays* 4, no. 1 (2021): 5-31. <https://ssrn.com/abstract=3917536>. (accessed September 14, 2022).

- Muttaqin, Tatang. "Determinants of Unequal Access to and Quality of Education in Indonesia." *Jurnal Perencanaan Pembangunan: The Indonesian Journal of Development Planning*, vol. 2, no. 1, (March 2018): 1-23. [DOI:10.36574/jpp.v2i1.27](https://doi.org/10.36574/jpp.v2i1.27) (accessed March 22, 2022).
- Muttaqin, Tatang, Rafael Wittek, Liesbet Heyse, and Marijtje van Duijn. "Why Do Children Stay Out of School in Indonesia?" *Jurnal Perencanaan Pembangunan: The Indonesian Journal of Development Planning*, vol. 1, no. 2, (September 2017): 93-108. <https://doi.org/10.36574/jpp.v1i2.12> (accessed March 22, 2022).
- Nițoiaia, Petrică, and Camara, Gabriel. "Roles of Actors in Promoting Sustainable Development." *Present Environment and Sustainable Development*, vol. 12, (2018): 169-177. https://www.researchgate.net/publication/325947831_Roles_of_Actors_in_Promoting_Sustainable_Development/fulltext/5b2e39f2a6fdcc8506c332db/Roles-of-Actors-in-Promoting-Sustainable-Development.pdf (accessed February 20, 2022).
- Rana, Waheeda. "Theory of Complex Interdependence: A Comparative Analysis of Realist and Neoliberal Thoughts." *International Journal of Business and Social Science* 6, no. 2 (February 2015): 290-296. https://www.academia.edu/22307292/Theory_of_Complex_Interdependence_A_Comparative_Analysis_of_Realist_and_Neoliberal_Thoughts (accessed September 14, 2022).
- Rashed, Abdulkarim, and Afzal, Shah. "The Role of Private Sectors in the Implementation of Sustainable Development Goals." *Environment, Development and Sustainability*, 23(5), (March 2021): 1-8. [DOI:10.1007/s10668-020-00718-w](https://doi.org/10.1007/s10668-020-00718-w) (accessed February 20, 2022).
- Sukmayadi, Vidi and Yahya, Azizul Halim. "Indonesian Education Landscape and the 21st Century Challenges." *Journal of Social Studies Education Research* 11, no. 4 (2020): 219-234. <https://files.eric.ed.gov/fulltext/EJ1281576.pdf> (accessed 18 September 2022).
- Sulisworo, Dwi, Nasir, Rahmad, and Maryani, Ika. "Identification of Teachers' Problems in Indonesia on facing Global Community." *International Journal of Research Studies in Education*, 6(2). (February 2016). [DOI:10.5861/ijrse.2016.1519](https://doi.org/10.5861/ijrse.2016.1519) (accessed October 24, 2022).

Reports

Nanwani, Sanjay. “Kabataang Aralin sa Lahat Ibahagi (KASALI) in the Philippines.” *Inclusive Education Focused on Children with Disability in the Philippines*, (January 2018), <https://resourcecentre.savethechildren.net/document/kabataang-aralin-sa-lahat-ibahagi/> (accessed April 26, 2022).

Versluys, Eline. “Gender Norms, Child Marriage, and Girls Education in West and Central Africa.” <https://resourcecentre.savethechildren.net/document/gender-norms-child-marriage-and-girls-education-west-and-central-africa-assessing-role/> (accessed April 26, 2022).

Warren, Hollie, and Emma Wagner, “Save Our Education, 2020.” https://resourcecentre-drupal.savethechildren.net/node/17871/pdf/save-our-education-5th.pdf?_ga=2.75182228.721792719.1647947344-1013822436.1647947344. (accessed April 26, 2022).

Government Publications

Badan Pusat Statistik. “Statistik Pendidikan 2021.” BPS (November 26, 2021). <https://www.bps.go.id/publication/2021/11/26/d077e67ada9a93c99131bcde/statistik-pendidikan-2021.html> (accessed February 22, 2022).

Kementerian Pemberdayaan Perempuan dan Perlindungan Anak, “Profil Anak Indonesia 2021,” <https://www.kemenpppa.go.id/index.php/page/read/25/3826/profil-anak-indonesia-tahun-2021> (accessed October 16, 2022).

Kementerian Pendidikan dan Kebudayaan. “Rencana Strategis Kementerian Pendidikan dan Kebudayaan 2020-2024.” <https://dikti.kemdikbud.go.id/wp-content/uploads/2020/10/RENSTRA-KEMENDIKBUD-full-version.pdf> (accessed October 13, 2022).

Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. “Kemendikbud dan Save the Children Luncurkan Buku Anti Kekerasan Anak.” <https://ditpsd.kemdikbud.go.id/public/artikel/detail/kemendikbud-dan-save-the-children-luncurkan-buku-pedoman-anti-kekerasan-anak> (accessed November 12, 2022).

Kemenko PMK. “Pemerintah Wajib Penuhi Hak Pendidikan Inklusif Bagi Penyandang Disabilitas.” <https://www.kemenkopmk.go.id/pemerintah-wajib-penuhi-hak-pendidikan-inklusif-bagi-penyandang-disabilitas> (accessed October 23, 2022).

Ministry of Education and Culture. “Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 80 Tahun 2013 Tentang

Pendidikan Menengah Universal.” <https://bpm.unair.ac.id/wp-content/uploads/2021/01/5df9d1b1e9be0047ab26605574fe561866e476c8.pdf> (accessed October 13, 2022).

The Constitutional Court of the Republic of Indonesia. “The 1945 Constitution of the Republic of Indonesia.” <https://www.mkri.id/public/content/infoumum/regulation/pdf/uud45%20eng.pdf> (accessed February 22, 2022).

Torar, Lexy and Wahono. “Education Development in Indonesia 2014/2015.” Ministry of National Education and Culture. http://publikasi.data.kemdikbud.go.id/uploadDir/isi_B3FFDDBD-A1EF-4EF1-838F-7534337F7346_.pdf (accessed October 11, 2022).

Non-Government Publications

BPS, PUSKAPA, and UNICEF. “Prevention of Child Marriage, Acceleration that Cannot Wait.” <https://www.unicef.org/indonesia/sites/unicef.org/indonesia/files/2020-06/Prevention-of-Child-Marriage-Report-2020.pdf> (accessed October 19, 2022).

Duttagupta, Rupa and Pazarbasioglu, Ceyla. “Miles to Go.” IMF. <https://www.imf.org/external/pubs/ft/fandd/2021/06/the-future-of-emerging-markets-duttagupta-and-pazarbasioglu.htm>. (accessed September 19, 2022).

H&M Foundation, “Improving Quality Education in Indonesia,” <https://hmfoundation.com/project/improving-quality-education-in-indonesia/> (accessed November 12, 2022).

Huynh, Ryan. “Child Marriages on the Rise in Indonesia Amid Covid-19 Outbreak.” Yale University, <https://seasia.yale.edu/news/child-marriages-rise-indonesia-amid-covid-19-outbreak> (accessed October 19, 2022).

International Committee of the Red Cross. “National Implementation of IHL.” https://ihl-databases.icrc.org/applic/ihl/ihl-nat.nsf/implementingLaws.xsp?documentId=FD6D223358337D05C12584D40043FA32&action=openDocument&xp_countrySelected=ID&xp_topicSelected=GVAL-992BUD&from=state (accessed October 11, 2022).

Office of the UN High Commissioner for Human Rights. “Fifth and Sixth Periodic Report of the Republic of Indonesia on the Implementation of the Convention on the Rights of the Child.” https://tbinternet.ohchr.org/Treaties/CRC/Shared%20Documents/IDN/CR_C_IDN_5-6_7450_E.docx (accessed October 13, 2022).

- OECD. “Special Focus: Inequalities in Emerging Economies (EEs).” <https://www.oecd.org/els/soc/49170475.pdf>. (accessed September 19, 2022).
- People Consultative Assembly Republic of Indonesia. “The 1945 Constitution of the Republic of Indonesia.” <https://jdih.bapeten.go.id/unggah/dokumen/peraturan/116-full.pdf>. (accessed 18 September 2022).
- Right to Education, “Understanding Education as a Right,” Right to Education <https://www.right-to-education.org/page/understanding-education-right>. (accessed September 18, 2022).
- Right to Education. “United Nations Instruments.” Right to Education. <https://www.right-to-education.org/page/united-nations-instruments>. (accessed February 19, 2022).
- Save the Children Indonesia. “A Brief Look at Our Projects 2019.” <https://savethechildren.or.id/dokumen/a-brief-look-at-our-projects-2019> (accessed November 12, 2022).
- Save the Children Indonesia. “A Brief Look At Our Projects 2020.” <https://savethechildren.or.id/wp-content/uploads/2022/05/SCIDN-A-Brief-Look-at-Our-Projects-2020.pdf> (accessed november 12, 2022).
- Save the Children Indonesia. “Annual Report 2020 Indonesia,” <https://savethechildren.or.id/wp-content/uploads/2021/06/SCID-Annual-Report-2020.pdf> (accessed November 16, 2022).
- Save the Children Indonesia. “Dokumen.” <https://savethechildren.or.id/publikasi/dokumen> (accessed November 9, 2022).
- Save the Children Indonesia. “Kerja.” Save the Children. <https://savethechildren.or.id/kerja> (accessed February 22, 2022).
- Save the Children Indonesia. “Kerja Kami.” <https://savethechildren.or.id/kerja-kami> (accessed October 28, 2022).
- Save the Children Indonesia. “Laporan Tahunan 2019 Yayasan Sayangi Tunas Cilik – Save the Children Indonesia.” <https://savethechildren.or.id/dokumen/laporan-tahunan-2019> (accessed November 16, 2022).

- Save the Children Indonesia. “Pendidikan.” <https://savethechildren.or.id/kerja-kami/tematik/pendidikan> (accessed October 28, 2022).
- Save the Children Indonesia. “Profil dan Laporan Keuangan Yayasan Save the Children Indonesia Tahun 2021.” <https://savethechildren.or.id/dokumen/profil-dan-laporan-keuangan-yayasan-save-the-children-indonesia-tahun-2021> (accessed November 16, 2022).
- Save the Children Indonesia. “Sejarah Kami.” <https://savethechildren.or.id/tentang-kami/sejarah-kami> (accessed October 28, 2022).
- Save the Children International. “Closing the Gap: Global Ambition and 2019-2021 Global Work Plan.” https://resourcecentre.savethechildren.net/pdf/closing_the_gap_-_global_ambition_and_2019-21_global_work_plan.pdf (accessed October 31, 2022).
- Save the Children International. “Common Approaches Catalogue.” https://resourcecentre.savethechildren.net/pdf/Common_Approaches_Catalogue_2022_Final.pdf (accessed November 7, 2022).
- Save the Children. “Our History.” Save the Children. <https://www.savethechildren.org/us/about-us/why-save-the-children/history> (accessed February 22, 2022).
- UNDP Oslo Governance Centre. “Background on the Goals.” UNDP. <https://www1.undp.org/content/oslo-governance-centre/en/home/sustainable-development-goals/background.html> (accessed February 19, 2022).
- UNESCO and UNICEF. “Indonesia Case Study: Situation Analysis on the Effects of and Responses to COVID-19 on the Education Sector in Asia.” <https://www.unicef.org/eap/media/9326/file/Sit%20An%20-%20Indonesia%20case%20study.pdf> (accessed October 24, 2022).
- UNESCO Institute for Statistics. “New Methodology Shows that 258 Million Children, Adolescents and Youth Are Out of School.” <http://uis.unesco.org/sites/default/files/documents/new-methodology-shows-258-million-children-adolescents-and-youth-are-out-school.pdf> (accessed February 19, 2022).
- UNICEF. “Child Protection in Indonesia – Developing Strong Policy and Regulations for Every Child.”

<https://www.unicef.org/indonesia/media/5611/file/Child%20Protection%20in%20Indonesia.pdf> (accessed October 13, 2022).

UNICEF. “Child Rights Convention.” <https://www.unicef.org/child-rights-convention/convention-text> (accessed November 10, 2022).

UNICEF. “Education and Adolescents.” <https://www.unicef.org/indonesia/education-and-adolescents> (accessed January 23, 2023).

UNICEF. “The State of Children in Indonesia.” <https://www.unicef.org/indonesia/sites/unicef.org.indonesia/files/2020-06/The-State-of-Children-in-Indonesia-2020.pdf> (accessed October 17, 2022).

United Nations. “Goals 4.” United Nations. <https://sdgs.un.org/goals/goal4> (accessed February 19, 2022).

United Nations. “NGOs Which Are in Consultative Status with ECOSOC and/or Accredited to the Fourth World Conference on Women.” <https://www.un.org/womenwatch/daw/followup/ecobeingo.htm> (accessed January 23, 2022).

World Bank, “World Bank and Education in Indonesia,” <https://www.worldbank.org/en/country/indonesia/brief/world-bank-and-education-in-indonesia> (accessed October 16, 2022).

World Bank, “Literacy Rate, Adult Total (% of People Ages 15 and Above) – Indonesia,” <https://data.worldbank.org/indicator/SE.ADT.LITR.ZS?locations=ID>; (accessed October 18, 2022).

World Bank, “Realizing Schools that Unlock the Potentials of Indonesian Children with Disabilities,” <https://www.worldbank.org/en/news/feature/2021/10/19/realizing-schools-that-unlock-the-potentials-of-indonesian-children-with-disabilities> (accessed October 23, 2022).

World Bank, “Rural Population (% of Total Population) – Indonesia.” <https://data.worldbank.org/indicator/SP.RUR.TOTL.ZS?locations=ID> (accessed November 11, 2022).

Online Sources

Basmatulhana, Hanindita. “Penyebab Utama Putus Sekolah, Alasannya Selalu Faktor Ekonomi?” Detik.com. <https://www.detik.com/edu/sekolah/d->

[6268844/penyebab-utama-putus-sekolah-alasannya-selalu-faktor-ekonomi](#)
(accessed October 19, 2022).

Citradi, Tirta. “Duh, Indeks Pembangunan Manusia RI No 107 dari 189 Negara!”
CNBC Indonesia.
<https://www.cnbcindonesia.com/news/20201216142816-4-209558/duh-indeks-pembangunan-manusia-ri-no-107-dari-189-negara/2> (accessed October 18, 2022).

Cropley, Arthur. “Introduction to Qualitative Research Methods.”
https://www.researchgate.net/publication/285471178_Introduction_to_Qualitative_Research_Methods (accessed April 27, 2022).

Dilas, Dragana Borenovic, Mackie, Chris, Huang, Ying, and Trines, Stefan.
“Education in Indonesia.” World Education News + Reviews.
<https://wenr.wes.org/2019/03/education-in-indonesia-2> (accessed October 18, 2022).

Edarabia. “Indonesia School Fees by Grade (2022).”
<https://www.edarabia.com/indonesia-school-fees/> (accessed October 19, 2022).

Firdaus, Endis. “Pendidikan Inklusif dan implementasinya di Indonesia.”
http://file.upi.edu/Direktori/FPIPS/M_K_D_U/195703031988031-ENDIS_FIRDAUS/Makalah_pro_internet/1nkls_Seminar.pdf (accessed October 23, 2022).

Happy Hearts Indonesia. “Education Access for Children with Disabilities: The Forgotten Rights.” <https://happyheartsindonesia.org/education-for-children-with-disabilities/> (accessed October 23, 2022).

Ihsan, Dian. “Di RUU Sisdiknas, Kemendikbud Ristek Pastikan Biayai Wajib Belajar Sekolah.” Kompas.com.
<https://www.kompas.com/edu/read/2022/03/25/193555571/di-ruu-sisdiknas-kemendikbud-ristek-pastikan-biayai-wajib-belajar-sekolah?page=all> (accessed October 13, 2022).

Indians in Indonesia. “Indonesia Educational System - Basic Data, Compulsory, Academic, Age, Types, Subjects.”
<https://indiansinindonesia.org/indonesia-educational-system-basic-data-compulsory-academic-age-types-subjects/> (accessed October 12, 2022).

Investopedia Team. “Emerging Market Economy Definition: Examples and How They Work.”
<https://www.investopedia.com/terms/e/emergingmarketeconomy.asp>
(accessed September 19, 2022).

- Kiswondari, “KPAI Ungkap 88% Guru Jadi Pelaku Kekerasan Seksual di Sekolah,” Sindo News,
<https://nasional.sindonews.com/read/627161/15/kpai-ungkap-88-guru-jadi-pelaku-kekerasan-seksual-di-sekolah-1639397530> (accessed November 10, 2022).
- Kurnia, Tommy. “Skor Terbaru PISA: indonesia Merosot di Bidang Membaca, Sains, dan Matematika.” Liputan 6.
<https://www.liputan6.com/global/read/4126480/skor-terbaru-pisa-indonesia-merosot-di-bidang-membaca-sains-dan-matematika> (accessed October 23, 2022).
- Maail, Glenn. “Key Challenges in Achieving Inclusive Open Data Governance in Indonesia.” <https://hk.boell.org/en/2021/03/08/key-challenges-achieving-inclusive-open-data-governance-indonesia> (accessed November 11, 2022).
- MacroTrends. “Indonesia Population 1950-2022.”
<https://www.macrotrends.net/countries/IDN/indonesia/population> (accessed October 16, 2022).
- MSCI. “Market Classification Framework.” MSCI.
https://www.msci.com/documents/1296102/1330218/MSCI_Market_Classification_Framework.pdf/d93e536f-cee1-4e12-9b69-ec3886ab8cc8 (accessed September 19, 2022).
- Pritchett, Lant. “The Need for a Pivot to Learning: New Data on Adult Learning Skills from Indonesia.” <http://www.riseprogramme.org/content/need-pivot-learning-new-data-adult-skills-indonesia> (accessed October 18, 2022).
- Rosser, Andrew. “Improving Education Quality in Indonesia is No Easy Task.” The Interpreter, <https://www.lowyinstitute.org/the-interpreter/improving-education-quality-indonesia-no-easy-task> (accessed October 23, 2022).
- Statista. “Indonesia Enrollment Rate in Early Childhood Education.”
<https://www.statista.com/statistics/1127563/indonesia-enrollment-rate-in-early-childhood-education/> (accessed November 8, 2022).
- The HEAD Foundation, “Education in Indonesia: Literacy is the Key to Learning,” <https://headfoundation.org/2017/07/05/education-in-indonesia-literacy-is-the-key-to-learning/> (accessed October 18, 2022).
- Tohir, Mohammad. “Hasil PISA Indonesia Tahun 2018 Turun Dibanding Tahun 2015.”
https://www.researchgate.net/publication/337717927_Hasil_PISA_Indone

[sia Tahun 2018 Turun Dibanding Tahun 2015](#) (accessed October 28, 2022).

Wayhono, Budi. “Perbedaan UU No. 20 Tahun 2003 Dengan UU No. 2 Tahun 1989 Tentang SISDIKNAS.” Pendidikan Ekonomi.
<http://www.pendidikanekonomi.com/2013/09/perbedaan-uu-no-20-tahun-2003-dengan-uu.html> (accessed October 12, 2022).

Wibowo, Satrio Budi and Muin, Juhri Abdul. “Inclusive Education in Indonesia: Equality Education Access for Disabilities.”
<https://knepublishing.com/index.php/Kne-Social/article/view/2351/5196> (accessed October 23, 2022).

