

ABSTRAK

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PENGARUH KARAKTERISTIK PERSONAL SERTA DUKUNGAN ORGANISASI TERHADAP PERSEPSI KOMPETENSI DIGITAL GURU SEKOLAH XYZ DI BEBERAPA WILAYAH INDONESIA

(xiii + 91 halaman: 6 gambar; 24 tabel; 13 lampiran)

Perkembangan TIK yang begitu pesat memberikan dampak yang besar diberbagai sektor kehidupan. Pendidikan merupakan sektor yang menerima dampak secara langsung. Digitalisasi dalam bidang pendidikan semakin masif dilakukan. Pemanfaatan media berbasis TIK menjadi tulang punggung proses pembelajaran di masa kini. Guru harus mampu beradaptasi dengan perkembangan TIK agar proses pembelajaran dapat dilaukan semakin maksimal. Penelitian ini bertujuan untuk mengetahui tingkat kompetensi digital serta mengetahui pengaruh karakteristik personal berupa sikap dan minat, dan dukungan organisasi terhadap kompetensi digital guru Sekolah XYZ. Penelitian ini merupakan penelitian kuantitatif dengan subjek penelitian adalah guru sekolah XYZ sebanyak 204 responden, yang tersebar di beberapa kota di Indonesia. Pengumpulan data dilakukan melalui *microsoft office form*. Data diolah dengan melakukan Uji T dan Uji F untuk melihat perbedaan kompetensi digital diantara kelompok. Analisis regresi linear digunakan untuk melihat pengaruh setiap variable bebas terhadap variable terikatnya. Hasil penelitian menunjukkan tidak ada perbedaan signifikan kompetensi digital guru berdasarkan usia, jenis kelamin, pengalaman mengajar dan latar belakang pendidikan. Namun terjadi perbedaan signifikan antara guru mengajar SMP dengan SMA. Hasil uji regresi menemukan bahwa karakteristik personal dan dukungan organisasi berpengaruh signifikan terhadap kompetensi digital guru sekolah XYZ.

Kata Kunci: media berbasis TIK, kompetensi digital, karakteristik personal, dan dukungan organisasi.

Referensi 54 (2012-2022)

ABSTRACT

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THE INFLUENCE OF PERSONAL CHARACTERISTICS AND ORGANIZATIONAL SUPPORT ON THE PERCEPTION OF DIGITAL COMPETENCE OF XYZ SCHOOL TEACHERS IN SOME REGIONS OF INDONESIA (xiii+ 91 pages; 6 pictures; 24 tables; 13 attachments)

The rapid development of ICT has had a significant impact on various sectors of life, and education is one sector that has been directly affected. Digitalization in the field of education is becoming increasingly widespread, and the utilization of ICT-based media has become the backbone of today's learning process. Consequently, teachers must be able to adapt to ICT developments in order to optimize the learning process. This study aims to determine the level of digital competence and the effects of personal characteristics, such as attitudes and interests, as well as organizational support on the digital competence of teachers at XYZ School. It is a quantitative research study involving 204 teachers from XYZ School, spread across several cities in Indonesia. Data collection was conducted using a Microsoft Office form. The data was processed by conducting T-tests and F-tests to examine differences in digital competence between groups. Linear regression analysis was used to assess the impact of each independent variable on the dependent variable. The results of the study indicated that there were no significant differences in teacher digital competence based on age, gender, teaching experience, and educational background. However, significant differences were found between teachers teaching at the SMP and SMA levels. Furthermore, the results of the regression test revealed that personal characteristics and organizational support had a significant effect on the digital competence of teachers at XYZ School.

Keywords: ICT-based media, digital competence, personal characteristics, and organizational support.

Reference 54 (2012-2022)