

ABSTRACT

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THE ROLE OF TRANSFORMATIVE LEADERSHIP IN IMPROVING KNOWLEDGE SHARING BEHAVIOR AT XYZ SCHOOL : A CASE STUDY OF THE COMMUNITY SERVICE PROGRAM FOR MINING CIRCLE SCHOOLS IN WEST SUMBAWA REGENCY

(xii + 182 pages: 6 figures; 5 tables ; 2 appendixes)

Education in special areas such as mining areas presents its own challenges for mutual equity and collaboration between schools. This study examines the role of transformative leadership in fostering a culture of knowledge sharing through the Community Service program at XYZ School, a collaborative school managed by PT. Amman Mineral in the mining ring of West Sumbawa. This research uses a qualitative method with a case study design. The subjects in this study were 3 elementary school principals, 1 kindergarten principal, and 1 PYP curriculum coordinator. Data collection techniques used were interviews, observation, and documentation. Data analysis in this study went through the stages of data reduction, coding, data presentation, drawing conclusions, and triangulation of deep analysis. The results of this study indicate that school principals play an important role in encouraging teacher and student collaboration with surrounding schools. The program facilitates ongoing exchanges of teaching practices. A culture of knowledge sharing has grown through active participation in outreach activities. This study highlights the importance of transformative leadership in creating an inclusive and collaborative learning environment and contributes to the development of community-based education in special areas.

Keywords: transformative leadership, knowledge sharing culture, community service, school collaboration, mining-area schools.

References: 34 (1996-2025)

ABSTRAK

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PERAN KEPEMIMPINAN TRANSFORMATIF DALAM MENINGKATKAN *KNOWLEDGE SHARING BEHAVIOR* DI SEKOLAH XYZ: STUDI KASUS PADA PROGRAM *COMMUNITY SERVICE* TERHADAP SEKOLAH LINGKAR TAMBANG DI KABUPATEN SUMBAWA BARAT

(xii + 182 halaman: 6 gambar; 5 tabel; 2 lampiran)

Pendidikan di wilayah khusus seperti lingkaran tambang menghadirkan tantangan tersendiri bagi pemerataan mutu dan kolaborasi antar sekolah. Penelitian ini mengkaji peran kepemimpinan transformatif dalam membangun budaya *knowledge sharing* melalui program *Community Service* di Sekolah XYZ, SPK yang dikelola PT. Amman Mineral di lingkaran tambang Sumbawa Barat. Penelitian ini menggunakan metode kualitatif dengan desain studi kasus, subjek dalam penelitian ini adalah 3 kepala sekolah SD, 1 kepala TK, dan 1 koordinator kurikulum PYP, teknik pengumpulan data yang digunakan adalah wawancara, observasi, dan dokumentasi. Analisis data dalam penelitian ini melalui tahapan reduksi data, proses coding, penyajian data, penarikan kesimpulan dan triangulasi dalam analisis. Hasil penelitian ini menunjukkan bahwa kepala sekolah berperan penting dalam mendorong kolaborasi guru dan siswa dengan sekolah sekitar. Program ini memfasilitasi pertukaran praktik pembelajaran secara berkelanjutan. Budaya berbagi pengetahuan berkembang melalui keterlibatan aktif dalam kegiatan pengimbasan. Penelitian ini menegaskan pentingnya kepemimpinan transformatif dalam menciptakan lingkungan belajar inklusif dan kolaboratif, serta memberikan kontribusi bagi pengembangan pendidikan berbasis komunitas di wilayah khusus.

Kata kunci: kepemimpinan transformatif, budaya berbagi pengetahuan, *community service*, kolaborasi sekolah, sekolah lingkaran tambang

Referensi: 34 (1996-2025)