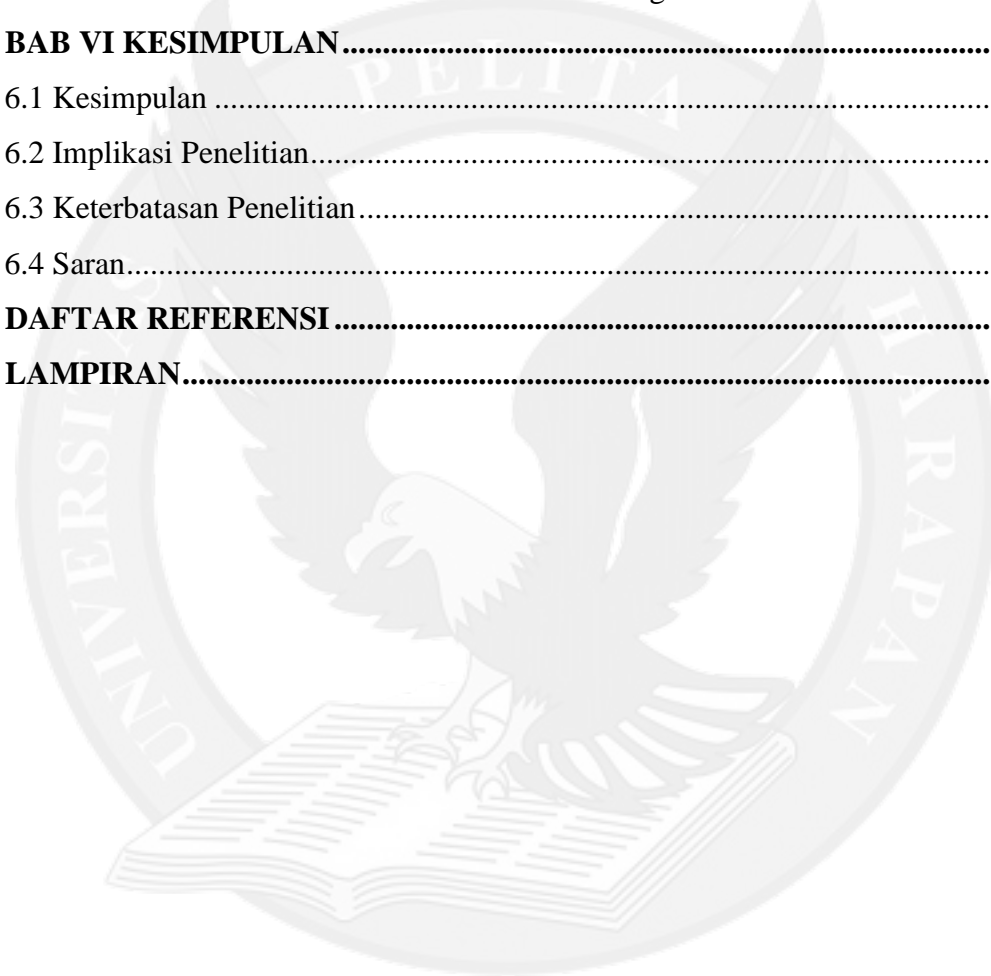


## DAFTAR ISI

|  |             |
|--|-------------|
| <b>ABSTRACT</b> .....  | <b>V</b>    |
| <b>ABSTRAK</b> .....   | <b>VI</b>   |
| <b>KATA PENGANTAR</b> .....                                  | <b>VII</b>  |
| <b>DAFTAR ISI</b> .....                                      | <b>IX</b>   |
| <b>DAFTAR GAMBAR</b> .....                                   | <b>XII</b>  |
| <b>DAFTAR TABEL</b> .....                                    | <b>XIII</b> |
| <b>DAFTAR LAMPIRAN</b> .....                                 | <b>XIV</b>  |
| <b>BAB I PENDAHULUAN</b> .....                               | <b>1</b>    |
| 1.1 Latar Belakang Masalah.....                              | 1           |
| 1.2 Identifikasi Masalah .....                               | 9           |
| 1.3 Batasan Masalah.....                                     | 13          |
| 1.4 Rumusan Masalah .....                                    | 13          |
| 1.5 Tujuan Penelitian .....                                  | 14          |
| 1.6 Manfaat Hasil Penelitian .....                           | 14          |
| 1.7 Sitematika Penulisan .....                               | 15          |
| <b>BAB II LANDASAN TEORI</b> .....                           | <b>17</b>   |
| 2.1 Pengembangan Profesionalisme Guru .....                  | 17          |
| 2.1.1 Guru.....  | 17          |
| 2.1.2 Profesionalisme Guru .....                             | 18          |
| 2.1.2 Pengembangan Profesionalisme Guru.....                 | 20          |
| 2.1.4 <i>Professional Development</i> yang Efektif.....      | 24          |
| 2.2 Evaluasi Program .....                                   | 27          |
| 2.3 Model-Model Evaluasi Program .....                       | 31          |
| 2.3.1 Model Kirkpatrick .....                                | 32          |
| 2.3.2 Provus <i>Discrepancy Evaluation Model</i> (DEM) ..... | 34          |
| 2.3.3 Model CIPP .....                                       | 35          |
| 2.4 Penelitian Evaluasi Program Terdahulu.....               | 40          |
| 2.5 Kerangka Berpikir .....                                  | 42          |
| <b>BAB III METODE PENELITIAN</b> .....                       | <b>44</b>   |

|   |           |
|---|-----------|
| 3.1 Jenis Penelitian.....   | 44        |
| 3.2 Pendekatan Penelitian .....   | 44        |
| 3.3 Tempat, Waktu dan Subjek Penelitian.....  | 49        |
| 3.4 Latar ( <i>Setting</i> ) Penelitian.....  | 51        |
| 3.5 Sumber Data.....  | 51        |
| 3.5 Prosedur Pengumpulan Data .....   | 53        |
| 3.6 Analisis Data .....   | 66        |
| <b>BAB IV HASIL PENELITIAN.....</b>   | <b>69</b> |
| 4.1 Evaluasi Konteks Program <i>Weekly Professional Development</i> .....   | 69        |
| 4.1.1 Profil Sekolah TK-SD XYZ Manado .....   | 69        |
| 4.1.2 Visi dan Misi Sekolah .....   | 70        |
| 4.1.3 Latar Belakang <i>Weekly Professional Development</i> .....   | 71        |
| 4.1.4 Tujuan Program <i>Weekly Professional Development</i> .....   | 76        |
| 4.1.5 Relevansi Program <i>Weekly Professional Development</i> dengan Visi Misi Sekolah .....                       | 77        |
| 4.2 Evaluasi Input Program <i>Weekly Professional Development</i> .....   | 79        |
| 4.2.1 Perencanaan <i>Weekly Professional Development</i> .....  | 80        |
| 4.2.2 Penggunaan Fasilitas dalam Program <i>Weekly Professional Development</i>                                     | 83        |
| 4.2.3 Prosedur Persiapan dan Pelaksanaan Program <i>Weekly Professional Development</i> .....                       | 83        |
| 4.2.4 Sosialisasi Program <i>Weekly Professional Development</i> Kepada Guru.....                                   | 85        |
| 4.2.6 Perbaikan Prosedur Persiapan/Pelaksanaan <i>Weekly Professional Development</i> .....                         | 89        |
| 4.3 Evaluasi Proses Program <i>Weekly Professional Development</i> .....  | 91        |
| 4.3.1 Gambaran <i>Weekly Professional Development</i> .....   | 91        |
| 4.3.2 Faktor Pendukung Keberhasilan dan Penghambat Pelaksanaan Program <i>Weekly Professional Development</i> ..... | 97        |
| 4.3.3 Perbaikan Pelaksanaan Program <i>Weekly Professional Development</i> .....                                    | 99        |
| 4.4 Evaluasi Produk Program <i>Weekly Professional Development</i> .....  | 100       |
| 4.4.1 Ketercapaian Kebutuhan Program <i>Weekly Professional Development</i> ..                                      | 100       |
| 4.4.2 Dampak Program <i>Weekly Professional Development</i> .....   | 102       |
| 4.4.3 Ketercapaian Tujuan Program <i>Weekly Professional Development</i> .....                                      | 108       |

|   |            |
|---|------------|
| 4.4.4 Penilaian Program <i>Weekly Professional Development</i> .....      | 111        |
| 4.5 Keterbatasan Penelitian .....   | 113        |
| <b>BAB V PEMBAHASAN HASIL PENELITIAN.....</b>                             | <b>115</b> |
| 5.1 Evaluasi Konteks Program <i>Weekly Professional Development</i> ..... | 115        |
| 5.2 Evaluasi Input Program <i>Weekly Professional Development</i> .....   | 119        |
| 5.3 Evaluasi Proses Program <i>Weekly Professional Development</i> .....  | 123        |
| 5.4 Evaluasi Produk Program <i>Weekly Professional Development</i> .....  | 129        |
| 5.5 Rekomendasi Perbaikan Untuk Efektivitas Program WPD .....             | 131        |
| <b>BAB VI KESIMPULAN .....</b>  | <b>135</b> |
| 6.1 Kesimpulan .....  | 135        |
| 6.2 Implikasi Penelitian.....   | 137        |
| 6.3 Keterbatasan Penelitian.....  | 138        |
| 6.4 Saran.....  | 138        |
| <b>DAFTAR REFERENSI .....</b>   | <b>140</b> |
| <b>LAMPIRAN.....</b>  | <b>143</b> |



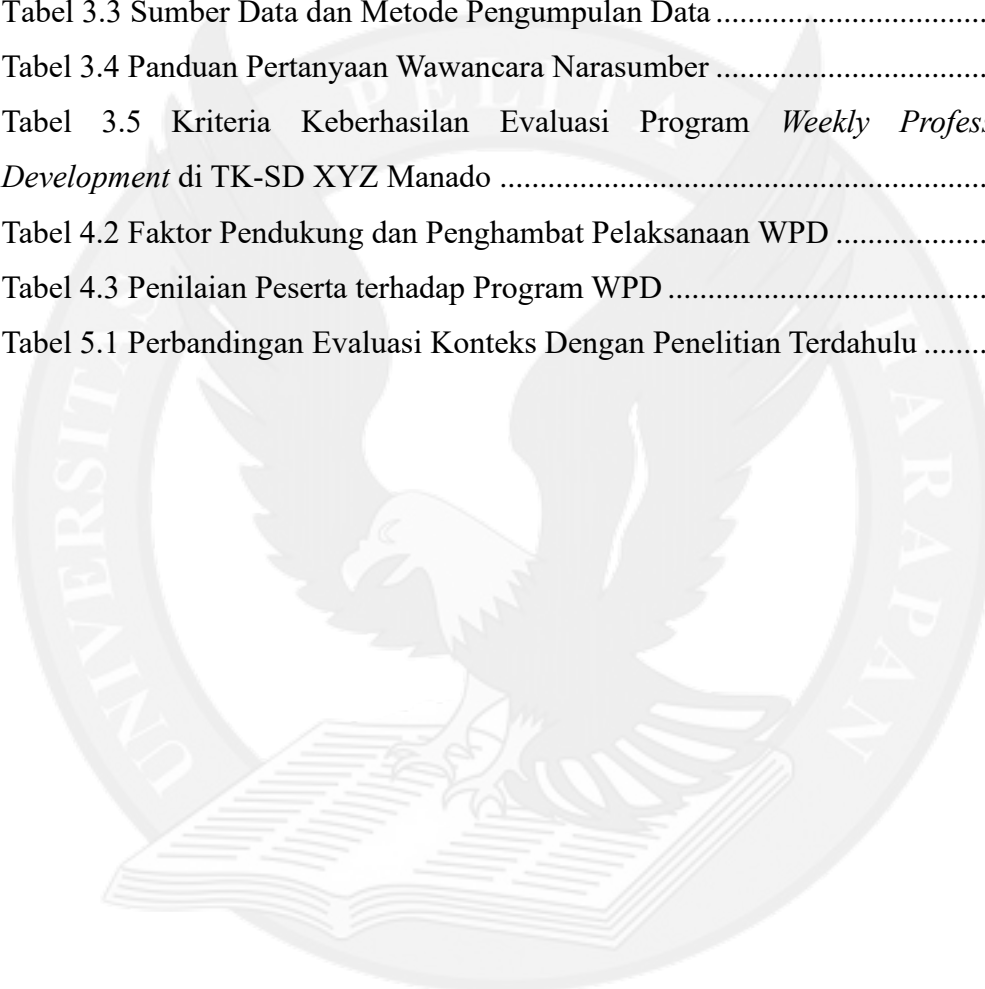
## DAFTAR GAMBAR

|   |    |
|---|----|
| Gambar 2.1 Bagan Komponen-komponen utama dari Model Evaluasi CIPP dan hubungan yang terkait dengan program (Stufflebeam and Zhang, 2017, 39)..... | 39 |
| Gambar 2.2 Alur Penelitian CIPP .....   | 43 |



## DAFTAR TABEL

|   |     |
|---|-----|
| Tabel 1.1 Daftar Jumlah Guru Baru dan Guru dengan Perubahan Tugas Mengajar .....  | 5   |
| Tabel 3.1 Indikator Masing-Masing Tahapan Model Evaluasi CIPP pada <i>Weekly Professional Development</i> di TK-SD XYZ Manado ..... | 48  |
| Tabel 3.2 Profil Responden .....  | 50  |
| Tabel 3.3 Sumber Data dan Metode Pengumpulan Data .....   | 51  |
| Tabel 3.4 Panduan Pertanyaan Wawancara Narasumber .....   | 54  |
| Tabel 3.5 Kriteria Keberhasilan Evaluasi Program <i>Weekly Professional Development</i> di TK-SD XYZ Manado .....                   | 64  |
| Tabel 4.2 Faktor Pendukung dan Penghambat Pelaksanaan WPD .....   | 97  |
| Tabel 4.3 Penilaian Peserta terhadap Program WPD .....  | 111 |
| Tabel 5.1 Perbandingan Evaluasi Konteks Dengan Penelitian Terdahulu .....   | 117 |



## DAFTAR LAMPIRAN

|  |     |
|--|-----|
| A. Perencanaan & Sosialisasi Weekly PD ..... | 144 |
| B. Jadwal Weekly PD.....                     | 147 |
| C. Instrumen Observasi.....                  | 148 |
| D. Transkrip Wawancara .....                 | 153 |
| E. Daftar Hadir Weekly PD.....               | 230 |
| F. Dokumentasi PD .....                      | 234 |

