

ABSTRACT

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PROGRAM EVALUATION BIPA LESSONS USING METHOD CONTECT, INPUT, PROCESS, PRODUCT (CIPP) IN SMP XYZ

(Xiv + 145 pages: 1 picture; 5 tables; 19 appendices)

BIPA Lessons (Indonesian designed for non-native speakers) is given to foreign students who study in SMP XYZ with study permits which were released by the Ministry of Education in Indonesia. As stated in regulation form Permendikbud NO. 31 2014, foreign students must be taught Indonesian Studies and Indonesian culture. SMP XYZ is an SPK school where foreign students have to be taught Indonesian Studies. This research aim to evaluate an implementation of BIPA lessons in SMP Level (Lower Secondary level) using model of research CIPP (Context, Input, Process, Product). This research is also using qualitative approach. Respondent of this research are BIPA teachers, BIPA students, alumni, and parents. Instruments that were used. From the research is found that the implementation is aligned with the guidance with further recommendation is provided.

Keywords: evaluation, evaluation CIPP, BIPA, Indonesian Studies

References: 50 (1924 – 2024)