

ABSTRAK

Arni Agnes Sailana (00000018457)

PENERAPAN MODEL PEMBELAJARAN KOOPERATIF TIPE *COURSE REVIEW HORAY* UNTUK MENINGKATKAN KEAKTIFAN SISWA KELAS II SD ORA ET LABORA TANGERANG

(xvi + 57 halaman: 4 gambar; 18 tabel; 30 lampiran)

Kelas merupakan sarana paling efektif untuk melakukan interaksi antara guru dengan siswa maupun antar siswa lainnya. Selama di kelas, siswa harus terlibat aktif dalam semua aktivitas pembelajaran. Namun, berdasarkan hasil observasi peneliti di kelas II SD Ora et Labora Tangerang, siswa menunjukkan respons kurangnya keaktifan selama pembelajaran berlangsung. Hal ini ditandai dengan siswa tidak meresponi pertanyaan dari peneliti, sering melihat keluar jendela, malas mengerjakan tugas, dan sibuk bermain sendiri. Untuk mengatasi permasalahan tersebut, peneliti menggunakan model pembelajaran kooperatif tipe *course review horay* dengan tujuan untuk mengetahui apakah penerapan model pembelajaran kooperatif tipe *course review horay* dapat meningkatkan keaktifan belajar siswa kelas II SD Ora et Labora Tangerang dan juga menjelaskan bagaimana langkah-langkah penerapan model pembelajaran kooperatif tipe *course review horay* dapat meningkatkan keaktifan belajar siswa kelas II SD Ora et Labora Tangerang.

Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) model Pelton yang dilaksanakan pada tanggal 16 Juli 2018 hingga 16 Oktober 2018. Penelitian dilakukan dengan dua kali siklus dan melibatkan 19 siswa sebagai subyeknya. Instrumen yang digunakan adalah RPP, Umpan Balik Mentor, Lembar Ceklis, dan Jurnal Refleksi. Pengolahan data dilakukan dengan teknik analisis deskriptif.

Berdasarkan hasil penelitian yang telah dilakukan, maka metode *course review horay* dapat meningkatkan persentase keaktifan siswa selama pembelajaran. Hal ini ditandai dengan meningkatnya indikator permasalahan yang digunakan, yaitu indikator meresponi pertanyaan dari peneliti bermula 26 % meningkat menjadi 100%, berinteraksi dengan guru dan siswa lainnya dari 36 % menjadi 100%, dan indikator konsentrasi belajar siswa juga meningkat dari 42% menjadi 100%. Dengan demikian, dapat disimpulkan bahwa penerapan metode *course review horay* dapat meningkatkan keaktifan siswa kelas II SD Ora Et Labora Tangerang.

Kata Kunci: Keaktifan siswa, *Course Review Horay*

Referensi: 47 (1997-2018).

ABSTRACT

Arni Agnes Sailana (00000018457)

THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL TYPE COURSE REVIEW HORAY TO IMPROVE STUDENTS' ACTIVENESS OF GRADE II IN ORA ET LABORA TANGERANG ELEMENTARY SCHOOL

(xvi + 57 pages; 4 images; 18 tables; 30 appendices)

A class is the most effective mean for students to interact with teachers and with the other students. During in class, students must be actively involved in all learning activities. However, based on the results of observations in the second grade of Ora et Labora Tangerang Elementary School, students lack of activeness during the learning. The problem was indicated when students did not respond to questions from the researcher, often looking out the window, lazy to do tasks, and busy playing alone. To overcome this problem, the researcher used a cooperative learning model course review horay type with the aim to find out whether the implementation of cooperative learning models type course review horay can improve grade II students' activeness at Ora et Labora Tangerang Elementary school and also to explain how the steps of the cooperative learning models type course review horay can improve grade II students' activeness at Ora et Labora Tangerang Elementary school.

The method used in this research was Classroom Action Research (CAR) modeled by Pelton which was held from 16th July 2018 to 16th October 2018. This research was conducted in two cycles and involved 19 students as the subject. The instruments used were RPP, Mentor Feedback, Checklist Sheet, and Reflection Journal. The data were analyzed descriptively.

Based on the results of the research that has been done, the method of course review horay can increase the percentage of students' activeness in learning. This can be indicated by the improvement of each indicator of the problem that being used, which are responding to questions from researchers from 26% to 100%, interacting with teachers and other students from 36% to 100%, and also the indicator of students' concentration in learning was increased from 42% to 100%. Thus, it can be concluded that the implementation of the course review horay method can increase the activeness of grade II students at Ora Et Labora Tangerang Elementary School.

Keywords : Students' Activeness and Course Review Horay

References: 47 (1997-2018).