

## ABSTRAK

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### **PENERAPAN METODE *DRILL* UNTUK MENINGKATKAN HASIL BELAJAR KOGNITIF SISWA KELAS VI PADA MATA PELAJARAN MATEMATIKA DI SEKOLAH LENTERA HARAPAN KOJA**

(xvii + 52 halaman: 4 gambar; 2 diagram; 10 tabel; 27 lampiran)

Hasil belajar kognitif merupakan salah satu aspek dari hasil belajar. Sebagai bentuk pencapaian setelah proses belajar mengajar dan pertanggungjawaban kepada Allah, maka sangat penting bagi siswa untuk memiliki hasil belajar kognitif yang baik. Realita yang ditemui peneliti pada kelas VI di Sekolah Lentera Harapan Koja menunjukkan hasil belajar kognitif siswa yang kurang baik setelah proses belajar mengajar. Jumlah siswa yang tuntas Kriteria Ketuntasan Minimal (KKM) hanya 5 orang atau 22,72% dari jumlah siswa keseluruhan, yakni 22 orang. Peneliti memilih metode pembelajaran *drill* untuk meningkatkan hasil belajar kognitif siswa tersebut.

Tujuan dari penelitian ini adalah untuk mengetahui peningkatan hasil belajar kognitif siswa kelas VI pada mata pelajaran matematika, dan menjelaskan langkah-langkah metode *drill* dalam meningkatkan hasil belajar kognitif siswa kelas VI pada mata pelajaran matematika. Peneliti menggunakan model Penelitian Tindakan Kelas (PTK) tipe Pelton yang terdiri dari 5 langkah, yakni *issue identification*, *data collection*, *action planning*, *plan activation*, dan *outcome assessment*. Sumber data yang digunakan dalam penelitian ini, yaitu lembar umpan balik, lembar observasi tindakan, hasil tes tertulis, dan jurnal refleksi mengajar.

Hasil penelitian ini menunjukkan bahwa penerapan metode *drill* dapat meningkatkan hasil belajar kognitif siswa pada mata pelajaran matematika. Hal ini dibuktikan melalui hasil tes tertulis yang menunjukkan peningkatan jumlah siswa tuntas dari 5 orang atau 22,72% menjadi 14 orang atau 63,63% dan nilai rata-rata kelas dari 47,27 menjadi 68,18. Selain itu, metode *drill* diterapkan sesuai dengan langkah-langkah yang dijabarkan dengan menekankan latihan berulang dan penjelasan poin-poin kunci di setiap sesi latihan.

**Kata Kunci:** Hasil Belajar Kognitif, Metode *Drill*.

**Referensi:** 38 (1991-2018).

## **ABSTRACT**

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### **THE IMPLEMENTATION OF DRILL METHOD TO INCREASE GRADE VI STUDENT'S COGNITIVE LEARNING RESULT IN MATHEMATICS AT KOJA LENTERA HARAPAN SCHOOL**

(xvii + 52 pages; 4 figures; 2 diagrams; 10 tabels; 27 appendices)

Cognitive learning result is one aspect of learning result. As an achievement in teaching and learning process and give responsibility to God as well, therefore very important to student to have good cognitive learning result. However, the reality found by the researcher in grade VI at Kojalentera Harapan school showed that students were lacking cognitive learning result in teaching and learning process. Total number of students who could reach the Minimum Criteria of Mastery (MCM) were five students or 22,72% out of all, which were 22 students. The researcher chose the drill method to increase cognitive learning result of the students.

Aim of this research were to be knowing the increase of grade VI student's cognitive learning result in mathematics through the implement of drill method, also to explain the steps of drill method to increase grade VI student's cognitive learning result in mathematics. The method used in this research was a Classroom Action Research (CAR) model Pelton and had five steps were consisting issue identification, data collection, action planning, plan activation and outcome assessment. The data resources used in this research were mentor feedback, action observation, written test result, and teaching reflection journal.

The result showed that implementation of drill method could increase student's cognitive learning result in mathematics. This fact had evidence which written test result that showing increase of total number of completed students was five students or 22,72% became 14 students or 63,63% and the class average from 47,27 became 68,18. In addition, the drill method implemented with it's steps by emphasizing repetitive practices and keywords explanation in each practice.

**Keywords:** Cognitive Learning Outcomes, Drill Method.

**References:** 38 (1991-2018).