TABLE OF CONTENTS

Page

TITLE

ORIGINALITY STATEMENT OF THE THESIS

THESIS SUPERVISOR'S APPROVAL

THESIS EXAMINATION COMMITTEE

***ABSTRAK* ……...…v**

ABSTRACT ……..vi

ACKNOWLEDGEMENT ……..vii

TABLE OF CONTENTS ……..x

LIST OF FIGURES ……..… xiii

LIST OF TABLES …… xv

LIST OF APPENDICES …… xviii

CHAPTER I INTRODUCTION ……..1

1.1 Background of the Study ……1

1.2 Identification of the Problems ……8

1.3 Scope and Limitation ……9

1.4 Formulation of the Problems ……..9

1.5 Objectives of the Study ……..9

1.6 Benefits of the Study ……10

1.6.1 Theoretical Benefit ……...10

1.6.2 Practical Benefit ……..…… 10

1.7 Thesis Overview ……11

CHAPTER II REVIEW OF RELATED LITERATURE ……...13

2.1 Child Development ……... 13

2.1.1 Cognitive Development ……... 14

2.1.2 Language Learning Development ……...…… 16

2.1.3 Emotional and Personal Development …… 17

2.2 Reading …… 18

2.2.1 Definition of Reading …….. 18

2.2.2 Types of Reading ……19

2.2.3 Kinds of Reading ……20

2.2.4 Reading Processes ……... 20
2.3 Reading Comprehension …….. 21
2.3.1 Definition of Reading Comprehension ……21
2.3.2 Levels of Reading Comprehension ……..22
2.3.3 Difficulties of Reading Comprehension ……..24
2.3.4 Indicators of Reading Comprehension …… 24
2.4 Motivation …… 25
2.4.1 Definition of Motivation …… 25
2.4.2 Indicators of Motivation …… 27
2.5 Paragraph Shrinking Strategy …….. 28
2.5.1 Definition of Paragraph Shrinking Strategy …… 28
2.5.2 Paragraph Shrinking as Part of Peer-Assisted Learning Strategy… 28
2.5.3 Steps of Paragraph Shrinking Strategy ……....29
2.5.4 Advantages of Paragraph Shrinking Strategy …… 33
2.6 Previous Related Findings ……....34
2.7 Theoretical Framework ……....37
CHAPTER III RESEARCH METHODS ……....40
3.1 Research Design ……... 40
3.1.1 Definition of Classroom Action Research ……...40
3.1.2 Characteristics of Classroom Action Research ……... 42
3.1.3 Purpose and Benefits of Classroom Action Research ……..… 44
3.2 Research Site, Time, and Subject ……..….. 46
3.3 Research Setting ……... 47
3.4 Research Procedure and Data Collection ……..... 48
3.4.1 Research Procedure ……....48
3.4.2 Data Collection ……....52
3.5 Research Instruments ……53
3.5.1 Reading Comprehension Research Instruments …… 53
3.5.2 Motivation Research Instruments ……54
3.5.3 Reflection Sheet ……...57
3.5.4 Interview …… 58
3.5.5 Field Note …… 59

3.5.6 Validity and Reliability ……60
3.6 Data Analysis …… 61
3.7 Success Criteria for the Research ……..62
CHAPTER IV RESULTS AND DISCUSSION ……..… 64
4.1 Pre-Cycle ……... 64
4.2 Cycle I ……..… 70
4.2.1 Cycle I Planning ……... 70
4.2.2 Cycle I Implementation …… 74
4.2.3 Cycle I Observation …… 80
4.2.4 Cycle I Reflection ……..…... 100
4.3 Cycle II …… 105
4.3.1 Cycle II Planning ……105
4.3.2 Cycle II Implementation ……109
4.3.3 Cycle II Observation …… 113
4.3.4 Cycle II Reflection …… 133
4.4 Cycle III ……...137
4.4.1 Cycle III Planning …….. 137
4.4.2 Cycle III Implementation ……..... 141
4.4.3 Cycle III Observation …… 146
4.4.4 Cycle III Reflection ……... 166
4.5 Discussion …….. 174
4.5.1 Reading Comprehension ……... 174
4.5.2 Motivation …… 178
4.6 Limitations of the Research …… 182
CHAPTER V CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS 183
5.1 Conclusions …… 183
5.2 Implications …… 185
5.3 Suggestions …… 187
5.3.1 For Teachers …….. 187
5.3.2 For Future Researchers …….. 188
REFERENCES …… 189
APPENDICES …….. A-1

LIST OF FIGURES

Page

Figure 2.1 Keller's ARCS Model of Motivational Design ……. 27
Figure 2.2 Theoretical Framework …….. 39
Figure 3.1 Kemmis and McTaggart Classroom Action Research Model …… 41
Figure 3.2 Research Procedure …… 48
Figure 3.3 Classroom Action Research Procedure …….. 50
Figure 4.1 Pre-Cycle Reading Comprehension Results ……... 65
Figure 4.2 Pre-Cycle Motivation Questionnaire Results ……. 67
Figure 4.3 Pre-Cycle Motivation Rubric Results ……. 68
Figure 4.4 Cycle I Reading Comprehension Results …… 82
Figure 4.5 The Comparison for Each Reading Comprehension Indicator in Cycle I …… 83
Figure 4.6 The Reading Comprehension Comparison Between the Pre-Cycle and Cycle I ……. 85
Figure 4.7 The Reading Comprehension Comparison for Each Indicator Between the Pre-Cycle and Cycle I …… 89
Figure 4.8 Cycle I Motivation Rubric Results ……. 92
Figure 4.9 The Comparison for Each Motivation Indicator in Cycle I …… 93
Figure 4.10 The Motivation Comparison Between the Pre-Cycle and Cycle I … 95
Figure 4.11 The Motivation Comparison for Each Indicator between the Pre-Cycle and Cycle I ……. 99
Figure 4.12 Cycle II Reading Comprehension Results …….. 116
Figure 4.13 The Comparison for Each Reading Comprehension Indicator in Cycle II ……... 117
Figure 4.14 The Reading Comprehension Comparison Between Cycle I and Cycle II ……... 119
Figure 4.15 The Reading Comprehension Comparison for Each Indicator between Cycle I and Cycle II ……. 123
Figure 4.16 Cycle II Motivation Rubric Results …… 126
Figure 4.17 The Comparison for Each Motivation Indicator in Cycle II ……... 127

Figure 4.18 The Motivation Comparison Between Cycle I and Cycle II …….. 129
Figure 4.19 The Motivation Comparison for Each Indicator between
Cycle I and Cycle II ……...……..... 132
Figure 4.20 Cycle III Reading Comprehension Results ……..… 149
Figure 4.21 The Comparison for Each Reading Comprehension Indicator in
Cycle III ……. 150
Figure 4.22 The Reading Comprehension Comparison Between Cycle II
and Cycle III ……... 152
Figure 4.23 The Reading Comprehension Comparison for Each Indicator
between Cycle II and Cycle III …….. 156
Figure 4.24 Cycle III Motivation Rubric Results …….. 159
Figure 4.25 The Comparison for Each Motivation Indicator in Cycle III ……. 160
Figure 4.26 The Motivation Comparison Between Cycle II and Cycle III …… 162
Figure 4.27 The Motivation Comparison for Each Indicator between
Cycle II and Cycle III ……. 165
Figure 4.28 Post-Cycle Motivation Questionnaire Results …… 170
Figure 4.29 The Reading Comprehension Comparison in the Pre-Cycle,
Cycle I, Cycle II and Cycle III …… 176
Figure 4.30 The Comparison for Each Reading Comprehension Indicator
in the Pre-Cycle, Cycle I, Cycle II and Cycle III …… 176
Figure 4.31 The Motivation Comparison in the Pre-Cycle, Cycle I,
Cycle II and Cycle III …….. 179
Figure 4.32 The Comparison for Each Motivation Indicator in the Pre-Cycle,
Cycle I, Cycle II and Cycle III ……... 179

LIST OF TABLES

Page

Table 1.1 Reading Comprehension Pre-Survey Results ……..... 4
Table 1.2 Motivation Pre-Survey Results ……..… 5
Table 1.3. Score Classification ……..…. 5
Table 2.1 Piaget's Four Stages of Cognitive Development …….…… 14
Table 3.1 Cycle Implementation Plan …….……. 51
Table 3.2 Data Collection Plan Overview …….…... 52
Table 3.3 Item Distribution Across Reading Comprehension Indicators …… 54
Table 3.4 Item Distribution Across Motivation Indicators …….. 54
Table 3.5 Motivation Questionnaire for English Reading Classes …….. 55
Table 3.6 Motivation Assessment Rubric Based on ARCS Model ……. 56
Table 3.7 Interview Questions and Targeted Topics …… 58
Table 3.8 N Gain Criteria ……. 62
Table 3.9 Score Classification ……. 62
Table 4.1 Pre-Cycle Reading Comprehension Results …… 64
Table 4.2 Pre-Cycle Motivation Questionnaire Results ……... 66
Table 4.3 Pre-Cycle Motivation Rubric Results …….. 67
Table 4.4 Pre-Cycle Reading Comprehension Results Ranked from Highest to Lowest …….……. 69
Table 4.5 The Student Groupings for Cycle I …….. 69
Table 4.6 Cycle I Lesson Plan (Narrative Texts about Daily Life) ……..…. 71
Table 4.7 Cycle I Reading Comprehension Results ……. 80
Table 4.8 The Reading Comprehension Comparison Between the Pre-Cycle and Cycle I …….. 84
Table 4.9 The Reading Comprehension Comparison for Each Indicator between the Pre-Cycle and Cycle I …… 86
Table 4.10 Cycle I Motivation Rubric Results ……. 90
Table 4.11 The Motivation Comparison Between the Pre-Cycle and Cycle I …. 94
Table 4.12 The Motivation Comparison for Each Indicator between the Pre-Cycle and Cycle I …….. 96

Table 4.13 Challenges and Solutions in Implementing the Paragraph Shrinking Strategy in Cycle I ……..…..… 103
Table 4.14 Cycle I Reading Comprehension Results Ranked from Highest to Lowest ……...…….….. 104
Table 4.15 The Student Groupings for Cycle II ……. 105
Table 4.16 Cycle II Lesson Plan (Narrative Texts about Fairy Tales) ……... 106
Table 4.17 Cycle II Reading Comprehension Results ……... 114
Table 4.18 The Reading Comprehension Comparison Between Cycle I and Cycle II ……. 118
Table 4.19 The Reading Comprehension Comparison for Each Indicator Between Cycle I and Cycle II …….…. 120
Table 4.20 Cycle II Motivation Rubric Results ……. 124
Table 4.21 The Motivation Comparison Between Cycle I and Cycle II ……. 128
Table 4.22 The Motivation Comparison for Each Indicator between Cycle I and Cycle II …….. 130
Table 4.23 Challenges and Solutions in Implementing the Paragraph Shrinking Strategy in Cycle II …….. 135
Table 4.24 Cycle II Reading Comprehension Results Ranked from Highest to Lowest …….. 136
Table 4.25 The Student Groupings for Cycle III ……... 136
Table 4.26 Cycle III Lesson Plan (Narrative Texts about Hobbies) …….. 138
Table 4.27 Cycle III Reading Comprehension Results …….. 147
Table 4.28 The Reading Comprehension Comparison Between Cycle II and Cycle III ……. 151
Table 4.29 The Reading Comprehension Comparison for Each Indicator between Cycle II and Cycle III …… 153
Table 4.30 Cycle III Motivation Rubric Results …… 157
Table 4.31 The Motivation Comparison Between Cycle II and Cycle III ……. 161
Table 4.32 The Motivation Comparison for Each Indicator between Cycle II and Cycle III …… 163
Table 4.33 Post-Cycle Motivation Questionnaire Results ……. 169
Table 4.34 Student Reflection Results ……... 171

Table 4.35 Pre-Cycle, Cycle I, Cycle II and Cycle III Reading Comprehension Results ……..…..….. 175
Table 4.36 Pre-Cycle, Cycle I, Cycle II and Cycle III Motivation Rubric Results …….. 178

LIST OF APPENDICES

Page

APPENDIX A: LESSON PLANS ……...A-1

Cycle I Lesson Plan (Narrative Texts about Daily Life) ……... A-1

Cycle II Lesson Plan (Narrative Texts about Fairy Tales) …… A-2

Cycle III Lesson Plan (Narrative Texts about Hobbies) …… A-3

Lesson Plan Validation Letter …… A-4

APPENDIX B: RESEARCH INSTRUMENTS ……... B-1

Reading Comprehension Pre-Survey ……..… B-1

Reading Comprehension Pre-Test …… B-8

Cycle I, II, III Reading Comprehension Practices ……... B-15

Cycle I Reading Comprehension Post-Test ……. B-16

Cycle II Reading Comprehension Post-Test …… B-24

Cycle III Reading Comprehension Post-Test ……... B-32

Paragraph Shrinking Worksheet ……... B-40

Motivation Pre-Survey …… B-41

Motivation Questionnaire ……. B-42

Motivation Rubric …… B-43

Reflection Sheet ……... B-44

Field Note …… B-46

Interview …….. B-47

Research Instrument Validation Letter …… B-48

Validity and Reliability Test Data …… B-50

APPENDIX C: RAW STUDENT RESPONSE DATA ……. C-1

Reading Comprehension Pre-Survey ……. C-1

Motivation Pre-Survey …….. C-2

Pre-Cycle Reading Comprehension Results …….. C-3

Pre-Cycle Motivation Questionnaire Results ……. C-4

Pre-Cycle Motivation Rubric Results …… C-5

Cycle I Reading Comprehension Results …….. C-6

Cycle I Motivation Rubric Results ……. C-7

Cycle II Reading Comprehension Results ……. C-8
Cycle II Motivation Rubric Results …… C-9
Cycle III Reading Comprehension Results ……. C-10
Cycle III Motivation Rubric Results …… C-11
Post-Cycle Motivation Questionnaire Results ……. C-12
Post-Cycle Reflection Sheet Results …… C-13
APPENDIX D: SAMPLES OF DATA COLLECTION INSTRUMENTS ..D-1
A Sample of Motivation Pre-Survey …….. D-1
A Sample of Reading Comprehension Pre-Survey …… D-2
A Sample of Reading Comprehension Pre-Test …… D-7
A Sample of Pre-Cycle Motivation Questionnaire …….. D-12
A Sample of Cycle I Paragraph Shrinking Worksheet …… D-13
A Sample of Cycle I Reading Comprehension Post-Test …… D-14
A Sample of Cycle II Paragraph Shrinking Worksheet ……... D-19
A Sample of Cycle II Reading Comprehension Post-Test ……... D-20
A Sample of Cycle III Paragraph Shrinking Worksheet …….. D-25
A Sample of Cycle III Reading Comprehension Post-Test …… D-26
A Sample of Post-Cycle Motivation Questionnaire ……..…… D-31
A Sample of Reflection Sheet …….. D-32
APPENDIX E: FIELD NOTES ……..….. E-1
Cycle I Field Notes …… E-1
Cycle II Field Notes ……... E-4
Cycle III Field Notes ……. E-7
APPENDIX F: INTERVIEW TRANSCRIPTS …… F-1
Cycle I Interview Transcripts ……. F-1
Cycle II Interview Transcripts …… F-4
Cycle III Interview Transcripts …….. F-7
APPENDIX G: DOCUMENTATION ……... G-1
Pre-Survey …… G-1
Pre-Test …… G-2
Cycle I ……... G-3
Cycle II …….. G-5

Cycle III ……. G-7
The school principal's observation ……..….. G-10
Pilot testing instruments ……... G-11
Discussion with the school principal ……... G-12
Interviewing the school counsellor ……... G-12
APPENDIX H: PARENTS' CONSENT FORM FOR USE OF PHOTOS AND SHORT VIDEOS IN THESIS APPENDIX……H-1
APPENDIX I: FORM FOR STATEMENT OF AUTHENTICITY AND APPROVAL TO UPLOAD FINAL PROJECT…..... I-1
APPENDIX J: TURNITIN TEST RESULT ……...…J-1
APPENDIX K: INSTITUTIONAL PERMISSION LETTER ……..… K-1
APPENDIX L: BIOGRAPHY ……. L-1