

ABSTRACT

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THE MODEL OF PROJECT-BASED LEARNING USING PODCAST TO IMPROVE THE COLLABORATION, CRITICAL THINKING, AND CREATIVITY SKILLS OF 11TH GRADE STUDENTS IN THE PPKn SUBJECT AT XYZ SCHOOL, NORTH JAKARTA

(clx + 105 pages; 3 figures; 22 tables; 11 appendices)

There are several challenges in the teaching of Pancasila and Civic Education (PPKn) at XYZ School, both from the students' and teachers' perspectives. Based on preliminary research, many students experience difficulties in understanding certain vocabulary in PPKn lessons, posing a challenge for teachers in developing students' abilities in line with the demands of the 21st century, such as collaboration, critical thinking, and creativity. Additionally, there are still many teachers who employ lecture-based teaching methods due to the limited time available, which amounts to only one class hour per week. This research aims to examine the improvement of students' collaboration, critical thinking, and creativity skills by utilizing a project-based learning model based on podcast media as students' projects within the PPKn subject. The study involved 25 11th grade students at XYZ School, utilizing a pre-experimental research method with a one-group pretest-posttest design. The results of the study indicate an enhancement in students' collaboration, critical thinking, and creativity skills after the implementation of project-based learning with podcast media as the students' projects.

Keywords: Project-based learning, Collaboration, Critical Thinking, Creativity

References: 56 (1991-2022)

ABSTRAK

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MODEL *PROJECT-BASED LEARNING* MEDIA SINIAR UNTUK MENINGKATKAN KEMAMPUAN KOLABORASI, BERPIKIR KRITIS, DAN KREATIVITAS SISWA KELAS XI PADA MATA PELAJARAN PPKn DI SEKOLAH XYZ JAKARTA UTARA

(clx + 105 halaman: 3 gambar; 22 tabel; 11 lampiran)

Terdapat beberapa kendala dalam pembelajaran Pendidikan Pancasila dan Kewarganegaraan (PPKn) di Sekolah XYZ, baik dari perspektif siswa maupun guru. Berdasarkan penelitian pendahuluan, banyak siswa yang mengalami kesulitan memahami beberapa kosakata dalam pelajaran PPKn, sehingga guru menghadapi tantangan dalam mengembangkan kemampuan siswa yang sesuai dengan tuntutan abad 21, seperti kemampuan kolaborasi, berpikir kritis, dan kreativitas. Selain itu, terdapat masih banyak guru yang menggunakan metode ceramah dalam pembelajaran dengan alasan terbatasnya waktu yang diberikan, yaitu hanya satu jam pelajaran dalam satu minggu. Penelitian ini bertujuan untuk melihat peningkatan kemampuan siswa di bidang kolaborasi, berpikir kritis, dan kreativitas siswa dengan menggunakan model *project-based learning* berbasis media siniar sebagai proyek siswa di dalam pelajaran PPKn. Penelitian ini melibatkan 25 siswa kelas XI di Sekolah XYZ, dengan menggunakan metode penelitian *pre-experimental* dan desain *one group pretest-posttest*. Hasil penelitian menunjukkan adanya peningkatan pada kemampuan kolaborasi, berpikir kritis, dan kreativitas siswa setelah penerapan *project-based learning* dengan media siniar sebagai proyek siswa.

Kata Kunci : *Project-based learning*, Kolaborasi, Berpikir Kritis, Kreativitas

Referensi : 56 (1991-2022)