

DAFTAR PUSTAKA

- Adeoye, A. O. (2012). Impact of External Business Environment on Organizational Performance on Food and Beverage Industry in Nigeria. *British Journal of Arts and Social Sciences*.
- Adnyana, I. G. L. A., & Purnama, N. M. P. (2016). Pengaruh Pendidikan Kewirausahaan, Self Efficacy Dan Locus of Control Pada Niat Berwirausaha. *E-Jurnal Manajemen Universitas Udayana*, 5(2), 253915.
- Afifah, A. Y., Kurjono, & Muntashofi, B. (2020). Pengaruh Perceived Desirability, Perceived Feasibility, dan Propensity to Act Terhadap Intensi Berwirausaha. *Jurnal Inovasi Pendidikan Ekonomi (JIPE)*, 10(2).
- Anshori, M., & Iswati, S. (2020). *Metode Penelitian Kuantitatif Edisi 2*. Surabaya: Airlangga University Press.
- Asrulla, A., Risnita, R., Jailani, M. S., & Jeka, F. (2023). Populasi dan Sampling (Kuantitatif), Serta Pemilihan Informan Kunci (Kualitatif) dalam Pendekatan Praktis. *Jurnal Pendidikan Tambusai*, 7(3), 26320-26332.
- Barlian, E. (2018). Metodologi Penelitian Kualitatif Kuantitatif. Sukabina Press. <https://doi.org/10.31227/osf.io/aucjd>
- Basrowi. (2011). Kewirausahaan untuk Perguruan Tinggi. Bogor: Ghalia Indonesia.
- Bird, B. (1988). Implementing entrepreneurial ideas: The case for intention. *Academy of Management Review*, 13, 442–453.
- Brush, C.G., Duhaime, I.M., Gartner, W.B., Stewart, A., Katz, J.A., Hitt, M.A., Alvarez, S.A., Meyer, G.D., Venkataraman, S. (2003). Doctoral education in the field of entrepreneurship. *Journal of Management* 29 (3), 309–331.
- Davids, F. (2017). The Theory of Planned Behaviour and The Entrepreneurial Event Model as Predictive Models of Entrepreneurial Intention. The University of Cape Town (UCT).
- Dellia, M., & Vernia. (2018). FAKTOR-FAKTOR YANG MEMPENGARUHI INTENSI BERWIRAUSAHA SISWA KELAS XI SMK MITRA BAKTI HUSADA BEKASI. *Lectura: Jurnal Pendidikan*, 9(2).
- Denanyoh, R., Adjei, K., & Nyemekye, G. E. (2015). Factors That Impact on Entrepreneurial Intention of Tertiary Students in Ghana. *Factors That Impact on Entrepreneurial Intention of Tertiary Students in Ghana*, 5(3), 19–29. <https://doi.org/10.18533/ijbsr.v5i3.693>.
- Dissanayake, D. M. N. S. W. (2013). The impact of perceived desirability and perceived feasibility on entrepreneurial intention among undergraduate students in Sri Lanka: An extended model. *Dissanayake, DMNSW,(2013). The Impact of Perceived Desirability and Perceived Feasibility on Entrepreneurial Intention among Undergraduate Students in Sri Lanka: An Extended Model. The Kelaniya Journal of Management*, 2(1), 39-57.
- Doddy, A., & Budy. (2017). PENGARUH PENDIDIKAN KEWIRAUSAHAAN DAN MOTIVASI KEWIRAUSAHAAN TERHADAP KETERAMPILAN

- BERWIRAUSAHA MAHASISWA UNIVERSITAS. Jurnal Online Nasional Dan Internasional, 1(1).
- Duong, C. D. (2021). Exploring the link between entrepreneurship education and entrepreneurial intentions: The moderating role of entrepreneurial fields. *Education + Training*, 64(7), 869–891. doi: 10.1108/ET-05-2021-0173.
- EACEA, (2012). Entrepreneurship education at school in Europe: National strategies, curricula and learning outcomes. Education, Audiovisual and Culture Executive Agency, Brussels.
- Endah, E., Prodi, P., Bisnis, A., Fisip, Veteran, U., & Yogyakarta, quot; (2013). PENGARUH KEPRIBADIAN DAN LINGKUNGAN TERHADAP INTENSI BERWIRAUSAHA PADA USIA DEWASA AWAL. *Jurnal Inovasi Dan Kewirausahaan*, 2(1).
- Fadhilah, N. (2022). Persepsi mahasiswa terhadap komunikasi antarpribadi dosen pembimbing dan mahasiswa dalam bimbingan skripsi. *Jurnal Ilmiah Mahasiswa Fakultas Ilmu Sosial & Ilmu Politik*, 7(1).
- Garson. (2016). Partial Least Squares. Regression and Structural Equation Models. In Garson. Statistical Associates Publishing.
- Gartner, W.B., Shaver, K.G., Gatewood, E.J., & Katz, J. (1994). Finding the entrepreneur in entrepreneurship. *Entrepreneurship Theory and Practice*, 18(3), 5–10.
- Hahn, D., Minola, T., Gils, A. V., & Huybrechts, J. (2017). Entrepreneurial education and learning at universities: Exploring multilevel contingencies. *Entrepreneurship and Regional Development*, 29, 9–10.
- Hair, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2017). A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM). In Sage (Second). California: SAGE.
- Hapuk, M. S. K., Suwatno, S., & Machmud, A. (2020). Efikasi diri dan motivasi: sebagai mediasi pengaruh pendidikan kewirausahaan terhadap minat berwirausaha. *Jurnal Riset Pendidikan Ekonomi*, 5(2), 59-69.
- Harianti, A., Nur, S., H. L. M., & Kambuno, D. (2020). Peran Pendidikan Kewirausahaan Dalam Meningkatkan Motivasi, Kompetensi dan Menumbuhkan Minat Mahasiswa. *Jurnal Bisnis dan Kewirausahaan*, 214-220.
- Hasan, S. M., Khan, E. A., & Nabi, M. N. U. (2017). Entrepreneurial education at university level and entrepreneurship development. *Education and Training*, 59(7-8), 888–906. doi: 10.1108/ET-01- 2016-0020.
- Hati, & Shinta, W. (2017). Pengaruh Pendidikan Kewirausahaan Dan Keterampilan Usaha Terhadap Motivasi Berwirausaha Mahasiswa Di Program Studi Akuntansi Politeknik Negeri Batam.
- Hattab, H. W. (2014). Impact of entrepreneurship education on entrepreneurial intentions of university students in Egypt. *The Journal of Entrepreneurship*, 23(1), 1–18. doi: 10.1177/0971355713513346.
- Hoang, G., Le, T. T. T., Tran, A. K. T., & Du, T. (2020). Entrepreneurship education and entrepreneurial intentions of university students in Vietnam: The mediating

- roles of self-efficacy and learning orientation. *Education & Training*, 63(1), 115–133.
- In N. K. Avkiran & C. M. Ringle (2018). Partial Least Squares Structural Equation. International Series in Operations Research & Management Science. Springer International Publishing. <https://doi.org/10.1007/978-3-319-71691-6>
- Indarti, N. (2004). “Factors affecting entrepreneurial intentions among Indonesian students”. *Jurnal Ekonomi dan Bisnis* 19 (1): 57-70.
- Indarti, N., & Rostiani, R. (2008). INTENSI KEWIRAUSAHAAN MAHASISWA: STUDI PERBANDINGAN ANTARA INDONESIA, JEPANG DAN NORWEGIA 1 Nurul Indarti. *Jurnal Ekonomi Dan Bisnis Indonesia*, 23(4), 369–384.
- Ismayani, A. (2019). *METODOLOGI PENELITIAN* (pp. 26–28). Syiah Kuala University Press.
- Iswahyudi, M., & Iqbal, A. (2018). Minat Generasi Milenial Untuk Berwirausaha . *Jurnal Akuntansi dan Pendidikan*, 95-104.
- Ivanova, S., Treffers, T., & Langerak, F. (2018). Emotional paths leading to opportunity desirability and feasibility beliefs through controllability. *International Small Business Journal*, 36(5), 546–573. doi: 10.1177/0266242617751596.
- Iwu, C. G., Opute, P. A., Nchu, R., Eresia-Eke, C., Tengeh, R. K., Jaiyeoba, O., & Aliyu, O. A. (2020). Entrepreneurship education, curriculum and lecturer-competency as antecedents of student entrepreneurial intention. *The International Journal of Management Education*, 19(1), 100295. doi: 10.1016/j.ijme.2019.03.007.
- Kadarrah, Retno, Susilaningsih, dan Sri Sumaryati. (2013). Faktor-faktor yang Mempengaruhi Minat Berwirausaha pada Mahasiswa Program Studi Pendidikan Ekonomi FKIP Uns, Jupe UNS 2 (1), pp: 95-106
- Karepesina, D., Zulkifli, Z., & Rajak, A. (2022). PENGARUH PENDIDIKAN KEWIRAUSAHAAN DAN KARAKTERISTIK PSIKOLOGIS TERHADAP INTENSI BERWIRAUSAHA DENGAN SIKAP BERWIRAUSAHA SEBAGAI VARIABEL MEDIASI (STUDI PADA MAHASISWA FAKULTAS EKONOMI DAN BISNIS UNIVERSITAS KHAIRUN). *Jurnal Manajemen Sinergi*, 10(1). <https://doi.org/10.33387/jms.v10i1.4794>
- Katz, J.A. (2003). The chronology and intellectual trajectory of American entrepreneurship education 1876–1999. *Journal of Business Venturing* 18 (2), 283–300.
- Kock, N. (2015). Common method bias in PLS-SEM: A full collinearity assessment approach. *International Journal of E-Collaboration*, 11(4), 1–10. <https://doi.org/10.4018/ijec.2015100101>
- Kristiyani, T. (2016). *Self-Regulated Learning Konsep, Implikasi dan Tantangannya Bagi Siswa di Indonesia*. Yogyakarta: Sanata Dharma University Press.

- Kusmintarti, A. (2016). Karakteristik Wirausaha Memediasi Pengaruh Pendidikan Kewirausahaan Terhadap Sikap Kewirausahaan. *Jurnal Riset Dan Aplikasi: Akuntansi Dan Manajemen*, 7, 138–146.
- Kyrö, P. & Carrier, C. (2005). Entrepreneurial learning in universities: Bridges across borders. In P. Kyrö & C. Carrier (Eds.), *The dynamics of learning entrepreneurship in a cross-cultural university context* (pp. 14–43). Hämeenlinna: University of Tampere.
- Lee, S.H. & Wong, P.K. (2004). An exploratory study of technopreneurial intentions: A career anchor perspective. *Journal of Business Venturing*, 19(1), 7–28.
- Lenaini, I. (2021). Teknik Pengambilan Sampel Purposive Dan Snowball Sampling. *Jurnal Kajian, Penelitian & Pengembangan Pendidikan Sejarah*, 6(1), 33–39. Retrieved from p-ISSN 2549-7332 %7C e-ISSN 2614-1167%0D
- Liñán, F., & Chen, Y. W. (2009). Development and Cross-Cultural Application of a Specific Instrument to Measure Entrepreneurial Intentions. *Entrepreneurship Theory and Practice*, 33(3), 593–617.
- Liñán, F., Rodríguez-Cohard, J. C., & Rueda-Cantuche, J. M. (2010). Factors affecting entrepreneurial intention levels: a role for education. *International Entrepreneurship and Management Journal*, 7(2), 195–218. <https://doi.org/10.1007/s11365-010-0154-z>
- Mair, & Marti, I. (2006). Social entrepreneurship research: A source of explanation, prediction, and delight. *Journal of World Business*, 41(1), 36–44.
- Malhotra, N. K. (2020). Marketing Research: An Applied Orientation. In *Journal of Marketing Research* (Vol. 31). <https://doi.org/10.2307/3151953>
- Manzilati, A. (2017). *Metodologi Penelitian Kualitatif: Paradigma, Metode Dan Aplikasi*. Malang: Universitas Brawijaya Press.
- Martinez, K. R. G., Crespo, A. H., & Laviada, A. F. (2017). Influence of perceived risk on entrepreneurial desirability and feasibility: Multidimensional approach for nascent entrepreneurs. *Journal of Risk Research*, 20(2), 218–236. doi: 10.1080/13669877.2015.1042506.
- Mazzarol, T., Volery, T., Doss, N. & Thein, V. (1999). Factors influencing small business star-ups. *International Journal of Entrepreneurial Behavior and Research*, 5(2), 48-63.
- McClelland, D. (1961). *The Achieving Society*. Princeton, New Jersey: Nostrand.
- Minniti, M., 2008. The role of government policy on entrepreneurial activity: Productive, unproductive, or destructive? *Entrepreneurship: Theory and Practice* 32 (5), 779–790.
- Miralles, F., Giones, F., & Riverola, C. (2015). Evaluating the impact of prior experience in entrepreneurial intention. *International Entrepreneurship and Management Journal*, 12(3), 791–813. doi: 10.1007/ s11365-015-0365-4.
- Morissan. (2019). *Riset Kualitatif*. Jakarta: Kencana.
- Mukharomah, W., Soepatini, S., & Praswati, A. N. (2017). Pengaruh Perceived Desirability dan Perceived Feasibility Terhadap Entrepreneurial Intention. *URECOL*, 281-294.

- Mukharomah. (2017). Pengaruh Perceived Desirability and Perceived Feasibility Terhadap Entrepreneurial Intention. 281-294.
- Nengseh, R. R., & Kurniawan, R. Y. (2021). Efikasi Diri Sebagai Mediasi Pengaruh Pendidikan Kewirausahaan Dan Motivasi Berwirausaha Terhadap Minat Berwirausaha Mahasiswa. *Edunomic Jurnal Pendidikan Ekonomi*, 9(2), 156. <https://doi.org/10.33603/ejpe.v9i2.5157>
- Nguyen, C. (2018). Demographic factors, family background and prior self-employment on entrepreneurial intention-Vietnamese business students are different: Why?. *Journal of Global Entrepreneurship Research*, 8(10), 1–17. doi: 10.1186/s40497-018-0097-3.
- Nurmansyah. (2017). Pengaruh Pendidikan Kewirausahaan Dan Motivasi Terhadap Minat Berwirausaha Mahasiswa Universitas Lancang Kuning.
- Oosterbeek, H., Praag, M. V., & Ijsselstein, A. (2010). The impact of entrepreneurship education on entrepreneurial skills and motivation. *European Economic Review*, 54, 442–454.
- Paunescu, C., Popescu, M. C., & Duennweber, M. (2018). Factors determining desirability of entrepreneurship in Romania. *Sustainability*, 10, 3893. doi: 10.3390/su10113893.
- Peterman, N.E. and Kennedy, J. (2003), “Enterprise education: influencing students’ perceptions of entrepreneurship”, *Entrepreneurship Theory and Practice*, Vol. 28 No. 2, pp. 129-44.
- Prathap, S. K., & Sreelakshmi, C. C. (2021). Entrepreneurial learning and microcredit as triggers of micro-entrepreneurship in India. *SEDME. Small Enterprises Development, Management and Extension Journal*, 47(3). doi: 10.1177/09708464211037533.
- Putra, A., Prodi, P., Universitas, A., Yogyakarta, N., Mustikawati, R., Si, M., Staf Pengajar, A., & Pendidikan, J. (2018). PENGARUH SELF EFFICACY, PENDIDIKAN KEWIRAUSAHAAN DAN EKSPEKTASI PENDAPATAN TERHADAP MINAT BERWIRAUSAHA MAHASISWA PROGRAM STUDI AKUNTANSI FAKULTAS EKONOMI UNIVERSITAS NEGERI YOGYAKARTA THE INFLUENCE OF SELF EFFICACY, ENTREPRENEURSHIP EDUCATION, AND EARNING EXPECTATION TOWARDS THE STUDENTS INTEREST OF ENTREPRENEURSHIP IN ACCOUNTING STUDY PROGRAM ECONOMIC FACULTY OF YOGYAKARTA STATE UNIVERSITY.
- SARI, P. P. (2017). Pengaruh Ekspektasi Pendapatan, Motivasi, Pendidikan Kewirausahaan, Dan Norma Subyektif Terhadap Minat Berwirausaha (Studi Kasus pada Mahasiswa S1 Fakultas Ekonomi Universitas Negeri Yogyakarta Angkatan 2013-2014). 110265, 110493.
- Sarstedt, M., Hair, J. F., Pick, M., Liengaard, B. D., Radomir, L., & Ringle, C. M. (2022). Progress in partial least squares structural equation modeling use in marketing research in the last decade. *Psychology and Marketing*, 39(5), 1035–1064. <https://doi.org/10.1002/mar.21640>

- Schlaegel, C., & Koenig, M. (2014). Determinants of entrepreneurial intent: A meta-analytic test and integration of competing models. *Entrepreneurship Theory and Practice*, 38(2), 291–332. doi: 10.1111/etap.12087.
- Sekaran, U., & Bougie, R. (2016). Research Methods for Business: A Skill-Building Approach. In *Leadership & Organization Development Journal* (Sevent edi, Vol. 34). <https://doi.org/10.1108/lodj-06-2013-0079>
- Sengupta, S. K. dan S. K. Debnath. (1994). “Need for achievement and entrepreneurial success: a study of entrepreneurs in two rural industries in West Bengal”. *The Journal of Entrepreneurship* 3 (2): 191-204.
- Shapero, A., & Sokol, L. (1982). The social dimensions of entrepreneurship. In Kent, C., Sexton, D., & Vesper, K. H. (Eds), *The Encyclopedia of Entrepreneurship* (pp. 72–90). Englewood Cliffs: Prentice-Hall.
- Siahaan, J., & Goenawan, V. A. (2021). Nurturing Entrepreneurial Aspirations: The Impact of Perceived Desirability, Feasibility, Action Propensity, and Entrepreneurship Education among University Students. *Jurnal Inovasi Pendidikan Ekonomi (JIPE)*, 11(1).
- Silvia. (2013). Pengaruh Entrepreneurial Traits dan Entrepreneurial Skills Terhadap Intensi Kewirausahaan (Studi Empiris Dampak Pendidikan Kewirausahaan pada Mahasiswa Universitas Kristen Petra, Surabaya). *Journal Agora* Vol. 1, No. 1.
- Siyoto, S. (2015). Dasar Metodologi Penelitian Dr. Sandu Siyoto, SKM, M.Kes M. Ali Sodik, M.A. 1. *Dasar Metodologi Penelitian*, 1–109.
- Stewart, W.H., Watson, W.E., Carland, J.C. & Carland, J.W. (1998). A proclivity for entrepreneurship: A comparison of entrepreneurs, small business owners, and corporate managers. *Journal of Business Venturing*, 14, 189-214.
- Strauss, C., & Quinn, N. (1997). *A cognitive theory of cultural meaning* (Vol. 9). Cambridge University Press.
- Sugiyono. (2015). Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, dan R&D). In *Alfabeta*. Bandung: Alfabeta
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D* (4th ed., Vol.2). Alfabeta.
- Suharti, Lieli dan ti Sirine. 2011. Faktor-faktor yang Berpengaruh terhadap Niat Kewirausahaan (Entrepreneurial Intention), *Jurnal Manajemen dan Kewirausahaan* 13 (2), pp: 124-134.
- Supriyadi, E., Mariani, S., & Sugiman. (2017). Perbandingan Metode Partial Least Square (PLS) dan Principal Component Regression (PCR) Untuk Mengatasi Multikolineitas Pada Model Regresi Linear Berganda. *UNNES Journal of Mathematics*, 6(2), 117–128. Retrieved from <http://journal.unnes.ac.id/sju/index.php/ujm>
- Syahrum, & Salim. (2014). Metodologi Penelitian Kuantitatif. Bandung: Citapustaka Media.
- Tugiman, T., Herman, H., & Yudhana, A. (2022). UJI VALIDITAS DAN RELIABILITAS KUESIONER MODEL UTAUT UNTUK EVALUASI

- SISTEM PENDAFTARAN ONLINE RUMAH SAKIT. *JATISI (Jurnal Teknik Informatika Dan Sistem Informasi)*, 9(2), 1621–1630. <https://doi.org/10.35957/jatisi.v9i2.2227>
- Uno, H. B. (2020). Paradigma Penelitian. *E-PROSIDING PASCASARJANA UNIVERSITAS NEGERI GORONTALO*.
- Van Gelderen, M., Brand, M., van Praag, M., Bodewes, W., Poutsma, E., & van Gils, A. (2008). Explaining entrepreneurial intentions by means of the theory of planned behaviour. *Career Development International*, 13(6), 538–559. <https://doi.org/10.1108/13620430810901688>.
- Van Gelderen, M., Brand, M., van Praag, M., Bodewes, W., Poutsma, E., & van Gils, A. (2008). Explaining entrepreneurial intentions by means of the theory of planned behaviour. *Career Development International*, 13(6), 538–559. <https://doi.org/10.1108/13620430810901688>.
- Van Trang, T., Do, Q. H., & Luong, M. H. (2019). Entrepreneurial human capital, role models, and fear of failure and start-up perception of feasibility among adults in Vietnam. *International Journal of Engineering Business Management*, 11, 1–11. doi: 10.1177/1847979019873269.
- Walter, S. G., & Block, J. H. (2016). Outcomes of entrepreneurship education: An institutional perspective. *Journal of Business Venturing*, 31(2), 216–233.
- Walter, S.G., Parboteeah, K.P., Walter, A., (2013). University departments and self-employment intentions of business students: A cross-level analysis. *Entrepreneurship: Theory & Practice* 37 (2), 175–200.
- Yunilasari, A., & Rahardjo. (2016). Analisis Pengaruh Faktor Gender dan Lingkungan Keluarga Terhadap Minat Berwirausaha Mahasiswa. *Diponegoro Journal of Management*, 1-11.
- Yusuf, E., Suryani, A. I., & Kalsum, U. (2022). PENGARUH KEMAMPUAN KOMUNIKASI INTERPERSONAL DOSEN TERHADAP PRESTASI AKADEMIK MAHASISWA DI PROGRAM STUDI PENDIDIKAN EKONOMI FKIP UMB. *EDUNOMIA: Jurnal Ilmiah Pendidikan Ekonomi*, 2(2), 103–108. <https://doi.org/10.24127/edunomia.v2i2.2130>
- Zapkau, F. B., Schwens, C., Steinmetz, H., & Kabst, R. (2015). Disentangling the effect of prior entrepreneurial exposure on entrepreneurial intention. *Journal of Business Research*, 68(3), 639–653.
- Zhang, Y., Duyster, G., & Cloost, M. (2014). The role of entrepreneurship education as a predictor of university students' entrepreneurial intention. *International Entrepreneurship and Management Journal*, 10(3), 623–641. doi: 10.1007/s11365-012-0246-z.