

DAFTAR PUSTAKA

- Arends, Richard I. (2007). *Learning to teach: belajar untuk mengajar*. Yogyakarta: Pustaka Belajar.
- Arikunto, S., Suhardjono, & Supardi. (2012). *Penelitian tindakan kelas*. Jakarta: PT Bumi Aksara
- Bandstra, A. (2014). *Beyond control*. Sioux Center, IA.: Dordt College Press, pp.76-77.
- Baskoro, D. G. (2013). Penulisan Tugas Akhir. *Information Literacy*, 1.
- Chance, P. (2003). *Learning and behavior, fifth edition*. USA: Thomson Learning
- Curwin, R. L., Mendler, A. N., & Mendler, B. D. (2010). *Discipline with dignity : new challenges, new solutions* (3 ed.). Alexandria, Virginia USA: Association for Supervision and Curriculum Development.
- Eggen, P., & Kauchak, D. (2010). *Educational psychology: Windows on classrooms*. Boston: Pearson
- Gultom, L., & Siahaan, M. (2016). Penerapan reward dan konsekuensi untuk meningkatkan kedisiplinan siswa kelas II SD sekolah kristen ABC. A 92. *Journal of Language, Literature, Culture, and Education Polyglot*, 12, 100-116.
- Harlan, J. C., & Rowland, S. T. (2002). *Behavior management strategies for teacher: Achieving instructional effectiveness, student success, and student motivation- every teacher and any student can!* Illinois, USA: Charles C Thomas Publisher.
- Hopkins, D. (2008). *A teacher's guide to classroom research* (4th ed.). New York: McGraw-Hill Open University Press
- Hurlock, Elizabeth B. (2011). *Psikologi Perkembangan: Suatu Pendekatan Sepanjang Rentang Kehidupan*. Jakarta: Erlangga.
- Hopkins, D. (2011). *Panduan guru: Penelitian tindakan kelas [A teacher's guide to classroom research]*. Yogyakarta: Pustaka Pelajar.
- Knight, G. (2009). *Filsafat & pendidikan: Sebuah pendahuluan dari perspektif kristen [Philosophy & education: An introduction in christian perspective]*. (C. E. Citraningtyas, Trans.) Jakarta: Universitas Pelita Harapan.
- Minatajaya, Y. (2013). *Template Tugas Akhir*. Karawaci: UPH.
- Moes, P. (n.d.). *Exploring psychology and Christian faith*. pp.95-106.
- Murray, G. (2010). *Discipline and classroom management: strategies and*

- guidelines for teachers and administrators.* Fredericton, N.B.: New Brunswick Teachers Association
- Ormrod, J. E. (2008). *Human learning, fifth edition.* New Jersey: Pearson Education, Inc.
- Parsons, R. D., Hinson, S. L., & Sardo-Brown, D. (2001). *Educational Psychology: A practitioner – researcher model of teaching.* Canada: Thomson Learning, Inc.
- Pazmino, R. W. (2001). *God our teacher: Theological basics in christian education.* Grand Rapids, MI: Baker Academic.
- Powell, R. G., Caseau, D. (2004). *Classroom communication and diversity: enhancing instructional practice.* New Jersey: Lawrence Erlbaum Associates, Inc
- P.Pelton, R. (2010). *Action Research for Teacher Candidates.* United Kingdom: Rowman & Littlefield Education.
- Porter, F. (2010). Module : Reinforcement Steps for Implementation : Token Economy Programs Module : Reinforcement, (2009), 1–11.
- Reeve, J. M., Warren, C. S., Duchac, J. E., Wahyuni, E. T., Soepriyanto, G., Jusuf, A. A., & Djakman, C. D. (2009). *Pengantar Akuntansi-Adaptasi Indonesia.* Jakarta: Salemba Empat.
- Rogers, B. (2011). *You know the fair rule: Strategies for positive and effective behaviour* (3 ed.). Victoria, Australia: ACER Press
- Ryan, M. (2008). *Ask the teacher: a practitioner's guide to teaching and learning in the diverse classroom, 2nd ed.* USA: Pearson Education, Inc.
- Sanjaya, H. (2009). *Penelitian tindakan kelas* (1 ed.). Jakarta: Kencana Prenada Media Group.
- Santrock, J. W. (2011). *Educational psychology, fifth edition.* New York: McGraw-Hill.
- Saputro, S. T., & Pardiman. (2012). Pengaruh Disiplin Belajar dan Lingkungan Teman Sebaya Terhadap Prestasi Belajar Mahasiswa Program Studi Pendidikan Akuntansi Angkatan 2009 Fakultas Ekonomi Universitas Negeri Yogyakarta. *Jurnal Pendidikan Akuntansi Indonesia*, 78-97.
- Shelton, F., Brownhill, S. (2008). Effective behavior management in the primary classroom. England: Open University Press
- Sugiyono. (2015b). *Metode penelitian tindakan komprehensif (untuk perbaikan kinerja dan pengembangan ilmu tindakan).* Bandung: Alfabeta

Trianto, M. (2011). *Panduan Lengkap Penelitian Tindakan Kelas (ClassroomAction Research) Teori dan Praktik*. Jakarta: Prestasi Pustakaraya.

Van Brummelen, H. (2009). *Walking with God in the classroom: Christian approaches to teaching and learning* (3 ed.). Colorado Springs: Purposeful Design Publications

