

ABSTRAK

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PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* UNTUK MENINGKATKAN MOTIVASI BELAJAR KELAS VII SEKOLAH KRISTEN LENTERA AMBARAWA

(xvii+ 75 halaman: 4 gambar; 8 tabel; 19 lampiran)

Tingkat motivasi belajar siswa kelas VII SMP Kristen Lentera Ambarawa tergolong dalam kategori rendah, terlihat dari persentase lembar *checklist* ketercapaian indikator motivasi belajar siswa, ditemukan bahwa hanya 41% siswa yang memiliki motivasi dalam belajar. Rendahnya motivasi belajar siswa kelas VII SMP diharapkan dapat ditingkatkan melalui penerapan *Problem Based Learning* (PBL).

Penelitian ini bertujuan untuk dapat meningkatkan motivasi belajar siswa dan mengetahui bagaimana penerapan PBL dapat meningkatkan motivasi belajar siswa. Metode penelitian yang digunakan adalah metode Penelitian Tindakan Kelas (PTK) model Pelton yang dilaksanakan dalam dua kali penerapan tindakan. Mulai dari Juli- November 2018 dengan subjek penelitian sejumlah 27 orang siswa. Hasil motivasi belajar siswa diperoleh dengan menggunakan instrumen penelitian yaitu observasi guru mentor, lembar ketercapaian indikator motivasi belajar, RPP, umpan balik mentor, dan jurnal refleksi peneliti.

Hasil penelitian menunjukkan bahwa penerapan model PBL dapat meningkatkan motivasi belajar siswa yaitu pada penerapan pertama, melalui instrumen lembar *checklist* indikator motivasi belajar menunjukkan tingkat motivasi siswa kelas VII yaitu 63% termasuk dalam kategori cukup dan pada penerapan tindakan kedua meningkat menjadi 100% dengan kategori sangat baik. Pengumpulan data dianalisis dengan menggunakan teknik analisis deskriptif dan kualitatif. Kesimpulan yang diperoleh dari hasil analisis data menunjukkan bahwa penerapan model pembelajaran PBL dapat meningkatkan motivasi belajar siswa kelas VII SMP.

Kata Kunci: *Problem Based Learning* (PBL), Motivasi Belajar Siswa, Inkuiri
Referensi: 48 (2000-2018).

ABSTRACT

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THE IMPLEMENTATION OF PROBLEM BASED LEARNING MODEL TO IMPROVE STUDENT MOTIVATION GRADE VII OF CHRISTIAN SCHOOL LENTERA AMBARAWA

(xvii + 75 Pages: 4 pictures; 8 tables; 19 attachment)

The level of student motivation grade VII of Christian Junior High School Lentera Ambarawa is relatively low, based on the percentage of motivation indicator check sheet, shows only 41% of student's have motivation in learning. The lack of student's motivation expected to be improved by applying Problem Based Learning (PBL).

This research aims to improve student's motivation and the objectives of this research are also to know the implementation of Problem Based Learning model can improve the student's motivation in learning. The design of the research was Classroom Action Research by Pelton (model) by giving the action in two application. Starting from July to November 2018 with the subjects of research was 27 students in grade VII. The result of student's motivation was obtained from teacher mentor observation sheet, student's motivation indicator sheet, lesson plan, teacher feedback, and researcher reflection journal.

The research result show that the implementation of Problem Based Learning could increased the student's motivation, in the first action by using indicator check sheet shows the level of student motivation 63% including in medium category and the second action 100% including in high category. The result of data collection were analyzed using descriptive and qualitative analysis techniques. The conclusion of this research is the implementation of Problem Based Learning can improve the student's motivation of Grade VII Christian School Lentera Ambarawa.

Keywords: Problem Based Learning, Student's Learning Motivation, inquiry
References: 48 (2000-2018).