

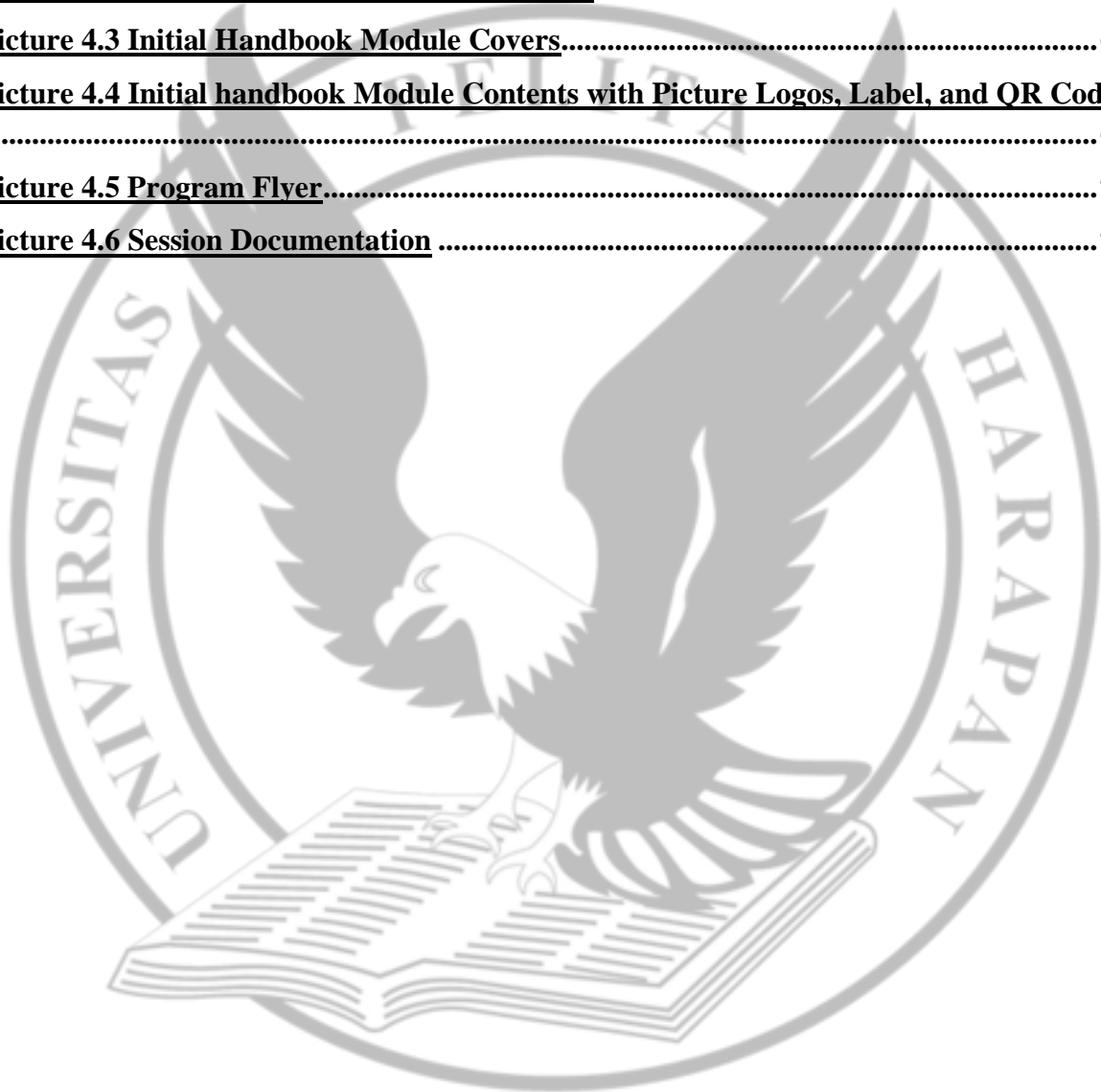
TABLE OF CONTENTS

COVER PAGE	
ORIGINALITY STATEMENT OF THE THESIS	
THESIS SUPERVISOR'S APPROVAL	
THESIS EXAMINATION COMMITTEE	
ABSTRACT	v
ABSTRAK	vi
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	ix
LIST OF PICTURES	xi
LIST OF TABLES	xii
APPENDICES	xiii
CHAPTER I: INTRODUCTION	1
1.1. Background of the Study	1
1.2. Problem Identification	4
1.3. Scope of Study	6
1.4. Research Questions	6
1.5. Purpose of the Study	6
1.6. Significance of the Study	7
1.6.1. Theoretical Significance	7
1.6.2. Practical Significance	7
1.7. Organization of the Thesis	7
CHAPTER II: LITERATURE REVIEW	9
2.1. Teacher Librarian	9
2.2. Training and Development	21
2.2.1. Definition	21
2.2.2. Training Process Model	22
2.2.3. Training Curriculum	25
2.2.4. Training Module	31
2.3. Training Handbook	33

2.4. Conceptual Framework	36
CHAPTER III: RESEARCH METHODS	37
3.1. Research and Development Model	37
3.2. Research Subject, Setting, and Time	37
3.3. Research Procedures	40
3.4. Data Collection Technique	42
3.4.1. Needs Analysis	42
3.4.2. Test	43
3.4.3. Survey or Questionnaire	43
3.5. Research Instruments	44
3.6. Data Analysis	44
3.6.1. Content Validity	44
3.6.2. Survey or Questionnaire Data Analysis	45
3.6.3 Multiple Choice Test, Worksheet, and Presentation Data Analysis	46
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	49
4.1. Analyze: Needs Analysis Results	49
4.2. Design and Development of the Initial Stage Handbook	60
4.3. Implementation and Evaluation Results of Program Handbook	65
4.3.1. Validation Results	65
4.3.2 Planning and Implementation	67
4.3.3. Evaluation	78
4.4. Research Limitation	86
CHAPTER V: CONCLUSION	87
5.1. Conclusion	87
5.2. Recommendation	88
5.2.1. Recommendation for ONE UPH Library	88
5.2.2. Recommendation for researchers	89
REFERENCES	90
CURRICULUM VITAE	

LIST OF PICTURES

<u>Picture 2.1 Role of Teacher Librarians</u>	13
<u>Picture 2.2 Training Needs Analysis Steps</u>	25
<u>Picture 4.1 Initial Handbook Cover</u>	62
<u>Picture 4.2 Initial Handbook Table of Contents</u>	62
<u>Picture 4.3 Initial Handbook Module Covers</u>	63
<u>Picture 4.4 Initial handbook Module Contents with Picture Logos, Label, and QR Code</u>	64
<u>Picture 4.5 Program Flyer</u>	77
<u>Picture 4.6 Session Documentation</u>	78



LIST OF TABLES

<u>Table 2.1 ADDIE Model by Branch (2010)</u>	23
<u>Table 3.1 Research Timeline</u>	39
<u>Table 3.2 Research Procedures</u>	42
<u>Table 3.3 Questionnaire Feasibility Criteria</u>	45
<u>Table 3.4 Presentation Criteria</u>	46
<u>Table 3.5 Worksheet Criteria</u>	48
<u>Table 4.1 Participant Codes and Positions</u>	49
<u>Table 4.2 Participants Needs Analysis Results on <u>Teacher Librarian Perception</u></u>	50
<u>Table 4.3 Participants Needs Analysis Results on <u>Knowledge and Skills in Information Literacy</u></u>	51
<u>Table 4.4 Participants Needs Analysis Results on <u>Resource Management and Technology Integration</u></u>	53
<u>Table 4.5 Participants Needs Analysis Results on <u>Collaboration and Leadership</u></u>	55
<u>Table 4.6 Participants Needs Analysis Comments and Suggestions</u>	56
<u>Table 4.7 Librarian Participants' Needs Analysis Results on <u>Preferred Learning Style</u></u>	59
<u>Table 4.8 Teacher Participants' Needs Analysis Results on <u>Preferred Learning Style</u></u>	59
<u>Table 4.9 Library Staff Participants' Needs Analysis Results on <u>Preferred Learning Style</u></u>	60
<u>Table 4.10 Handbook Contents</u>	61
<u>Table 4.11 Handbook Features</u>	64
<u>Table 4.12 Validation Results</u>	65
<u>Table 4.13 Module 6 Trial Lesson Plan</u>	67
<u>Table 4.14 Module 7 Trial Lesson Plan</u>	70
<u>Table 4.15 Module 8 Trial Lesson Plan</u>	73
<u>Table 4.16 Questionnaire Results of Participants</u>	79
<u>Table 4.17 Multiple Choice Test Scores of Participants</u>	84
<u>Table 4.18 Worksheet and Presentation Scores of Participants</u>	85

APPENDICES

<u>Appendix A</u>	A-1
<u>Appendix B</u>	B-1
<u>Appendix C</u>	C-1
<u>Appendix D</u>	D-1
<u>Appendix E</u>	E-1
<u>Appendix F</u>	F-1
<u>Appendix G</u>	G-1
<u>Appendix H</u>	H-1
<u>Appendix I</u>	I-1
<u>Appendix J</u>	J-1

