

REFERENCES

- Amer, A. (2006). Reflections on Bloom's revised taxonomy. *Electronic Journal of Research in educational Psychology*, 4(1), 213-230. Retrieved from http://www.investigacion-psicopedagogica.org/revista/articulos/8/english/Art_8_94.pdf
- Arends, R. (2012). *Learning to teach* (9th ed.). New York: McGraw-Hill.
- Arikunto, S. (2005). *Dasar-dasar evaluasi pendidikan*. Jakarta: Bumi Aksara.
- Aunurrahman. (2011). *Belajar dan pembelajaran*. Bandung: Alfabeta.
- Berkhof, L. (2016). *Teologi sistematika volume 2: Doktrin manusia*. Surabaya: Momentum.
- Berkhof, L., & Van Til, C. (1990). *Foundations of Christian education: Addresses to Christian teachers*. New Jersey: P&R Publishing.
- Denny, H. (2005). Reflective practice and action research as a source of pre-service and in-service professional development and classroom innovation: burden or benefit? myth or reality?. *Centre for Research in International Education* 1(14), 1-16. Retrieved from http://crie.org.nz/research-papers/H_Denny.pdf
- Djaali, & Muljono, P. (2008). *Pengukuran dalam bidang pendidikan*. Jakarta: PT. Grasindo.
- Estep, J. R., Anthony, M. J., & Allison, G. R. (2008). *A theology for Christian education*. Nashville, TN: B & H Academic.
- Gangel, K. O., & Hendricks, H. G. (1998). *The Christian educator's handbook on teaching*. Grand Rapids: Baker Books.
- Graham, D. L. (2009). *Teaching redemptively: Bringing grace and truth into your classroom* (2nd ed.). Colorado Springs: Purposeful Design Publications.
- Hamdayana, J. (2014). *Model dan metode pembelajaran kreatif dan berkarakter*. Bogor: Ghalia Indonesia.
- Hong, C. E., & Lawrence, S. A. (2011). Action research in teacher education: classroom inquiry, reflection, and data-driven decision making. *Journal of Inquiry & Action in Education*, 4(2), 1-17. Retrieved from <https://www.wpunj.edu/dotAsset/330733.pdf>
- Hossain, A., & Tarmizi, R. A. (2013). Effects of cooperative learning on students' achievement and attitudes in secondary mathematics. *Procedia - Social and Behavioral Sciences*, 93, 473-477. doi:10.1016/j.sbspro.2013.09.222

IACBE. (2015). Bloom's taxonomy of educational objectives and writing intended learning outcomes statements. Retrieved January 31, 2019 from International Assembly for Collegiate International Business Education: <http://iacbe.org/wp-content/uploads/2017/09/Blooms-Taxonomy-of-Educational-Objectives.pdf>

Kagan, S., & Kagan, M. (2009). *Kagan cooperative learning*. San Clemente: Kagan.

Karim, S., Utari, S., & Utami, F. R. (2012). Penerapan metode pembelajaran kooperatif tipe STAD (Student-Teams-Achievement-Divisions) untuk meningkatkan prestasi belajar dan kerjasama siswa. *Jurnal Pengajaran MIPA*, 17(2), 245-250.

Khuluqo, I. E. (2017). *Belajar dan pembelajaran: konsep dasar, metode dan nilai-nilai spiritualitas dalam proses pembelajaran*. Yogyakarta: Pustaka Pelajar.

Knight, G. R. (2006). *Philosophy & education: An introduction in Christian perspective*. Berrien Springs, MI: Andrews University Press.

Krathwohl, D. (2002). A Revision of Bloom's Taxonomy: An Overview. *Theory Into Practice*, 41(4), 212-218. Retrieved from <http://www.jstor.org/stable/1477405>

Kurniasih, I., & Sani, B. (2015). *Ragam pengembangan model pembelajaran: Untuk peningkatan profesionalitas guru*. Surabaya: Kata Pena.

Margono, S. (2014). *Metode penelitian pendidikan*. Jakarta: PT. Rineka Cipta.

Mukrimah, S. S. (2014). *53 metode belajar pembelajaran plus aplikasinya*. Bandung: Indonesian University of Education.

Pazmino, R. W. (2001). *God our teacher: theological basics in Christian education*. Grand Rapids: Baker Academic.

Pelton, R. P. (2010). *Action research for teacher candidates: Using classroom data to enhance instruction*. Lanham, MD: Rowman & Littlefield Education.

Pratt, R. L. (2000). *Designed for dignity: What God has made it possible for you to be*. New Jersey: P&R Publishing.

Sanjaya, W. (2009). *Strategi pembelajaran berorientasi standar proses pendidikan*. Jakarta: Kencana Prenada Media Group.

Santrock, J. W. (2011). *Educational psychology*. New York: McGraw-Hill.

Shanks, J., Miller, L., & Rosendale, S. (2012). Action research in a professional development school setting to support teacher candidates self-efficacy. *STRATE Journal*, 21(2), 26-32. Retrieved from <https://files.eric.ed.gov/fulltext/EJ990633.pdf>

- Sharan, Y. (2010). Cooperative learning for academic and social gains: Valued pedagogy, problematic practice. *European Journal of Education*, 45(2), 300-313. doi:10.1111/j.1465-3435.2010.01430.x
- Siregar, E., & Nara, H. (2010). *Teori belajar dan pembelajaran*. Bogor: Ghalia Indonesia.
- Slavin, R.E. (2010). *Cooperative learning: Teori, riset, dan praktik*. Bandung: Nusa Media.
- Sudijono, A. (2005). *Pengantar evaluasi pendidikan*. Jakarta: Raja Grafindo Prakarsa.
- Sudjana, N. (2006). *Penilaian hasil proses belajar mengajar*. Bandung: PT. Remaja Rosdakarya.
- Sugiyono. (2008). *Metode penelitian pendidikan (pendekatan kuantitatif, kualitatif, dan R&D)*. Bandung: Alfabeta.
- Suprijono, A. (2016). Cooperative learning: Teori dan aplikasi PAIKEM. Yogyakarta: Pustaka Belajar.
- Trianto. (2009). *Mendesain model pembelajaran inovatif-progresif: Konsep, landasan, dan implementasinya pada kurikulum tingkat satuan pendidikan (KTSP)*. Jakarta: Kencana Prenada Media Group.
- Van Brummelen, H. (2002). *Steppingstones to curriculum: A biblical path* (2nd ed.). Colorado Springs: Purposeful Design Publications.
- Van Brummelen, H. (2009). *Walking with God in the classroom: Christian approaches to teaching and learning* (3rd ed.). Colorado Springs: Purposeful Design Publications.
- Zakaria, E., Chin, L. C., & Daud, M. Y. (2010). The effects of cooperative learning on students mathematics achievement and attitude towards mathematics. *Journal of Social Sciences*, 6(2), 272-275. doi:10.3844/jssp.2010.272.