

## DAFTAR PUSTAKA

- Bartlett, D., Piper, M., Okun, N., Byrne, P., & Watt, J. (1997). Primitive reflexes and the determination of fetal presentation at birth. *Early human development*, 48(3), 261–273. [https://doi.org/10.1016/s0378-3782\(97\)01865-3](https://doi.org/10.1016/s0378-3782(97)01865-3)
- Bilbilaj, S., Gjipali, A., & Shkurti, F. (2017). Measuring Primitive Reflexes in Children with Learning Disorders. *European Journal of Multidisciplinary Studies*, 2(2), 285-298. <https://doi.org/10.26417/ejms.v5i1.p285-298>
- Blomberg, H., & Dempsey, M. (2011). *Movements that heal: Rhythmic Movement Training and Primitive Reflex Integration*. Australia: Bookpal.
- Blythe, S. G. (2012). *Assessing neuromotor readiness for learning: The INPP Developmental Screening Test and School Intervention Programme*. UK: Wiley-Blackwell.
- Blythe, S. G. (2014). *Neuromotor immaturity in children and Adults: The INPP screening Test for clinicians and health practitioners*. [https://openlibrary.org/books/OL29228834M/Neuromotor\\_Immaturity\\_in\\_Children\\_and\\_Adults](https://openlibrary.org/books/OL29228834M/Neuromotor_Immaturity_in_Children_and_Adults)
- Blythe, S. G., & Blythe, P. (2009). *Attention, balance and coordination: the A.B.C. of learning success*. [https://openlibrary.org/books/OL28624448M/Attention\\_Balance\\_and\\_Coordination](https://openlibrary.org/books/OL28624448M/Attention_Balance_and_Coordination)

- Blythe, S. G. (2023). *Reflexes, movement, learning and behaviour*. Maryland: Hawthorne Press.
- Calvin, N., & Ramli, Y. (2020). Detecting neurodevelopmental problems in children aged 1-5 years using the simple parent-reported screening tool in combination with primitive reflex assessment. *Paediatrica Indonesiana*, 60(1), 31–36.  
<https://doi.org/10.14238/pi60.1.2020.31-6>
- Cohen, L., Manion, L. & Morrison, K. (2000). *Research methods in education* (5th ed.). London: Routledge/Falmer.
- Dempsey, M. (2019). *Beyond the Sea squirt: A Journey with Reflexes*. UK: Integrated Being
- Eliot, L. (1999). *What's going on in there?* (pp. 145/156). London: Allen Lane, Penguin Press.
- Gieysztor, E., Choińska, A., & Paprocka-Borowicz, M. (2018). Persistence of primitive reflexes and associated motor problems in healthy preschool children. *Archives of Medical Science*, 1, 167–173.  
<https://doi.org/10.5114/aoms.2016.60503>
- Grigg, T. M., Culpan, I., & Turnbull, W. F. (2023). Primitive Reflex Integration and Reading Achievement in the Classroom. *Journal of Neurology & Experimental Neuroscience*, 9(1), 18-26. Doi: 10.17756/jnen.2023-103
- Hickey, Jennifer & Feldhacker, Diana. (2021). Primitive reflex retention and attention among preschool children. *Journal of Occupational Therapy, Schools, & Early Intervention*. 15. 1-13. 10.1080/19411243.2021.1910606.

- Kemenkes RI. 2016. *INFODATIN Pusat Data dan Informasi Kementerian Kesehatan RI Situasi Balita Pendek*. Jakarta Selatan.
- Krejcie, R.V. & Morgan, D.W. (1970). Determining sample size for research activities. *Educational and Psychological Measurement*, 30, 607-610. Retrieved from: <http://opa.uprrp.edu/InvinsDocs/KrejcieandMorgan.pdf>
- McPhilips, M., & Sheehy, N. (2004). Prevalence of persistent primary reflexes and motor problems in children with reading difficulties. *Dyslexia*, 10(4), 316-338. DOI: 10.1002/dys.282
- Martello, J. M. (2023). Persistent primitive reflex and developmental delay in the School-Aged child. *The Journal for Nurse Practitioners*, 19(10), 104767. <https://doi.org/10.1016/j.nurpra.2023.104767>
- Melillo, R. (2009). *Disconnected kids: The Groundbreaking Brain Balance Program for Children with Autism, ADHD, Dyslexia, and Other Neurological Disorders*. Penguin.
- Melillo, R., Leisman, G., Mualem, R., Ormai, A., & Carmeli, E. (2020). Persistent Childhood Primitive Reflex Reduction Effects on Cognitive, Sensorimotor, and Academic Performance in ADHD. *Frontiers in public health*, 8, 431835. <https://doi.org/10.3389/fpubh.2020.431835>
- Melillo, R., Leisman, G., Machado, C., Machado-Ferrer, Y., Chinchilla-Acosta, M., Kamgang, S., Melillo, T., & Carmeli, E. (2022). Retained Primitive Reflexes and Potential for Intervention in Autistic Spectrum Disorders. *Frontiers in neurology*, 13, 922322. <https://doi.org/10.3389/fneur.2022.922322>

Modrell AK, Tadi P. Primitive Reflexes. [Updated 2023 Mar 6]. In: StatPearls [Internet]. Treasure Island (FL): StatPearls Publishing; 2024 Jan-. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK554606/>

Pecuch, A., Gieysztor, E., Telenga, M., Wolańska, E., Kowal, M., & Paprocka-Borowicz, M. (2020). Primitive reflex activity in relation to the sensory profile in healthy preschool children. *International Journal of Environmental Research and Public Health*, 17(21), 8210.

<https://doi.org/10.3390/ijerph17218210>

Teresi, J. A., Yu, X., Stewart, A. L., & Hays, R. D. (2022). Guidelines for Designing and Evaluating Feasibility Pilot Studies. *Medical care*, 60(1), 95–103.

<https://doi.org/10.1097/MLR.0000000000001664>

Umiyah, A., Irwanto, I., & Purnomo, W. (2019). Pengaruh penyuluhan kesehatan tentang pengisian buku KIA oleh ibu terhadap stimulasi dan perkembangan anak USI 0-3 tahun di Puskesmas Tambak Pulau Bawean-Gresik. *Buletin Penelitian Sistem Kesehatan*, 22(2), 73–80.

<https://doi.org/10.22435/hsr.v22i2.1973>

Williams, M.S., & Shellenberger S. (1996). *How does your engine run? Leader's guide to the alert program for self regulation*. Albuquerque, NM: Therapy Works.

World Health Organization. (2018). World Health Statistics 2018: *Monitoring Health SDGs*. Retrieved from:

<https://www.who.int/publications/i/item/9789241565585>