

ABSTRAK

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PENERAPAN METODE *JIGSAW* DALAM UPAYA MENINGKATKAN KEAKTIFAN BELAJAR SISWA KELAS VI PADA PELAJARAN IPS DI SALAH SATU SEKOLAH DASAR KRISTEN DI KUPANG

(xiii + 50 halaman: 1 gambar; 10 tabel; 11 lampiran)

Belajar merupakan kegiatan aktif yang dilakukan siswa untuk membangun suatu makna. Adanya keaktifan belajar, membuat siswa mengalami pembelajaran tersebut sehingga dapat meningkatkan kognitif, afektif, dan psikomotor siswa dan bertanggung jawab pada pembelajaran yang diterima. Namun, berdasarkan observasi di kelas VI SD Kristen di Kupang, peneliti melihat sebagian besar siswa pasif mengemukakan pendapat, tidak aktif bertanya ketika tidak memahami materi yang disampaikan guru, kurang aktif mempelajari materi lebih dalam ataupun mencari informasi tambahan dari materi yang disampaikan guru, kurang fokus memperhatikan guru atau pun teman ketika mempresentasikan materi, kurang aktif dalam diskusi kelompok, dan sering mengerjakan hal lain di luar materi saat pembelajaran. Salah satu penyebab dari permasalahan tersebut adalah penggunaan metode yang kurang efektif untuk membuat siswa berpartisipasi secara aktif dalam pembelajaran.

Peneliti mencoba menggunakan metode *Jigsaw* untuk meningkatkan keaktifan belajar siswa. Penelitian ini bertujuan untuk mengetahui keberhasilan metode *Jigsaw* dalam upaya meningkatkan keaktifan belajar siswa dan langkah metode *Jigsaw* yang tepat dalam upaya meningkatkan keaktifan belajar siswa pada pembelajaran IPS.

Model penelitian ini menggunakan PTK tipe Robert Pelton. Subjek dalam penelitian ini adalah siswa kelas VI SD Kupang berjumlah 24 siswa yang terdiri dari 8 siswa laki-laki dan 16 siswa perempuan. Peneliti menggunakan instrument angket siswa, observasi mentor, jurnal refleksi peneliti, dan umpan balik mentor sebagai pendukung data.

Berdasarkan analisis data dari instrumen yang dikumpulkan peneliti, menunjukkan bahwa metode *Jigsaw* berhasil mengupayakan peningkatan keaktifan belajar siswa dan penggunaan metode *Jigsaw* dengan tepat berhasil meningkatkan keaktifan belajar siswa khususnya pada pelajaran IPS.

Kata Kunci: Metode *Jigsaw*, Keaktifan Belajar
Referensi: 39 (2002-2019).

ABSTRACT

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THE IMPLEMENTATION OF THE JIGSAW METHOD IN EFFORTS TO IMPROVE THE LEARNING ACTIVITY OF CLASS VI STUDENTS ON IPS STUDY IN ONE OF THE CHRISTIAN BASIC SCHOOLS IN KUPANG

(xiii + 50 pages: 1 picture; 10 tables; 11 attachments)

Learning is an active activity carried out by students to build a meaning. The existence of learning activeness, making students experience the learning so that it can improve students' cognitive, affective, and psychomotor and be responsible for the learning received. However, based on observations in the sixth grade of Christian elementary school in Kupang, researcher saw that most students passively expressed their opinions, were not actively asking questions when they did not understand the material, were less active in studying the material deeper or sought additional information from the material presented by the teacher, less focus on paying attention to the teacher or friend when presenting the material, being less active in group discussions, and often working on other things unrelated during the learning process. One of the causes of these problems is the use of methods that are not really effective to make the learners participate actively in the learning process.

The researcher tried to use Jigsaw method to improve students learning activeness. This study aims to determine the success of Jigsaw method in an effort to improve student learning activeness and the appropriate steps in Jigsaw method to improve student learning activeness in social studies subject.

This research uses Classroom Action Research model that emphasize by Robert Pelton. The subjects in this study were class VI students at Kupang Elementary School with 24 students consists of 8 male students and 16 female students. The researcher used the student questionnaire, mentor observation, researcher reflection journal, and mentor feedback as data support as the instruments.

Based on the data analysis from the instruments collected by the researcher, it shows that the Jigsaw method successfully strives to increase student learning activeness and the use of all steps done correctly in Jigsaw method improve students' learning activeness especially in social studies subject.

Keywords: Jigsaw Method, Active Learning

Reference: 39 (2002-2019).