

ABSTRAK

Riky Bestari Harefa (00000018506)

PENERAPAN METODE *STUDENT TEAM ACHIEVEMENT DIVISION* UNTUK MENINGKATKAN HASIL BELAJAR KOGNITIF SISWA SMA DI SALAH SATU SEKOLAH KRISTEN DI TANGERANG

(xiv + 60 halaman: 3 gambar; 11 tabel; 37 lampiran)

Hasil belajar kognitif siswa merupakan informasi mengenai kemampuan kognitif siswa yang diperoleh melalui pengalaman belajarnya. Hasil belajar kognitif digunakan sebagai acuan mengenai seberapa jauh siswa telah menguasai kompetensi yang telah ditetapkan. Siswa dikatakan telah mencapai kompetensi jika hasil belajar kognitif siswa mencapai KKM. Namun, berdasarkan observasi peneliti terhadap hasil tes sumatif (UTS), rata-rata *test unit* dan kuis siswa, masih banyak siswa yang tidak mencapai KKM. Selain fakta tersebut, guru mentor juga menyatakan bahwa hasil belajar kognitif siswa rendah. Peneliti memilih metode *Student Team Achievement Division* sebagai solusi dari masalah. Penelitian ini bertujuan untuk mengetahui penerapan metode *student team achievement division* dan langkah-langkah metode tersebut dapat meningkatkan hasil belajar siswa.

Metode penelitian yang digunakan merupakan Penelitian Tindakan Kelas (PTK) model Pelton (2010) dengan lima tahap yaitu identifikasi masalah, pengumpulan data, perencanaan tindakan, pelaksanaan tindakan, dan penilaian hasil. Penelitian ini dilakukan terhadap 17 orang siswa kelas XII di salah satu SMA Kristen di Tangerang pada tanggal 14 September sampai 29 Oktober 2018 sebanyak dua kali penerapan.

Penerapan metode *student team achievement division* dilakukan dalam tujuh tahap yaitu, 1) Menyampaikan tujuan pembelajaran dan memotivasi siswa, 2) Menyajikan atau menyampaikan informasi, 3) Membagi siswa ke dalam kelompok, 4) Belajar kelompok, 5) Mengerjakan soal formatif secara individu, 6) Skor tim, 7) Rekognisi tim. Melalui penerapan metode *student team achievement division*, persentase kelulusan hasil belajar kognitif siswa (KKM) mengalami peningkatan hingga mencapai 68,75%.

Kata Kunci: *Student Team Achievement Division*, Hasil Belajar Kognitif
Referensi: 33 (2008-2018).

ABSTRACT

Riky Bestari Harefa (00000018506)

THE IMPLEMENTATION OF STUDENT TEAM ACHIEVEMENT DIVISION TO IMPROVE STUDENTS' COGNITIVE ACHIEVEMENT AT A CHRISTIAN SCHOOL IN TANGERANG

(xiv + 60 pages: 3 figure; 11 tables; 37 appendices)

Students' cognitive achievement is an information about students' cognitive ability which is obtained through their learning experience. Cognitive achievement is used as reference of students competence mastery. Students can be said had reached the competence if their cognitive achievement reached the passing grade. However according to researcher's observation, the result of summative test (mid-term test), average of test unit score, and quiz, there are a lot of students who did not reach the passing grade. In addition, teacher mentor also stated that students' cognitive achievement were low. The researcher chose Student Team Achievement Division method as the solution of the problem. The purpose of this research is to know whether the implementation of student team achievement division method and the steps of student team achievement division method could improve students' cognitive achievement.

The research method used in this research is Classroom Action Research (CAR) with Pelton model which consists of 5 steps which are: issue identification, data collection, action planning, plan activation, and outcome assessment. This research was done to 17 students of grade XII at a Christian school in Tangerang from September 14th to October 29th 2018 with 2 plan activations.

The implementation of student team achievement division method was done in 7 steps, which are: 1) Deliver the learning objective and motivate the students, 2) Present information, 3) Divide students into groups, 4) Group working, 5) Working on formative test individually, 6) Team score, 7) Team recognition. Through the implementation of student team achievement division method, the percentage of students' cognitive achievement consistently improved until 68,75%.

Keywords: Student Team Achievement Division, Cognitive Achievement
Referensi: 33 (2008-2018).